



REDDING SCHOOL of ARTS
WHERE EDUCATION AND THE ARTS CONNECT

Redding School of the Arts
California Nonprofit Benefit Corporation
Board Meeting Agenda
Posted Monday, March 11, 2024

Date: Thursday, March 14, 2024
Location: 955 Inspiration Place, Redding
Community Room
Open Session 5:45pm

Meeting called to order by Presiding Officer
Roll Call/Establish Quorum:

Jonathan Sheldon, President	_____	Jean Hatch, Vice President	_____
Sharon Hoffman - Spector, Treasurer	_____	Tiffany Blasingame, Secretary	_____
Antonio Cota, Community Member	_____	David Skinner, Parent Rep Member	_____
Daria O'Brian, Community Member	_____		

Additional Non-Voting Participants:

Lane Carlson, Executive Director	_____	Dean Teig, Special Ed Director	_____
Carol Wahl, Principal	_____	Sophia Zaniroli, Vice Principal	_____
Rebecca Lahey, Staff Liaison	_____	Robyn Stamm, Business Service Provider	_____

Public Forum:

Hearing of persons desiring to address the Board on a subject NOT covered in this agenda. NOTE: 1) Individual speakers will be allowed three (3) minutes to address the Board. The Board President may further limit the speaking time allowed in order to facilitate the progress of the meeting. 2) Complaints presented to the Board must not involve specific reference to employees. Citizens should contact the Director for complaint procedures regarding employees. 3) A charter school cannot take action on a matter that has not been placed on the official agenda. (G.C. 54954.2).

Executive Director Report:	(5 Min)
Special ED Director Report:	(5 Min)
Principal Report:	(5 Min)
Vice Principal Report:	(5 Min)
Staff Liaison Report:	(5 Min)
Governing Board Report:	(10 Min)
Governing Board Correspondence:	(5 Min)

CONSENT AGENDA

Items listed under the Consent Agenda are considered to be routine and are acted on by the Governing Board in one motion. There is no discussion of these items before the Board vote unless a member of the Board, staff, or public requests specific items be discussed and/or removed from the Consent Agenda. It is understood that Administration recommends approval of all Consent Agenda items as listed. Each item on the Consent Agenda approved by the Board shall be deemed to have been considered in full and adopted as recommended.

- 1.1 Approve 2/8/2024 Governing Board Minutes
- 1.2 Approve February 2024 Warrants
- 1.3 Approve 2024/25 Elementary & High School Instructional Calendars – 2nd Read
- 1.4 Approve Disposal of Outdated Library Books

REGULAR AGENDA

The regular agenda includes those individual items to be discussed by the Board. Some of those items may also require action or approval by the Board. Members of the public will have the opportunity to address the Board on any item at the time that particular item is discussed by the Board, and prior to any action taken by the Board. Individual speakers will be allowed three (3) minutes to address the Board.

Discussion/Action Agenda

Financial Reporting

- 2.1 Discussion: Finance Committee Meeting Update (10 Min)
- 2.2 Discussion/Action: 2023/24 Second Interim Budget & MYP (10 Min)
- 2.3 Discussion/Action: Directions to the Finance Committee for 2024/25 Annual Budget Development (5 Min)
- 2.4 Discussion: ELOP Program Salary Schedule – 1st Read (10 Min)

General Reporting

- 2.5 Discussion: High School Building Committee Update (10 Min)
- 2.6 Discussion/Action: Executive Director Evaluation Procedure & Forms – Amended (10 Min)

Policy Review & Amendments

- 2.7 Discussion/Action: Harassment, Discrimination, Intimidation & Bully Prevention Policy – Amended (10 Min)
- 2.8 Discussion: Mathematics Placement Policy (9th Grade) - 1st Read (10 Min)

Personnel Reporting

- 2.9 Discussion/Action: Personnel Updates (5 Min)

Resignations:

- o Makayla Henderson – 3/1/2024 Paraprofessional

Meeting Adjournment:

Next Regular Meeting:

Date: Thursday, April 11, 2024
Time: 5:45 p.m.
Location: Redding School of the Arts/Community Room
955 Inspiration Place
Redding, CA 96003

In compliance with the Americans with Disabilities Act, for those requiring special assistance to access the Board meeting room, to access written documents being discussed at the Board meeting, or to otherwise participate at Board meetings, please contact the Main Office at 530-247-6933 for assistance. Notification at least 48 hours before the meeting will enable the school to make reasonable arrangements to ensure accessibility to the Board meeting and to provide any required accommodations, auxiliary aids or services.

**Redding School of the Arts, Inc.
California Not for Profit Corporation**

Consent Agenda

SUBJECT: Item 1.1 – 2/8/2024 Governing Board Minutes

PREPARER: Adel Morfin

RECOMMENDATION: Motion to Approve Minutes.

BACKGROUND:

REFERENCE:

See Attached: Governing Board Minutes Draft



REDDING SCHOOL of ARTS
WHERE EDUCATION AND THE ARTS CONNECT

Redding School of the Arts
California Nonprofit Benefit Corporation
Un-Adopted Board Meeting Minutes

Thursday, February 8, 2024

Open Session: 5:45 p.m.

Meeting called to order by Presiding Officer Jonathan Sheldon at 5:48 p.m.

Roll Call/Establish Quorum:

Jonathan Sheldon, President	<u> X </u>
Jean Hatch, Vice President	<u> X </u>
Sharon Hoffman - Spector, Treasurer	<u> X </u>
Tiffany Blasingame, Secretary	<u> X </u>
David Skinner, Parent Representative	<u> X </u>
Daria O'Brien, Community Member	<u> AB </u>
Antonio Cota, Community Member	<u> X </u>

Additional Non-Voting Participants

Lane Carlson, Executive Director	<u> X </u>
Dean Teig, Special Ed Director	<u> X </u>
Carol Wahl, Principal	<u> X </u>
Sophia Zaniroli, Vice Principal/Teacher	<u> X </u>
Robyn Stamm, Business Serv Provider	<u> X </u>
Rebecca Lahey, Staff Liaison	<u> X </u>

Board Recorder: Adel Morfin

Onsite Guests: N/A

PUBLIC FORUM:

Hearing of persons desiring to address the Board on a subject NOT covered in this agenda. NOTE: 1) Individual speakers will be allowed three (3) minutes to address the Board. The Board President may further limit the speaking time allowed in order to facilitate the progress of the meeting. 2) Complaints presented to the Board must not involve specific reference to employees. Citizens should contact the Director for complaint procedures regarding employees. 3) A charter school cannot take action on a matter that has not been placed on the official agenda. (G.C. 54954.2).

- No Comments

EXECUTIVE DIRECTOR REPORT:

- **Lane Carlson:**
Updated the board on recruiting efforts for high school enrollment. He plans to visit RSTEM, Cottonwood Creek and Tree of Life Charter over the coming weeks. Flyers have gone out to Mountain View and Boulder Creek schools. He stated a bulk mailer will be going out to the community about RSA's upcoming high school informational nights on 3/7, 3/27, and 4/9. Lane reported the latest Governor's Budget proposal includes language regarding attendance recovery time which would allow schools to offer make-up days throughout the school year for students with absences.

SPECIAL ED DIRECTOR REPORT:

- **Dean Teig:**
Reported he has been meeting with SpEd staff and administration to discuss SpEd department strengths and potential areas of growth. He and Lane Carlson are working together to build a team of specialists within the department to better support classroom teachers, para educators, and students.

PRINCIPAL REPORT:

- **Carol Wahl:**

Reviewed the missing components from the 2022/23 School Accountability Report Card (SARC) with the board. She reported the SARC report was completed and submitted to CDE and posted on RSA’s website.

VICE PRINCIPAL REPORT:

- **Sophia Zaniroli:**

Reported last month’s TBC’s Little Mermaid Jr. production was amazing and enjoyed by all.

Basketball tryouts have concluded and practice is now underway.

RSA’s informational tour was today. The final tour of the school year will be held on 3/7.

NWEA testing is currently underway this week.

The Mandarin Dept Chinese New Year Assembly will be held 2/9 at 9:45 a.m.

8th grade students will plan to attend Rocky Herron’s Drug Prevention presentation at the Cascade Theater on 2/27.

Six middle school students will represent RSA at Shasta County’s Math Counts Competition.

Administration is planning to attend a social emotional learning training through SCOE that focuses on supporting school staff.

STAFF LIAISON REPORT:

- **Rebecca Lahey:**

Commented on NWEA testing schedules and how it impacts student learning.

GOVERNING BOARD REPORT:

- **Jonathan Sheldon:** Nothing to report at this time

- **Jean Hatch:** Nothing to report at this time

- **Sharon Hoffman - Spector:** Nothing to report at this time

- **Tiffany Blasingame:** Nothing to report at this time

- **David Skinner:** Nothing to report at this time

- **Antonio Cota:** Nothing to report at this time

GOVERNING BOARD CORRESPONDENCE:

- No correspondence at this time.

CONSENT AGENDA:

Items listed under the Consent Agenda are considered to be routine and are acted on by the Governing Board in one motion. There is no discussion of these items before the Board vote unless a member of the Board, staff, or public requests specific items be discussed and/or removed from the Consent Agenda.

It is understood that the Administration recommends approval of all Consent Agenda items as listed. Each item on the Consent Agenda approved by the Board shall be deemed to have been considered in full and adopted as recommended.

1.1 Approve 1/11/2024 Governing Board Minutes

1.2 Approve January 2024 Warrants

1.3 Approve Expanded Learning Opportunities Program (ELOP) Coordinator Job Description – 2nd Read

1.4 Approve Expanded Learning Opportunities Program (ELOP) Coordinator Calendar – 2nd Read

1.5 Approve Integrated Pest Management Plan – Annual Review

1.6 Approve Disposal of Outdated Technology Equipment

1.7 Approve Art Education Month Resolution – March 2024

1.8 Approve 2023/24 Winter Release Consolidated Application Report & Budget

1.8.1 Certification of Assurance

1.8.2 Protective Prayer Certification

1.8.3 Title 1; Part A & D

1.8.4 Title 2; Part A

1.8.5 Title 3

1.8.6 Title 4, Part A

1.8.7 Consolidation of Administrative Funds

Tiffany Blasingame moved to approve the consent agenda as listed, seconded by Jean Hatch. Vote 6 Ayes: 0 Nays.

Call for Requests from the Audience to Speak to Any Item on the Agenda:

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- No Comments

DISCUSSION/ACTION AGENDA:

2.1 Discussion: School Site Safety Committee Meeting Update

Lane Carlson reported the committee met and reviewed the Comprehensive School Site Safety Plan (REMS) Plan. Administration is planning an Emergency Response drill on 2/28 with students. Information about the Emergency Response Protocols was communicated to parents in Jan Newsletter.

Lane provided an update on perimeter fencing and stated the committee is working on getting quotes.

He stated additional cameras are needed to increase security presence and will plan to purchase two per year.

Carol Wahl stated the committee is also looking to purchase an emergency management software license though Raptor Technologies. RSA is currently using Raptor for our visitor management system. The emergency management software would effectively manage drills, instantly notify first responders, accurately account for individuals and safely reunify families.

2.2 Discussion/Action: 2024 Readiness & Emergency Management System (REMS) Plan

Carol Wahl reviewed 2024 Readiness & Emergency Management System (REMS) Plan (also known as the Comprehensive School Safety Plan (CSSP) with the board). The document outlines RSA’s emergency plan, most common threats and staff/student responsibilities in the event of a crisis. The plan is developed by RSA administration, in collaboration with the School Safety Committee.

Carol highlighted the new Emergency Response Protocols, updated safe school plan goals, data fields, and new opioid overdose treatment.

Administration is planning an Emergency Response drill on 2/28 with students. Information about the Emergency Response Protocols have been communicated to staff and parents. Training materials have been provided to teachers to review with their students in class in the event of an emergency.

A copy of The Readiness & Emergency Management System (REMS) Plan will be made available to Columbia ESD, local fire department, Governing Board, and school site personnel. Tactical information is excluded from public inspection.

David Skinner moved to approve the 2024 Readiness & Emergency Management System (REMS) Plan as written, seconded by Sharon Hoffman-Spector. Vote 6 Ayes: 0 Nays.

2.3 Discussion: 2024/25 Elementary & High School Instructional Calendars – 1st Read

Lane Carlson presented the proposed 2024/25 Elementary & High School Instructional Calendars for review.

RSA is proposing to start the school year on 8/14/24 and end on 5/29/25, for a total of 175 student attendance days.

RSA plans to take off the standard rest periods to align with other schools in the area, including the February break.

Proposed changes to the high school include whether or not to designate 4/10/25 as a minimum day & designate 11/25/24 – 11/29/24 as Thanksgiving break to match the proposed K8 Instructional Calendar.

The board will be presented with final drafts of the 2024/25 Instructional Calendars next month for final review and approval.

2.4 Discussion/Action: Establish School Mission Committee Members

The board reviewed the slate of recommended members to serve on the School Mission Committee. The committee will focus on reviewing and revising the school mission statement, as part of the board organizational goal.

- Lane Carlson – RSA Executive Director,
- Sharon Hoffman Spector – RSA Board Representative
- David Skinner – RSA Board Representative
- Curtis Banner – PTC Representative
- Rosanna Redding – TBC Representative
- Mike Dressel – Certificated (K-2nd) Representative
- Carla Zimmerman – Certificated (3rd-5th) Representative
- Chrissy Bryant – Certificated (6th-8th) Representative
- Josh Freeman – Certificated (9th-11th) Representative
- Silvia Holstein – Classified Employee Representative

Sharon Hoffman-Spector moved to approve the School Mission Committee Members as listed, seconded by Tiffany Blasingame. Vote 6 Ayes: 0 Nays.

2.5 Discussion/Action: Governing Board Application – Amended

Tiffany Blasingame reported meeting with Lane Carlson and David Skinner to amend the Governing Board application. She reviewed the proposed changes with the board and suggested further revisions to the opening paragraph, the boards responsibilities, and clarification on parent representation from PTC and eligibility. The amended application outlines qualifications, eligibility, and candidate nomination procedures.

Jean Hatch moved to approve the amended Governing Board Application as written and discussed. The motion was seconded by David Skinner. Vote 6 Ayes: 0 Nays.

2.6 Discussion/Action: Injury & Illness Prevention Plan – Amended

Carol Wahl reported the Injury & Illness Prevention Plan was amended to reflect the most recent changes to new Covid-19 regulations as outlined by CDPH & OSHA. She stated she reached out to CharterSafe for clarification on infectious period & masking requirements. It was confirmed that COVID positive employees who return to work must wear a face covering indoors for 10 days from the start of symptoms or if the person did not have COVID-19 symptoms, 10 days from the date of their first positive COVID-19 test.

She stated RSA was still required to provide face coverings and continue to monitor positive cases through 2025.

Jean Hatch moved to approve the amended Injury & Illness Prevention Plan as written, seconded by Sharon Hoffman-Spector. Vote 6 Ayes: 0 Nays.

2.7 Discussion/Action: Personnel Updates

New Hires:

- **Michelle Hightower – 2/13/24 SpEd/MTSS Education Specialist**

Lane Carlson reported the previous SpEd/MTSS Education Specialist position vacancy, previously held by Dean Teig, had been filled by Michelle Hightower. Michelle is expected to start on 2/13.

Tiffany Blasingame moved to approve the personnel updates as listed, seconded by David Skinner. Vote 6 Ayes: 0 Nays.

ADJOURNMENT:

Meeting adjourned at 6:47 p.m.

NEXT REGULAR MEETING:

Date: Tuesday, March 14, 2024
Time: 5:45 p.m.
Location: Redding School of the Arts/Community Room
955 Inspiration Place
Redding, CA 96003

Governing Board Minutes Respectfully Submitted,

Tiffany Blasingame
RSA Governing Board Secretary

Board Approval Date

**Redding School of the Arts, Inc.
California Not for Profit Corporation**

Consent Agenda

SUBJECT: Agenda Item 1.2 – February 2024 Warrants

PREPARER: Adel Morfin

RECOMMENDATION: Motion to Approve Warrants

BACKGROUND:

REFERENCE:

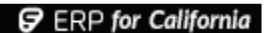
See Attached: Warrant Summary Report (ReqPay12C)

Checks Dated 02/01/2024 through 02/29/2024

Board Meeting Date March 14, 2024

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
9010989916	02/08/2024	ACCU-Print	62-5870	DEC 23 Fingerprint Rolling Service Fee		18.00
9010989917	02/08/2024	Amazon, Inc	62-4310	Chinese New Year Class Supplies	58.93	
				Classroom Supplies	155.53	
				Glue Sticks	17.04	
				Library Books	586.12	
			62-4540	Flowable Silicone Glass Sealer	8.88	826.50
9010989918	02/08/2024	AT&T Payment Center 530-223-1951 397 4	62-5910	JAN 24 Emergency Telephone Lines		479.49
9010989919	02/08/2024	BURKETT, THOMAS	62-4310	MUSIC DEPT BALLOONS	8.04	
				MUSIC DEPT MAX MOSS 250 YRDS	17.15	
				MUSIC DEPT/TREATS	40.10	
				MUSIC STAND LIGHTS	290.24	355.53
9010989920	02/08/2024	California Dance Company, Inc	62-5880	JAN 2024 Dance & Tumbling Lessons	130.00	
				JAN 2024 Dance Lessons	140.00	
				JAN 2024 Gymnastics Lessons	130.00	400.00
9010989921	02/08/2024	California Safety Company, Inc	62-5630	1/30/24 ELEVATOR TEST		160.00
9010989922	02/08/2024	City of Redding Utilities Acct 0206257-8	62-5516	JAN 2024 Electricity/Sewer Utilities	10,242.20	
			62-5518	JAN 2024 Electricity/Sewer Utilities	868.86	11,111.06
9010989923	02/08/2024	City of Redding/Finance Div City Treasurer	62-5806	JAN 24 RABA Youth Bus Passes		29.00
9010989924	02/08/2024	Consolidated Elect Distr, Inc	62-4540	LIGHT BULBS - HIGH SCHOOL	133.48	
				RESTROOM LAMPS	41.44	174.92
9010989925	02/08/2024	Dance Depot, LP Yvonna M. Kuyper	62-5880	DEC 23 DanceLessons-REISSUED		54.00
9010989926	02/08/2024	DEBREE, GAVIN M	62-5211	JAN 2024 MILEAGE		58.76
9010989927	02/08/2024	Giles Lock & Security Sys	62-4540	MAINT LOCKS FOR SCHOOL ROLL UP GATES		40.00
9010989928	02/08/2024	iGym, Inc	62-5880	JAN 2024 Gymnastic Lessons		50.00
9010989929	02/08/2024	ISKRA, NICOLE A	62-5211	JAN 2024 MILEAGE		8.44
9010989930	02/08/2024	LUO, NA	62-4310	CLASSROOM SUPPLIES		95.24
9010989931	02/08/2024	LYNAM, MELINDA	62-4310	CLASS PLAY-DOH & PRIZES	114.41	
				SNACKS FOR 100TH DAY PARTY	75.47	189.88
9010989932	02/08/2024	Mission Linen & Uniform Serv	62-5530	2/1/24 Logo Mat Laundry Service		189.49
9010989933	02/08/2024	MORFIN, AUDELIA	62-5211	JAN 2024 MILEAGE		59.97
9010989934	02/08/2024	Murray Plumbing & Fire	62-5630	Fire Sprinkler Inspection Repair		2,348.91
9010989935	02/08/2024	NEWHAM, PAULA M	62-4310	CLASS SUPPLIES		156.86
9010989936	02/08/2024	NOBLE, SHERI R	62-4310	VIOLIN CASE & BOW		107.24
9010989937	02/08/2024	Northern CA Pottery Supply Attn Veronica Carrel	62-4310	Ceramic Clay for Art Class		643.50
9010989938	02/08/2024	Results Radio LLC	62-5840	Radio Ad 12/18/23 - 1/21/24		2,250.00
9010989939	02/08/2024	Riverside Insights	62-5801	SPED ASSESSMENTS		244.10
9010989940	02/08/2024	Teacher Synergy, LLC	62-4310	Teachers Pay Teachers Gift Card		202.99

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.



Checks Dated 02/01/2024 through 02/29/2024

Board Meeting Date March 14, 2024

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
9010989941	02/08/2024	TEIG, DEAN E	62-4310	CLASSROOM SNACKS		94.50
9010989942	02/08/2024	U.S. Bank Corporate Payment Systems	62-4330	Fresh Fire - 1/11 Board Mtg Dinner	297.00	
				Heavenly Donuts - 1/8 All Staff Mtg	83.94	
				Mt. Mikes Pizza - 1/8 All Staff Mtg	316.99	
				Mt. Mikes Pizza - 1/8 All Staff Mtg Additional	235.90	
				Olive Garden - 1/8 All Staff Mtg	155.40	
				Raleys - Coffee for Brd Mtg	32.07	
			62-4510	City of RDG Transf - Disposal of Alakaline Batteries	90.00	
				Shasta View Chevron - Fuel for Press Washr	24.00	
			62-4540	Home Depot - Adhesive Letters for Campus Signs Repair	3.61	
				Home Depot - Supplies for Portables Deck Repair	65.36	
			62-5200	Disney Hotel - ASBWorks Conf Lodging Mofin	333.45	
				Disney Hotel - ASBWorks Conf Lodging Schexnayder	333.45	
				Sac Airport- Parking ASBWorks Conf Mofin&Schexnayder	44.00	
				Uber - ASBWorks Conf Mofin&Schexnayder	66.14	
			62-5300	NASN Membership Renewal Carcamo	105.00	
			62-5610	Tarmac E-Z Storage - High Sch Furniture Storage	1,260.00	
			62-5930	UPS Store - Postage for Projector Repair	148.81	3,595.12
9010989943	02/08/2024	WARMINGTON, ERIKA A	62-4310	GEN ART SUPPLIES: POPSTICK STICKS	6.37	
				GEN ART SUPPLIES: TREES/ROCKS /SEA SHELLS	23.55	
			62-5211	JAN 2024 MILEAGE	84.42	114.34
9010989944	02/08/2024	World Telecom & Surveillance	62-5630	Replacement Outdoor Surveillance Camera		1,179.81
9010990801	02/15/2024	ACCU-Print	62-5870	JAN 2024 Fingerprint Rolling Service Fee		18.00
9010990802	02/15/2024	Amazon, Inc	62-4310	18 Month Calendar	25.73	
				2023/24 Attendance Incentive Awards	104.80	
				Chinese New Year Classroom Supplies	22.85	
				Classroom Supplies	468.37	
				NWEA Class Rewards	34.12	
				Picture Frames for Musical Posters	27.34	

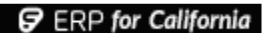
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Checks Dated 02/01/2024 through 02/29/2024

Board Meeting Date March 14, 2024

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9010990802	02/15/2024	Amazon, Inc	62-4310	Sheet Protectors	28.59	
			62-4320	Custom Address Stamps	81.28	
			62-4515	Plastic Pump Bottles for Soap	42.89	835.97
9010990803	02/15/2024	California Charter Schools JPA CharterSAFE	62-5400	MARCH 2024 CharterSafe Premium/WC/Fire Pkg		20,542.00
9010990804	02/15/2024	California Safety Company, Inc	62-5630	FEB 2024 Alarm Monitoring Fees		270.00
9010990805	02/15/2024	CARCAMO, ELSA G	62-5211	JAN 20024 MILEAGE		38.19
9010990806	02/15/2024	CDW-Government LLC	62-4400	Epson Projector Replacement: Room 22		3,209.99
9010990807	02/15/2024	Center for Speech, Language, Occupational Therapy (CSLOT)	62-5100	JAN & FEB 2024 Speech Assessment Services		1,506.25
9010990808	02/15/2024	Charter Communications	62-5910	FEB 2024 Telephone Service		701.71
9010990809	02/15/2024	City of Redding Utilities Acct 0210456-0	62-5517	FEB 2024 Garbage Utility Services		721.51
9010990810	02/15/2024	Deborah L. Salyers	62-5880	JAN 2024 Art Classes		45.00
9010990811	02/15/2024	Digitron Electronics, Inc.	62-5630	Epson Brightlink 1485Fi Diagnostics		272.00
9010990812	02/15/2024	EMPLOYMENT DEVELOPEMENT DEPT	62-3502	10/1/23 - 12/31/23 LEC CHARGES		25.70
9010990813	02/15/2024	Gopher Sports	62-4310	Rubber Basketballs for Middle Sch		72.01
9010990814	02/15/2024	Grand Buffet Nen Mei Li	62-4310	2/9 CHINESE NEW YEAR CLASSROOM CELEBRATION FOOD		380.00
9010990815	02/15/2024	HANAGAN, LIQIN D	62-4310	CHINESE NEW YEAR DECORATIONS		19.17
9010990816	02/15/2024	NorCal Elite Gymnastics Absolute Boss Fitstyle	62-5880	DEC 2023 Gymnastics Class	78.00	
				JAN 2024 Gymnastics Class	78.00	156.00
9010990817	02/15/2024	One Mind Combate Mendes Jiu Jitsu	62-5880	JAN 2024 Martial Arts Lessons		200.00
9010990818	02/15/2024	Prime Foundations Kaitlin Hutchins	62-5880	JAN 2024 Horseback Riding Lessons		240.00
9010990819	02/15/2024	SCOTT, DONNA G	62-4310	EAR BUDS	27.87	
				HEADPHONES	48.25	76.12
9010990820	02/15/2024	Shannon Shelburne	62-4310	Cooking Elective Grocery Reimbursement		114.14
9010990821	02/15/2024	Shasta County Office of Ed Attn: Business Office	62-5920	2023/24 Bundled Network/Firewall Services		8,630.00
9010990822	02/15/2024	Shasta Family YMCA	62-5880	DEC 2023 YMCA After School Care Fees - Barclay	510.00	
				JAN 2024 YMCA After School Care Fees	11,095.74	11,605.74
9010990823	02/15/2024	Shasta Gymnastics Academy & Sports Center LLC	62-5880	JAN 2024 Gymnastics Classes		367.00
9010990824	02/15/2024	Snow Mountain Natural Spring Water, Inc.	62-4510	1/25 Water Delivery Science Portable 1	32.00	
			62-5610	1/31 Water Disp Rental for Science Portable 1	12.00	44.00
9010990825	02/15/2024	Sun Oaks Tennis & Fitness The Walsh Group, Inc	62-5880	JAN 2024 Gym Membership		50.00
9010990826	02/15/2024	The Asia Society c/o Finance Dept	62-5200	2024 NCLC Conference Registration		1,393.00
9010990827	02/15/2024	UBEO West Business Services	62-5620	2/1/24- 4/30/24 Qtrly Copier Lease/Usage		7,158.49
9010990828	02/15/2024	US OMNI & TSACG Compliance Ser	62-5860	JAN 2024 TSA Admin Compliance Services		15.00

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.



Checks Dated 02/01/2024 through 02/29/2024

Board Meeting Date March 14, 2024

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
9010990829	02/15/2024	VEX Robotics, Inc. Dept 140	62-4310	VEX Education & Pneumatics Kits		2,088.14
9010991385	02/22/2024	Shasta - Trinity Schools Insurance Group - Dental	62-3701	MARCH 2024 DENTAL PREMIUMS	106.63	
			62-9551	MARCH 2024 DENTAL PREMIUMS	6,291.17	6,397.80
9010991386	02/22/2024	Shasta - Trinity Schools Insurance Group - Vision	62-3701	MARCH 2024 VISION PREMIUMS	22.50	
			62-9552	MARCH 2024 VISION PREMIUMS	1,327.50	1,350.00
9010991387	02/22/2024	Shasta -Trinity Schools Insurance Group - Medical	62-3701	MARCH 2024 MEDICAL PREMIUMS	1,072.00	
			62-9550	MARCH 2024 MEDICAL PREMIUMS	54,950.00	56,022.00
9010991388	02/22/2024	Aeries Software, Inc.	62-5200	AeriesCon Spring 2024 Registration		999.00
9010991389	02/22/2024	Amazon, Inc	62-4310	Circle Cutter Paper Trimmer	18.22	
				Classroom Supplies	192.79	
				Classroom Toner Cartridges	61.12	
				The Secret Life of Bees	239.44	
			62-4320	Avery Labels & Neenah Cardstock	65.87	
				Date Stamp	9.38	
			62-4515	CREDIT VACUUM ROLLER BRUSH	139.44-	
				Upright Vacuum Roller Brush	185.92	633.30
9010991390	02/22/2024	AMS.NET, Inc. c/o Fremont Bank	62-4400	Cisco Meraki Outdoor APs & License - Playgrnd	3,324.04	
			62-5940	Cisco Meraki Outdoor APs & License - Playgrnd	415.46	3,739.50
9010991391	02/22/2024	Batteries Plus Bulbs	62-4540	LIGHT BULBS FOR LOBBY ART DISPLAYS		47.40
9010991392	02/22/2024	Department of Justice Account Office/Cashiering Unit	62-5870	JAN 2024 DOJ Livescan Fingerprinting Apps		32.00
9010991393	02/22/2024	Edgeium, Inc	62-4510	Cisco IP Phone 8811 - Replace Community RM		120.46
9010991394	02/22/2024	Frontline Technologies Grp LLC	62-5200	Frontline Absence Management Certification		695.00
9010991395	02/22/2024	Gallaway Enterprises, Inc.	62-5810	CULTURAL RESOURCE ASSESSMENT		1,135.00
9010991396	02/22/2024	Giles Lock & Security Sys	62-4540	CLASSROOM LOCK		246.68
9010991397	02/22/2024	Gopher Sports	62-4310	Dodgeballs & Pickleballs	429.92	
				FACT Basketball Scorebooks	18.73	448.65
9010991398	02/22/2024	HAZELEUR, CLAUDIA	62-5200	3-6-24 SPRING 2024 AERIES CONF		281.76
9010991399	02/22/2024	Jewell's Concrete Cutting, Inc	62-5630	Gas Grinder Service for Sidewalk		525.00
9010991400	02/22/2024	Mendes Supply Company	62-4515	BLACK LINERS	224.90	
				PAPER TOWELS	58.52	283.42
9010991401	02/22/2024	Mission Linen & Uniform Serv	62-5530	2-15-24 Logo Mat Laundry Service		189.49
9010991402	02/22/2024	NICHOLS, ELEANOR J	62-4310	BOOKS FOR KINDNESS CHALLENGE	67.79	
				PRIZES FOR NWEA	52.50	

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Checks Dated 02/01/2024 through 02/29/2024

Board Meeting Date March 14, 2024

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
9010991402	02/22/2024	NICHOLS, ELEANOR J	62-4310	STEP LADDER	91.13	211.42
9010991403	02/22/2024	NorCal Presort and Printing	62-5840	PostCard Bulk Mailer AD for High Sch		1,321.80
9010991404	02/22/2024	North State Parent Magazine	62-5840	FEB 24 Parent Magazine Advertisement		275.00
9010991405	02/22/2024	ODP Business Solutions, LLC	62-4310	Classroom Supplies	46.58	
				CREDIT	355.46-	
				PTC Kidney Tables (Maple/Grey)	1,066.38	757.50
9010991406	02/22/2024	Procopio, Cory, Hargreaves and Savitch LLP	62-5810	PROF SVCS THROUGH 1-31-24		8,965.00
9010991407	02/22/2024	Shannon Shelburne	62-4310	Cooking Elective Grocery Reimbursement		8.57
9010991408	02/22/2024	Shasta Union High School Dist Business Services	62-5940	2024 CrowdStrike Falcon Anti-Virus License	5,400.00	
				MAR 2024 IT Management & Tech Support	9,570.00	
				MARCH 2024 Hosted Cloud Server Services	1,861.75	16,831.75
9010991409	02/22/2024	Teacher Synergy, LLC	62-5801	2023/2024 Teacher Pay Teachers Sch License		2,125.00
9010991410	02/22/2024	Tehama Co. Department of Ed. Attn: Business Services Dept.	62-5200	2023/24 Teacher Induction Program Reg		19,550.00
9010991411	02/22/2024	The Brass Reed	62-4310	Strings Music Equipment Repair		200.00
9010991412	02/22/2024	THOMAS, VANESSA A	62-4310	CHEESE STICKS FOR NWEA TEST	10.39	
				MINTS FOR NWEA TESTING	5.16	15.55
9010991413	02/22/2024	ZUIDEMA, HUISHU S	62-4310	BAGS OF ICE	6.31	
				CONAIR MIRROR	10.07	
				CONFUCIOUS CARTOON ACCESSORY SET	31.85	
				CONFUCIOUS PAPER MACHE ART MASK	21.44	
				CONFUSIOUS PROPS/HAIR TIES/PAPER	23.58	
				GRANOLA BARS	8.99	
				MOTTS MEDLEY	8.69	
				OFFICE SUPPLIES	14.89	
				ORIGAMI PAPER	18.22	144.04
9010992286	02/29/2024	Amazon, Inc	62-4310	Library Books		575.84
9010992287	02/29/2024	AT&T Payment Center 530-223-1951 397 4	62-5910	FEB 24 Emergency Telephone Lines		479.47
9010992288	02/29/2024	Batteries Plus Bulbs	62-4540	BATTERIES FOR EXIT SIGNS	209.85	
				EXIT SIGN FOR ACTIVITY CENTER	104.05	313.90
9010992289	02/29/2024	City of Redding Development Services	62-5830	Use Permit Admendment Fee AMND-2024-00227		2,572.50
9010992290	02/29/2024	Dance Depot, LP Yvonna M. Kuyper	62-5880	JAN 24 DanceLessons		54.00
9010992291	02/29/2024	FREEMAN, CAMBRIA A	62-4310	BIOLOGY AGAR PLATES	68.02	

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Checks Dated 02/01/2024 through 02/29/2024

Board Meeting Date March 14, 2024

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
9010992291	02/29/2024	FREEMAN, CAMBRIA A	62-4310	LAB SUPPLIES FOR CLASS/DUCK TAPE, GLUE, PENCILS	17.89	85.91
9010992292	02/29/2024	Geary Pacific Corporation	62-4540	Pleated HVAC Filters		1,450.08
9010992293	02/29/2024	Nicolet Glass Center	62-4350	Windows for YMCA Activity Center Office		259.29
9010992294	02/29/2024	ODP Business Solutions, LLC	62-4310	Classroom Supplies	127.25	
				Copy Paper for Home Sch Office	213.91	
				CREDIT Desk Calendar Pad	7.28	
				Office Supplies	86.47	
				Paper & Rubber Bands	44.05	
				Pens	34.66	
			62-4320	Admin Office Supplies	317.15	
				Toner Cartridge CF230X	185.50	
			62-4510	Office Supplies	343.92	1,345.63
9010992295	02/29/2024	Save Mart Supermarket	62-4310	SaveMart Cooking Elective Groceries		121.35
Total Number of Checks					97	216,842.84

Fund Summary

Fund	Description	Check Count	Expensed Amount
62	CharterSchoolsEnterprise	97	216,842.84
	Total Number of Checks	97	216,842.84
	Less Unpaid Sales Tax Liability		.00
	Net (Check Amount)		216,842.84

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

**Redding School of the Arts, Inc.
California Not for Profit Corporation**

Consent Agenda

SUBJECT: Agenda Item 1.3 – 2024/25 Elementary & High School
Instructional Calendars – 2nd Read

PREPARER: Lane Carlson

RECOMMENDATION: Motion to Approve Instructional Calendars

BACKGROUND:

The Governing Board will approve the final drafts of the 2024/25 Instructional Calendars for K-8 Elementary & High School.

- See Attached: 2024-25 K-8 Instructional Calendar - Final Draft
- See Attached: 2024-25 High School Instructional Calendar - Final Draft

REFERENCE:

RSA Policies & Procedures Manual/Curriculum & Instructional Policies/School Calendar Policy

REDDING SCHOOL OF THE ARTS 2024-2025 K-8 INSTRUCTIONAL CALENDAR

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July 2024						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

1st Trimester Ends 11/01/24 (57 Days)
2nd Trimester Ends 02/14/25 (113 Days)
3rd Trimester Ends: 05/29/25 (175 days)

Grey/Green Shaded = Student Attendance Days **175**

School Starts @ 8:00 AM

Release Times: K - 2nd @ 2:25 PM; 3rd - 8th @ 2:45 PM

Minimum Day Release K - 2nd @ 12:55 PM; 3rd - 8th @ 1:15 PM

August 2024						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

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September 2024						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2024						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2024						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2024						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

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January 2025						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 2025						
Su	M	Tu	W	Th	F	Sa
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March 2025						
Su	M	Tu	W	Th	F	Sa
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 2025						
Su	M	Tu	W	Th	F	Sa
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

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May 2025						
Su	M	Tu	W	Th	F	Sa
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4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

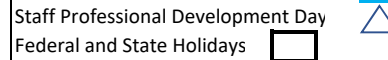
June 2025						
Su	M	Tu	W	Th	F	Sa
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8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

HOLIDAYS/RECESSES

Labor Day	Sept. 2nd
Veteran's Day observed	Nov. 11th
<i>(by law must be Nov 11 if a weekday)</i>	
Thanksgiving Break	Nov. 25th - 29th
Winter Break	Dec. 20th - Jan. 6th
New Year's Holiday	Jan. 1st
Martin Luther King Day	Jan. 20th
President's Break	Feb. 17th - Feb 21st
Spring Break	April 14th - April 18th
Memorial Day	May. 26th

IMPORTANT DATES

School Meet & Greet	Aug. 12th
School Starts	Aug. 14th
Back to School Night	Aug. 27th
Moon Festival	Sep. 20th
Parent/Teacher Conferences	Oct. 14th - Oct. 18th
Veterans Assembly	Nov. 8th
Theme Days	Nov. 22nd & Apr. 10th
Chinese New Year (Year of the Dragon) ..	Jan. 31st
Celebration of the Arts/Open House	TBD
8th Grade Promotion	May. 28th
School Ends	May. 29th
*Snow Day/Emergency Make-Up Day:	April 11th
Staff Professional Development Day	
Federal and State Holidays	
Minimum Days	



RSA Board Approved:
RSA Board Amended:

REDDING SCHOOL OF THE ARTS 2024-2025 HIGH SCHOOL INSTRUCTIONAL CALENDAR

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July 2024						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

1st Quarter Ends: 10/11/2024 (42 days)
 2nd Quarter Ends: 12/19/2024 (85 days)
 3rd Quarter Ends: 3/21/2025 (133 days)
 4th Quarter Ends: 5/29/2025 (175 days)

Grey/Green Shaded = Student Attendance Days 175

School Starts @ 8:00 AM (0 Period) 9:00 AM (1st Period)

Release Times: 9-12 (6th Period) @ 2:30 PM; (7th Period) @ 3:35 PM

Min. Day Release: 9-12 (6th Period) @ 1:45 PM; (7th Period) @ 2:30 PM

August 2024						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
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September 2024						
Su	M	Tu	W	Th	F	Sa
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2024						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2024						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2024						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

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January 2025						
Su	M	Tu	W	Th	F	Sa
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
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February 2025						
Su	M	Tu	W	Th	F	Sa
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9	10	11	12	13	14	15
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23	24	25	26	27	28	

March 2025						
Su	M	Tu	W	Th	F	Sa
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 2025						
Su	M	Tu	W	Th	F	Sa
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27	28	29	30			

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May 2025						
Su	M	Tu	W	Th	F	Sa
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18	19	20	21	22	23	24
25	26	27	28	29	30	31

June 2025						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

HOLIDAYS/RECESSES	
Labor Day	Sept. 2nd
Veteran's Day observed	Nov. 11th
<i>(by law must be Nov 11 if a weekday)</i>	
Thanksgiving Break	Nov. 18th - 22nd
Winter Break	Dec. 20th - Jan. 6th
New Year's Holiday	Jan. 1st
Martin Luther King Day	Jan. 20th
President's Break	Feb. 17th - Feb 21st
Spring Break	April 14th - April 18th
Memorial Day	May. 26th

IMPORTANT DATES	
School Meet & Greet	Aug. 12th
School Starts	Aug. 14th
Back to School Night	Aug. 27th
Veterans Assembly	Nov. 8th
Fall Semester Finals	Dec. 16th - 19th
Spring Semester Finals	May. 27th - 29th
School Ends	May. 29th
Graduation	May 30th
*Snow Day/Emergency Make-Up Day:	April 11th
Staff Professional Development Day	
Federal and State Holidays	
Minimum Days	

RSA Board Approved:
RSA Board Amended:

**Redding School of the Arts, Inc.
California Not for Profit Corporation**

Consent Agenda

SUBJECT: Agenda Item 1.4–Approve Disposal of Outdated Library Books

PREPARER: Jennifer Holien, RSA Library

RECOMMENDATION: Motion to Approve Disposal of Outdated Library Books

BACKGROUND:

RSA is seeking to dispose of outdated/deleted library books that are no longer in use. The Library plans to give the books away to families in return for a small donation that will go towards new books for the Library.

Any remaining items will be donated to other organizations and/or disposed of.

➤ See Attached: List of Books for Disposal

REFERENCE:

Sale & Disposal of Books, Equipment, and Supplies Policy

**2023/24 Library Books for Disposal
3/15/2024 Governing Board Meeting**

Book Title	Barcode	Est. Value
1 2 3 of Austrailian Animals	T 8349	\$0.00
10 in the bed	T 19312	\$0.00
100 inventions that shaped world history	T 15612	\$0.00
100 most awesome things on the planet	T 145655	\$0.00
100 most dangerous things on the planet	T 145647	\$0.00
101 questions about desert life	T 10621	\$0.00
101 science surprises : exciting experiments with everyday materials	T 6034	\$0.00
1812 A Novel	T 2388	\$0.00
2001 : a space odyssey	T 13039	\$0.00
5,000 miles to freedom : Ellen and William Craft's flight from slavery	T 16562	\$0.00
5,000 miles to freedom : Ellen and William Craft's flight from slavery	T 16473	\$0.00
50 Nifty Science fair Projects	T 6048	\$0.00
501 Incredible But True Facts to Amaze You!	T 6232	\$0.00
A ballad of the Civil War	T 3189	\$0.00
A ballad of the Civil War	T 3466	\$0.00
A begonia for Miss Applebaum	T 3573	\$0.00
A Book of 3 Spooky Plays	T 7274	\$0.00
A Boy at War	T 13956	\$0.00
A boy no more	T 13917	\$0.00
A child's garden of verses	T 23712	\$0.00
A child's garden of verses	T 20172	\$0.00
A child's garden of verses and Underwoods	T 747	\$0.00
A children's book of simple science experimnts	T 6027	\$0.00
A chocolate moose for dinner	T 15295	\$0.00
A Christmas sonata	T 15259	\$0.00
A day in Japan	T 19167	\$0.00
A day in space	T 4222	\$0.00
A day in space	T 6081	\$0.00
A day in space	T 6216	\$0.00
A dolphin named Bob	T 2272	\$0.00
A dream deferred : the Jim Crow era	T 11852	\$0.00
A fair bear share	T 142979	\$0.00
A Fin-tastic Finish	T 26615	\$0.00
A First Look At Dinosaurs A First Look At Dinosaurs.	T 3581	\$0.00
A Guide to Dinosaurs	T 23424	\$0.00
A Guide to Fun and Learning	T 6123	\$0.00
A history of free Blacks in America	T 11856	\$0.00
A History of U.S. The First Americans Prehistory-1600	T 4069	\$0.00
A horse called Holiday	T 15509	\$0.00
A is for Africa	T 18334	\$0.00
A is for astronaut : a lift-the-flap ABC	T 8594	\$0.00
A kid's guide to Washington, D.C.	T 13420	\$0.00
A light in the window	T 16378	\$0.00
A lion to guard us	T 1010	\$0.00

**2023/24 Library Books for Disposal
3/15/2024 Governing Board Meeting**

A Little Princess based on the movie.	T 2550	\$0.00
A look at Australia	T 12810	\$0.00
A look at Canada	T 12611	\$0.00
A look at China	T 12059	\$0.00
A look at France	T 12161	\$0.00
A look at Japan	T 12276	\$0.00
A look at Kenya	T 12789	\$0.00
A look at Mexico	T 12159	\$0.00
A look at Russia	T 12160	\$0.00
A magic crystal?	T 19277	\$0.00
A Man of Destiny: Winston C. Churchill	T 10699	\$0.00
A midsummer night's dream for kids	T 17134	\$0.00
A night in Terror Tower	T 12745	\$0.00
A Passion for Proteins	T 12041	\$0.00
A Passion for Proteins	T 11297	\$0.00
A peculiar institution : slavery in the plantation South	T 11855	\$0.00
A picture book of Lewis and Clark	T 13439	\$0.00
A pioneer woman's memoir	T 15606	\$0.00
A Pizza the Size of the Sun	T 776	\$0.00
A pup's tale	T 25501	\$0.00
A race against time	T 13747	\$0.00
A Renaissance town	T 26693	\$0.00
A Roman fort	T 10079	\$0.00
A Roman villa : inside story	T 10081	\$0.00
A Roman villa : inside story	T 23177	\$0.00
A single shard	T 12634	\$0.00
A stranger at Green Knowe	T 11646	\$0.00
A street through time	T 13572	\$0.00
A treasury of Peter Rabbit & other stories	T 14801	\$0.00
A visit to William Blake's inn : poems for innocent and experienced travelers	T 20249	\$0.00
A visit to William Blake's inn : poems for innocent and experienced travelers	T 784	\$0.00
A visitor's guide to ancient Egypt	T 9946	\$0.00
A visitor's guide to ancient Egypt	T 9947	\$0.00
A visitor's guide to ancient Egypt	T 10088	\$0.00
A visitor's guide to ancient Egypt	T 13588	\$0.00
A visitor's guide to ancient Rome	T 17119	\$0.00
A visitor's guide to ancient Rome	T 17140	\$0.00
A visitor's guide to the ancient world	T 21527	\$0.00
A Williamsburg household	T 826	\$0.00
A World Of Things to Do	T 10230	\$0.00
A year down yonder	T 16625	\$0.00
A year down yonder	T 3539	\$0.00
A year down yonder	T 4747	\$0.00

**2023/24 Library Books for Disposal
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Abel's island 5 COPIES	T 2532	\$0.00
Abigail Adams : girl of colonial days	T 23839	\$0.00
About dinosaurs	T 14635	\$0.00
About silkworms and silk	T 5860	\$0.00
Across America on an emigrant train	T 3904	\$0.00
Adaline Falling Star	T 19859	\$0.00
Adam and Eve and Pinch-me 2 COPIES	T 2011	\$0.00
Adam of the Road	T 4061	\$0.00
Adam of the Road	T 1785	\$0.00
Adventure in Legoland	T 14982	\$0.00
Adventure in the haunted house	T 2556	\$0.00
Adventures in art	T 14496	\$0.00
Adventures in cartooning activity book	T 20379	\$0.00
Adventures In Your National Parks	T 10190	\$0.00
Aesop's Fables	T 14595	\$0.00
Afghanistan	T 18994	\$0.00
Africa	T 18172	\$0.00
Africa for kids : exploring a vibrant continent, 19 activities	T 12050	\$0.00
After the dancing days	T 3974	\$0.00
After the storm	T 972	\$0.00
Afternoon of the elves	T 13540	\$0.00
Against the Odds	T 171	\$0.00
Age of Bronze	T 12394	\$0.00
Alaska	T 145512	\$0.00
Alaska : the last frontier	T 3603	\$0.00
Albert Einstein and the theory of relativity	T 23547	\$0.00
Alfred Nobel : inventive thinker	T 10371	\$0.00
Alfred Nobel : inventive thinker	T 15597	\$0.00
Alice in Wonderland	T 7283	\$0.00
Alice's adventures in Wonderland	T 13249	\$0.00
Aliens don't wear braces	T 9375	\$0.00
Aliens Don't Wear Braces	T 10637	\$0.00
All about deer	T 10622	\$0.00
All about owls	T 8732	\$0.00
All About Water	T 6041	\$0.00
All Dogs Go To Heaven 2	T 1874	\$0.00
All Dogs Go To Heaven Charlie's Friends.	T 2219	\$0.00
All Kinds of ears Weird and Wonderful Animals.	T 6104	\$0.00
All that Glitters	T 27170	\$0.00
All-American girls : the U.S. Women's National Soccer Team	T 167	\$0.00
All's fairy in love and war	T 26902	\$0.00
Alligators and crocodiles	T 15556	\$0.00
Allosaurus	T 12026	\$0.00

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Alone in His Teacher's House	T 19278	\$0.00
Alpha, the hero Mighty Morphin Power Rangers	T 4355	\$0.00
Amazing Animals Facts & Lists	T 10391	\$0.00
Amazing birds	T 15030	\$0.00
Amazing Facts	T 6126	\$0.00
Amazing fish	T 15031	\$0.00
Amazing frogs & toads	T 5659	\$0.00
Amazing Magnets	T 6047	\$0.00
Amazing mammals	T 10560	\$0.00
Amazing mammals	T 10561	\$0.00
Amazing World of Spiders	T 5877	\$0.00
Amber Brown goes fourth	T 8222	\$0.00
Amber Brown is feeling blue	T 1408	\$0.00
Amber Brown wants extra credit	T 1407	\$0.00
America : a patriotic primer	T 16964	\$0.00
America Is	T 4075	\$0.00
America The Beautiful In the Words Of John F. Kennedy.	T 10698	\$0.00
America, I hear you : a story about George Gershwin	T 10647	\$0.00
America's fascinating Indian heritage	T 16470	\$0.00
America's fascinating Indian heritage	T 4590	\$0.00
America's First Ladies 1789 to 1865	T 7519	\$0.00
American Folk Songs for Children American Folk Songs for Children.	T 7218	\$0.00
American Folklore and Legend	T 3888	\$0.00
American Girl - Groom Your Room	T 1735	\$0.00
American Gymnasts: Gold Medal Dreams	T 170	\$0.00
American Heritage --CIVIL WAR American Heritage 1990.	T 2389	\$0.00
American Heritage 1996	T 2387	\$0.00
American Revolution	T 4723	\$0.00
Amos Fortune, free man	T 8161	\$0.00
Amos Fortune, free man	T 8162	\$0.00
Amos Fortune, free man	T 8909	\$0.00
Amos Fortune, free man	T 8916	\$0.00
Amos Fortune, free man	T 9924	\$0.00
Amos Fortune, free man	T 9925	\$0.00
Amos Fortune, free man	T 9926	\$0.00
Amos Fortune, free man	T 6343	\$0.00
Amulet keepers	T 23069	\$0.00
An Egyptian pyramid	T 10142	\$0.00
An Eva Ibbotson collection : 3 complete novels 2 COPIES	T 10321	\$0.00
An Historical Community Williamsburg, Virginia.	T 10739	\$0.00
An illustrated history of the Civil War : images of an American tragedy	T 4635	\$0.00
An illustrated history of the Civil War : images of an American tragedy	T 4636	\$0.00
Ancestors of the Incas Ancestors of the Incas.	T 9234	\$0.00

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Ancient Egypt	T 23419	\$0.00
Ancient Egypt	T 23002	\$0.00
Ancient Egypt	T 17168	\$0.00
Ancient Egypt	T 23004	\$0.00
Ancient Egyptians	T 25825	\$0.00
Ancient Greece	T 17167	\$0.00
Ancient Greece	T 25829	\$0.00
Ancient Greece	T 23236	\$0.00
Ancient Greece History in Stone	T 23239	\$0.00
Ancient Greece! 40 hands-on activities to experience this wondrous age	T 23250	\$0.00
Ancient Greeks	T 10030	\$0.00
Ancient India	T 17164	\$0.00
Ancient Maya	T 17206	\$0.00
Ancient Mesopotamia	T 17205	\$0.00
Ancient Middle America	T 23561	\$0.00
Ancient Rome	T 17166	\$0.00
Ancient Rome	T 23174	\$0.00
Ancient Rome	T 13565	\$0.00
Ancient world	T 21532	\$0.00
Ancient world	T 21630	\$0.00
And the soldiers sang	T 14123	\$0.00
And then what happened, Paul Revere?	T 4595	\$0.00
And then what happened, Paul Revere?	T 4596	\$0.00
Andrew Lost in the Deep Andrew Lost in the Deep.	T 8723	\$0.00
Andrew lost in the garden	T 18453	\$0.00
Andrew Lost on the Reef Andrew Lost on the Reef.	T 8724	\$0.00
Angel Park all Stars #14 All Together Now.	T 140	\$0.00
Angry birds playground : dinosaurs : a prehistoric adventure!	T 20372	\$0.00
Animal behavior	T 5838	\$0.00
Animal behavior.	T 12571	\$0.00
Animal fact/animal fable	T 144485	\$0.00
Animal Friends	T 7246	\$0.00
Animal grossapedia	T 19667	\$0.00
Animal Skeletons See the skeletons glow - just like an x-ray!	T 4838	\$0.00
Animal superstars and more true stories of amazing animal talents	T 18777	\$0.00
Animals Barron's Art Handbooks	T 12120	\$0.00
Animals do the strangest things	T 8272	\$0.00
Animals In the Water First Book About Animals.	T 6097	\$0.00
Animals of rivers, lakes, and ponds	T 5924	\$0.00
Animals of the Forests	T 6098	\$0.00
Animals of the Plains First Book About Animals	T 6101	\$0.00
Animals that live in the sea	T 4953	\$0.00
Animals that live in trees	T 7240	\$0.00

**2023/24 Library Books for Disposal
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Animals, Animals	T 1333	\$0.00
Animals: : Fascinating Facts	T 16680	\$0.00
Animorphs #29 The Sickness	T 12993	\$0.00
Animorphs: The Invasion	T 14391	\$0.00
Anne of Green Gables	T 3131	\$0.00
Anno's counting book	T 8556	\$0.00
Antarctica, escape from disaster	T 14223	\$0.00
Apatosaurus	T 10510	\$0.00
Ape escapes! : and more true stories of animals behaving badly	T 18779	\$0.00
Aphrodite the beauty: Goddess Girls	T 25306	\$0.00
Apollo 13 : space race	T 11157	\$0.00
Apple orchard race	T 15224	\$0.00
Arachnid the Spider King	T 14307	\$0.00
Archaeology Archaeology.	T 5305	\$0.00
Arches & canyonlands	T 17138	\$0.00
Arkansas	T 3606	\$0.00
Arms and armour	T 10023	\$0.00
Art Ideas Art Ideas.	T 7674	\$0.00
Art in the USA Art in the USA.	T 8100	\$0.00
Artemis the brave	T 25307	\$0.00
Arthur and the comet crisis	T 8210	\$0.00
Arthur and the Crunch Cereal Contest	T 15533	\$0.00
Arthur and the Poetry Contest	T 10356	\$0.00
Arthur and the Scare Your Pants Off Club	T 15532	\$0.00
Arthur Arthur Lost and Found.	T 1055	\$0.00
Arthur babysits	T 20277	\$0.00
Arthur Meets The President.	T 1352	\$0.00
Arthur The Mystery of the Stolen Bike.	T 208	\$0.00
Arthur Writes A Story.	T 10481	\$0.00
Arthur's chicken pox	T 20276	\$0.00
Arthur's computer disaster	T 21182	\$0.00
Arthur's eyes	T 21183	\$0.00
Arthur's first sleepover	T 21184	\$0.00
Arthur's Hiccups	T 21078	\$0.00
Arthur's new puppy	T 21204	\$0.00
Arthur's Nose	T 10988	\$0.00
Arthur's pet business	T 21185	\$0.00
Arthur's Reading Race	T 19373	\$0.00
Arthur's Teacher Moves In.	T 767	\$0.00
Arthur's Tooth	T 8742	\$0.00
Arthur's TV trouble	T 21187	\$0.00
Arthur's underwear	T 21186	\$0.00
Arty facts Light, Color & Art Activities	T 6171	\$0.00

**2023/24 Library Books for Disposal
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Ashes of roses	T 12250	\$0.00
Ashley the dragon fairy The Magical Animal Fairies	T 18399	\$0.00
Assateague: Island of the Wild Ponies	T 14125	\$0.00
Athena the brain	T 16834	\$0.00
Athena the brain	T 25182	\$0.00
Athena the proud	T 25094	\$0.00
Athena the wise	T 25081	\$0.00
Atlas of countries	T 12800	\$0.00
Atlas of the World	T 14415	\$0.00
Attack of the Baby Godzillas	T 3194	\$0.00
Attack, The #26	T 9154	\$0.00
Australia	T 19169	\$0.00
Awesome Yo-Yo tricks	T 12990	\$0.00
Awol in North Africa : Ghosts of War	T 26140	\$0.00
Aztec Courage	T 17838	\$0.00
Aztec, Inca & Maya	T 23479	\$0.00
Aztec, Inca & Maya	T 9228	\$0.00
Baboons Waited on Tables in Ancient Egypt	T 10201	\$0.00
Baby	T 14149	\$0.00
Baby Island	T 1290	\$0.00
Baby Piggy, The Living Doll	T 7123	\$0.00
Backyard Critters	T 16988	\$0.00
Ballet In Color Ballet In Color.	T 7270	\$0.00
Ballistic Missile Submarine	T 7620	\$0.00
Baseball	T 18044	\$0.00
Baseball's Greatest Games	T 152	\$0.00
Batman begins the junior novel	T 15055	\$0.00
Battle for the Nether : an unofficial Minecrafter's adventure	T 25164	\$0.00
Battle of the brightest	T 19770	\$0.00
Be a perfect person in just three days!	T 3984	\$0.00
Beat the story-drum, pum-pum	T 11951	\$0.00
Beat the story-drum, pum-pum	T 15611	\$0.00
Beautiful Crescent	T 9185	\$0.00
Before Columbus	T 3154	\$0.00
Behind enemy lines : under fire in the Middle East	T 15381	\$0.00
Belle Prater's boy	T 3798	\$0.00
Belle the birthday fairy Rainbow Magic Special Edition	T 15084	\$0.00
Ben and me : a new and astonishing life of Benjamin Franklin	T 2699	\$0.00
Beneath	T 23512	\$0.00
Benjamin Franklin	T 14587	\$0.00
Benjamin Franklin	T 8160	\$0.00
Benjamin Franklin	T 8895	\$0.00
Benjamin Franklin	T 9927	\$0.00

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Bert and the missing mop mix-up	T 5596	\$0.00
Berta Benz and the motorwagen : the story of the first automobile journey	T 14884	\$0.00
Best-Loved Verse	T 8443	\$0.00
Beverly Cleary : she makes reading fun	T 28387	\$0.00
Beyblade Official Handbook	T 28569	\$0.00
Beyond Boundaries	T 14752	\$0.00
Beyond Earth	T 7261	\$0.00
Beyond the Horizon Adventures in Faraway Lands.	T 10227	\$0.00
Big Bird's day on the farm	T 5618	\$0.00
Big Nate makes the grade	T 17388	\$0.00
Big Nate on a Roll	T 144711	\$0.00
Big Nate strikes again	T 144219	\$0.00
Big Nate: From the Top	T 14305	\$0.00
Big Nate: Game On	T 19192	\$0.00
Big Nate: The Crowd Goes Wild	T 24827	\$0.00
Billboard Dad	T 4279	\$0.00
Bionicle Adventures: Where the Adventure Begins	T 14971	\$0.00
Bionicle chronicles collection	T 14972	\$0.00
Birds	T 19830	\$0.00
Birds Of North America	T 2967	\$0.00
Birds of Texas: Peterson Field Guides	T 5379	\$0.00
Birds of Yellowstone : a practical habitat guide	T 6117	\$0.00
Bite Night	T 16480	\$0.00
Blackberries in the dark	T 4238	\$0.00
Blacks in the American military	T 11912	\$0.00
Blast Back: The Space Race	T 28370	\$0.00
Blaze the ice dragon	T 17184	\$0.00
Blood on the River James Town 1607	T 13912	\$0.00
Bloody Jack : being an account of the curious adventures	T 16608	\$0.00
Blue Beads; A Story of Friendship	T 12336	\$0.00
BMO's day out	T 19751	\$0.00
Bob, son of Battle : TROLL ILLUSTRATED CLASSICS.	T 2620	\$0.00
Bold and bright, black-and-white animals	T 6089	\$0.00
Bones : injury, illness and health	T 25766	\$0.00
Book of the American Indians	T 21463	\$0.00
Book of the dead	T 23070	\$0.00
Boomtowns of the West	T 1438	\$0.00
Born to fly : the heroic story of downed U.S. Navy pilot Lt. Shane Osborn	T 16327	\$0.00
Born to fly : the heroic story of downed U.S. Navy pilot Lt. Shane Osborn	T 15486	\$0.00
Bound for Oregon	T 23852	\$0.00
Braving the New World Milestones in Black American History.	T 17956	\$0.00
Breaking free	T 1077	\$0.00
Brett Favre: A Biography	T 154	\$0.00

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Brian's winter: A Hatchet Adventure	T 12743	\$0.00
Bridge to Terabithia	T 12837	\$0.00
Bridge to Terabithia	T 13252	\$0.00
Bridge to Terabithia	T 23998	\$0.00
Bridge to Terabithia	T 9786	\$0.00
Bring it!	T 18694	\$0.00
Brothers Grimm Fairy Tales	T 12225	\$0.00
Brown v. Board of Education	T 12023	\$0.00
Bud, not Buddy	T 912	\$0.00
Buddy	T 26618	\$0.00
Bugs	T 11108	\$0.00
Bugs, Bugs, Bugs	T 5781	\$0.00
Building a website	T 142927	\$0.00
Butterfly	T 28517	\$0.00
By the great horn spoon!	T 13908	\$0.00
Bygone Days In Pictures	T 1704	\$0.00
Caddie Woodlawn	T 866	\$0.00
Caddie Woodlawn	T 867	\$0.00
Caddie Woodlawn	T 868	\$0.00
Caddie Woodlawn	T 869	\$0.00
Caddie Woodlawn	T 6921	\$0.00
Caddie Woodlawn	T 6923	\$0.00
Cakes & cookies for beginners	T 9323	\$0.00
California	T 3635	\$0.00
California : an interpretive history	T 4640	\$0.00
California 24/7	T 12597	\$0.00
California in World War 2	T 1568	\$0.00
California Missions California Missions.	T 9989	\$0.00
California's Legislature	T 1806	\$0.00
Call it courage	T 18822	\$0.00
Calligraphy	T 6169	\$0.00
Calling all boys	T 8192	\$0.00
Camp Confidential: Jenna's Dilemma	T 23988	\$0.00
Camp Confidential: Natalies Secret	T 23972	\$0.00
Camp Confidential: TTYL	T 23974	\$0.00
Camp Rock : the junior novel	T 17325	\$0.00
Camp trouble	T 718	\$0.00
Camp trouble	T 2232	\$0.00
Camp trouble	T 2231	\$0.00
Campfire stories	T 25502	\$0.00
Canada	T 16453	\$0.00
Captain Jack's tale The Pirates of the Caribbean	T 23607	\$0.00
Captain Nobody	T 18728	\$0.00

**2023/24 Library Books for Disposal
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Captain Underpants and the revolting revenge of the Radioactive Robo-Boxers	T 143081	\$0.00
Captain Underpants and the wrath of the wicked Wedgie Woman	T 13909	\$0.00
Captain Underpants and the wrath of the wicked Wedgie Woman	T 14007	\$0.00
Captain Underpants and the wrath of the wicked Wedgie Woman	T 23707	\$0.00
Carolina autumn	T 14743	\$0.00
Carry on, Mr. Bowditch	T 16399	\$0.00
Cars of the past	T 5722	\$0.00
Cartoons and Caricatures	T 5273	\$0.00
Case at Camp Get-me-outie	T 8208	\$0.00
Case of the cyber-hacker	T 1422	\$0.00
Casey at the Bat	T 404	\$0.00
Cassie Binegar	T 2517	\$0.00
Castle	T 12226	\$0.00
Castle	T 15583	\$0.00
Castle	T 17110	\$0.00
Castles	T 12122	\$0.00
Castles	T 14212	\$0.00
Castles	T 3652	\$0.00
Castles : their construction and history	T 12117	\$0.00
Castles, pyramids and palaces	T 9222	\$0.00
Castles, pyramids and palaces	T 9945	\$0.00
Castles, pyramids and palaces	T 13569	\$0.00
Castles, pyramids and palaces	T 25850	\$0.00
Catch me if you can!	T 5834	\$0.00
Catch that dog wave	T 28175	\$0.00
Cats	T 4906	\$0.00
Cave people	T 12121	\$0.00
Cell phones	T 13497	\$0.00
Cezanne Pinto : a memoir	T 3410	\$0.00
Changeling	T 145783	\$0.00
Charley Skedaddle	T 11082	\$0.00
Charlie Bone and the Red Knight	T 15161	\$0.00
Chasing Lincoln's Killer	T 15271	\$0.00
Chasing Vermeer	T 13560	\$0.00
Chasing Vermeer	T 19861	\$0.00
Chemistry experiments	T 6053	\$0.00
Chief Joseph and the Nez Perce War of 1877	T 15254	\$0.00
Children of the frontier	T 17116	\$0.00
Children of the gilded era : portraits by Sargent, Renoir, Cassatt	T 12210	\$0.00
Children of the trail west	T 17120	\$0.00
Children's atlas of the world.	T 15043	\$0.00
China	T 25782	\$0.00
Chinese life	T 18080	\$0.00

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Chocolate Island (Usborne Young Puzzle Adventures)	T 11116	\$0.00
Christmas with Ida Early	T 963	\$0.00
Chuck Close, up close	T 16458	\$0.00
Chuckie's new mommy	T 10249	\$0.00
Citizenship	T 16413	\$0.00
City of gold	T 12389	\$0.00
CityScapes	T 4728	\$0.00
Civil War battles : the maps of Jedediah Hotchkiss	T 18549	\$0.00
Civil War Eyewitness Book	T 19659	\$0.00
Civil War: The Conflict that Created Modern America	T 17399	\$0.00
Clara Barton Clara Barton.	T 7571	\$0.00
Clara Barton Clara Barton.	T 7569	\$0.00
Clarice Bean spells trouble	T 145737	\$0.00
Clash of the creepers 2 COPIES	T 24960	\$0.00
Class trip to the Cave of Doom	T 23664	\$0.00
Classic myths to read aloud	T 16415	\$0.00
Clementine	T 16813	\$0.00
Clementine and the family meeting	T 16809	\$0.00
Clementine, Friend of the Week	T 16810	\$0.00
Clementine's letter	T 16811	\$0.00
Cleopatra VII : daughter of the Nile 2 COPIES	T 17970	\$0.00
Cochise Cochise.	T 8134	\$0.00
Code name flood	T 144557	\$0.00
Cold as Ice Whatever After	T 21356	\$0.00
Collision course	T 15357	\$0.00
Colonial Days	T 4390	\$0.00
Colonial kids : an activity guide to life in the New World	T 21485	\$0.00
Colonial Kids Colonial Kids.	T 4389	\$0.00
Colorado	T 3639	\$0.00
Columbus and the world around him	T 16447	\$0.00
Coming home	T 1075	\$0.00
Common edible and useful plants of the East and Midwest	T 5728	\$0.00
Computers	T 13478	\$0.00
Confronting the dragon : an unofficial Minecraft's adventure	T 24997	\$0.00
Conquering Carbs	T 12043	\$0.00
Cool careers for girls with animals	T 23937	\$0.00
Cool Clay Projects	T 12005	\$0.00
Cool Melt & Pour Soap	T 12004	\$0.00
Cool Painted Stuff	T 12003	\$0.00
Cool Rubber Stamp Art	T 12008	\$0.00
Cool scrapbooks	T 12007	\$0.00
Cool stuff exploded	T 25814	\$0.00
Courage at Indian Deep	T 14751	\$0.00

**2023/24 Library Books for Disposal
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Courageous canine and more true stories of amazing animal heroes	T 26368	\$0.00
Covered Wagon Women Covered Wagon Women.	T 1355	\$0.00
Covered wagons : hands-on projects about America's westward expansion	T 3894	\$0.00
Cowboys	T 1295	\$0.00
Cowboys of the wild West	T 4606	\$0.00
Cowboys of the wild West	T 14458	\$0.00
Coyotes all around	T 142980	\$0.00
Crafty Badges Crafty Badges.	T 5522	\$0.00
Crafty detectives	T 5520	\$0.00
Crafty juggling	T 5519	\$0.00
Crafty magic	T 5521	\$0.00
Crazy Horse	T 7729	\$0.00
Creepy Crawlies	T 5826	\$0.00
Creepy crawlies	T 5822	\$0.00
Creepy crawlies	T 5824	\$0.00
Creepy crawlies	T 9341	\$0.00
Creepy Crawlies in 3-D	T 5683	\$0.00
Creepy Creatures	T 9420	\$0.00
Crispin the Cross of Lead Crispin the Cross of Lead.	T 2152	\$0.00
Crispin the Cross of Lead Crispin the Cross of Lead.	T 9146	\$0.00
Crispin:the cross of lead	T 13073	\$0.00
Crispus Attucks : Black leader of colonial patriots	T 23844	\$0.00
Crocodile Encounters and more true stories of adventures with animals	T 18778	\$0.00
Cross my heart and hope to spy	T 14047	\$0.00
Crossing the Delaware : a history in many voices	T 4598	\$0.00
Cry of the wolf	T 27169	\$0.00
Cupcake Diaries: 4 Books in 1!	T 23546	\$0.00
Cupid doesn't flip hamburgers	T 2743	\$0.00
Curious George Flies a Kite	T 5585	\$0.00
Curious George Visits the Zoo	T 5586	\$0.00
Cypher the mountain giant	T 17450	\$0.00
D.W. All Wet	T 10989	\$0.00
D.W. Rides Again	T 10807	\$0.00
D.W. Thinks Big	T 10992	\$0.00
D.W.'s guide to preschool	T 15495	\$0.00
Da wild, da crazy, da Vinci	T 26857	\$0.00
Daily life in a covered wagon	T 19660	\$0.00
Dame Shirley and the Gold Rush Dame Shirley and the Gold Rush.	T 1684	\$0.00
Dance	T 7285	\$0.00
Dance of the hours	T 12395	\$0.00
Dance With Wolves	T 936	\$0.00
Danger at the zoo : a Kit mystery	T 12832	\$0.00
Danger! Wizard at work	T 16695	\$0.00

**2023/24 Library Books for Disposal
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Dangerous skies	T 3429	\$0.00
Daniel Boone	T 7572	\$0.00
Daniel Boone Daniel Boone.	T 7573	\$0.00
Dare to Draw in Gadgets And Gizmos	T 11582	\$0.00
Daredevils	T 9823	\$0.00
Dark fiddler : the life and legend of Nicolo Paganini	T 14124	\$0.00
Dark Mage Web of Magic.	T 27163	\$0.00
Daughter of the mountains	T 14573	\$0.00
Davy Crockett	T 8130	\$0.00
Days of the knights : a tale of castles and battles	T 9226	\$0.00
Days of the knights : a tale of castles and battles	T 9939	\$0.00
Days of the knights : a tale of castles and battles	T 9940	\$0.00
Days of the knights : a tale of castles and battles	T 9941	\$0.00
Dazzle's first day	T 15513	\$0.00
Dear pen pal	T 17456	\$0.00
Death be not proud a memoir	T 10642	\$0.00
Death be not proud a memoir	T 12635	\$0.00
December secrets	T 25522	\$0.00
December Secrets	T 4443	\$0.00
Desert	T 13438	\$0.00
Deserts	T 4220	\$0.00
Deserts	T 5646	\$0.00
Destiny, the rock star fairy Rainbow Magic Special Edition	T 16591	\$0.00
Detective dog	T 24073	\$0.00
Dexter the tough	T 15307	\$0.00
Diabetes Diabetes.	T 7314	\$0.00
Diesel 10 means trouble	T 19155	\$0.00
Different dragons	T 3986	\$0.00
Dinosaur dinners	T 4204	\$0.00
Dinosaur Skeletons	T 2543	\$0.00
Dinosaurs	T 16786	\$0.00
Dinosaurs	T 3465	\$0.00
Dinosaurs : facts, profiles, and amazing information	T 16683	\$0.00
Dinosaurs / Panoramas	T 16679	\$0.00
Dinosaurs Dinosaurs.	T 3385	\$0.00
Dinotopia : a land apart from time	T 17582	\$0.00
Dinoworld: Incredible Encounters with the World's Lost Dinosaurs	T 17416	\$0.00
Diplodocus	T 10511	\$0.00
Disappearing Princess	T 1470	\$0.00
Discovering Mars : the amazing story of the Red Planet	T 7263	\$0.00
Discovering trees	T 5731	\$0.00
Disney's Pocahontas destiny calls	T 13465	\$0.00
Dive World War 2 stories of sailors and submarines in the Pacific.	T 27662	\$0.00

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Doctor De Soto	T 8361	\$0.00
Doctors without Borders = : Médecins sans frontières	T 16455	\$0.00
Dog Camp Mystery	T 9270	\$0.00
Dog finds lost dolphins! : and more true stories of amazing animal heroes	T 16952	\$0.00
Dog finds lost dolphins! : and more true stories of amazing animal heroes	T 17420	\$0.00
Dog Man DAMAGED	T 27617	\$0.00
Dog Overboard	T 12149	\$0.00
Dogs and puppies	T 12148	\$0.00
Dogs don't have webbed feet	T 28170	\$0.00
Dolphins	T 2555	\$0.00
Dolphins	T 17170	\$0.00
Dolphins and porpoises	T 17948	\$0.00
Dominique Moceanu An American Champion	T 1072	\$0.00
Don Quixote	T 1411	\$0.00
Don't cry, Big Bird	T 5571	\$0.00
Don't cry, Big Bird	T 9073	\$0.00
Don't judge a girl by her cover	T 14046	\$0.00
Don't judge a girl by her cover	T 17039	\$0.00
Don't know much about dinosaurs	T 2374	\$0.00
Don't mess with the ninja puppy!	T 28171	\$0.00
Done in the sun : solar projects for children	T 13936	\$0.00
Done in the sun : solar projects for children	T 13937	\$0.00
Done in the sun : solar projects for children	T 13938	\$0.00
Doomed Queen Anne	T 16619	\$0.00
Double trouble	T 13923	\$0.00
Double trouble dwarfs	T 5250	\$0.00
Double vision	T 18852	\$0.00
Douglas Adams's Starship Titanic : a novel	T 12947	\$0.00
Dracula Doesn't Drink Lemonade	T 2693	\$0.00
Dracula is a pain in the neck	T 3675	\$0.00
Dragon Flight	T 4041	\$0.00
Dragon steel	T 14601	\$0.00
Dragonlance chronicles 2 COPIES	T 145984	\$0.00
Dragonquest	T 4039	\$0.00
Dragons Don't Cook Pizza	T 1383	\$0.00
Dragons of summer flame	T 12950	\$0.00
Drawing	T 9308	\$0.00
Dream on Whatever After	T 18916	\$0.00
Drums	T 5507	\$0.00
Durango Street	T 3997	\$0.00
Early battles of the American Revolution	T 4634	\$0.00
Early bird on Sesame Street : featuring Jim Henson's Sesame Street muppets	T 8872	\$0.00
Early bird on Sesame Street : featuring Jim Henson's Sesame Street muppets	T 11052	\$0.00

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Early Civilization	T 21518	\$0.00
Early Civilization	T 145675	\$0.00
Early civilizations in Asia, Africa, and the Americas	T 12211	\$0.00
Early people	T 15033	\$0.00
Earth : the ever-changing planet	T 9846	\$0.00
Earthquake! San Francisco, 1906	T 1518	\$0.00
Earthquakes & volcanoes	T 6086	\$0.00
Earthworms Are Animals	T 5806	\$0.00
Easy recorder tunes	T 8787	\$0.00
Eating Disorders	T 7308	\$0.00
Ecology	T 5915	\$0.00
Ecology.	T 12574	\$0.00
Egypt : land of the pharaohs	T 14514	\$0.00
Egypt Past and Present	T 13602	\$0.00
Egyptian gods and goddesses	T 21517	\$0.00
Egyptian gods and goddesses	T 145671	\$0.00
Egyptian mythology	T 13601	\$0.00
Egyptian mythology	T 10137	\$0.00
Egyptology an Introduction to the History, Culture and Art of Ancient Egypt	T 13608	\$0.00
Eleanor : crown jewel of Aquitaine	T 8806	\$0.00
Electricity	T 5351	\$0.00
Elements-mixtures and Reactions	T 6025	\$0.00
Elevator magic	T 10425	\$0.00
Elevator magic	T 142978	\$0.00
Ella enchanted	T 12261	\$0.00
Ellis Island	T 16428	\$0.00
Ellis Island	T 16454	\$0.00
Ellis Island: Cornerstone of Freedom	T 19656	\$0.00
Elves Don't Weat Hard Hats	T 10369	\$0.00
Encyclopedia Brown and the Case of the Secret Pitch 5 COPIES	T 1545	\$0.00
Encyclopedia Brown finds the clues	T 25882	\$0.00
Encyclopedia Brown Solves Them All 4 COPIES	T 1540	\$0.00
Encyclopedia of Ancient Greece	T 9959	\$0.00
Encyclopedia of extremely weird animals	T 5634	\$0.00
Entering Space Entering Space.	T 7262	\$0.00
Epilepsy	T 7331	\$0.00
Equinus the spirit horse	T 17181	\$0.00
Ernie's big mess : featuring Jim Henson's Sesame Street muppets	T 8458	\$0.00
Escape from Warsaw	T 3419	\$0.00
Eskimo boy : life in an Inupiaq Eskimo village	T 10294	\$0.00
Essential Science	T 10965	\$0.00
Essential Science	T 6108	\$0.00
Essential Spanish	T 15036	\$0.00

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Estevan Estevan.	T 8633	\$0.00
EVEN FUNNIER A MIDDLE SCHOOL STORY	T 23262	\$0.00
Events leading to the American Revolution	T 4609	\$0.00
Everybody has a birthday	T 3076	\$0.00
Everyday dress of rural America, 1783-1800 : with instructions and patterns	T 7277	\$0.00
Everyday life in early America	T 13821	\$0.00
Everything you need to ace American history in one big fat notebook	T 145549	\$0.00
Everything you need to know about world history homework	T 14165	\$0.00
Evolution of life	T 12515	\$0.00
Experiments with colors	T 143383	\$0.00
Experiments with motion	T 143387	\$0.00
Experiments with motion	T 143388	\$0.00
Experiments with simple machines	T 143381	\$0.00
Experiments with simple machines	T 143382	\$0.00
Experiments with soap	T 143386	\$0.00
Experiments with the sun and the moon	T 143384	\$0.00
Experiments with the sun and the moon	T 143385	\$0.00
Explore a spooky swamp	T 5688	\$0.00
Explore the world of forces of nature	T 4963	\$0.00
Explorer	T 11128	\$0.00
Explorers of North America	T 13573	\$0.00
Explorers Who Got Lost Explorers Who Got Lost.	T 8038	\$0.00
Exploring the Titanic	T 7600	\$0.00
Exploring weird science	T 16364	\$0.00
Exploring weird science	T 11100	\$0.00
Extraordinary sea creatures	T 4970	\$0.00
Extraordinary sea creatures	T 5678	\$0.00
Extremely Weird Fishes	T 5853	\$0.00
Eyewitness World War II	T 13854	\$0.00
Fairest of all Whatever After	T 16854	\$0.00
Fallen in Fredericksburg	T 26151	\$0.00
False notes	T 13734	\$0.00
Famous myths of the golden age	T 10084	\$0.00
Fangtastic!	T 16486	\$0.00
Farming fear	T 11885	\$0.00
Fast food	T 13489	\$0.00
Favorite Counting Rhymes to Read Aloud Lullabies.	T 8972	\$0.00
Favorite Greek Myths	T 23247	\$0.00
Felicity Fox's wild wonderwood adventure	T 27867	\$0.00
Ferdinand Magellan and the discovery of the world ocean	T 16338	\$0.00
Ferno, the fire dragon	T 13806	\$0.00
Field Day Foul-up	T 2945	\$0.00
Figgs & phantoms	T 3880	\$0.00

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Final years of the American Revolution	T 4593	\$0.00
Find the constellations	T 15019	\$0.00
Finding out about things outdoors	T 6115	\$0.00
First Encyclopedia of Animals	T 23919	\$0.00
First Encyclopedia of History	T 8796	\$0.00
First Encyclopedia of Science	T 8793	\$0.00
First facts about American heroes	T 7495	\$0.00
First facts about American heroes	T 7496	\$0.00
First facts about American heroes	T 7497	\$0.00
First Picture Atlas	T 24027	\$0.00
Fish are animals	T 5855	\$0.00
Fish, meat, and poultry : dangers in the food supply	T 13488	\$0.00
Fit and Fats	T 11263	\$0.00
Fit and Fats	T 12042	\$0.00
Five brave explorers	T 8284	\$0.00
Five brave explorers	T 8285	\$0.00
Five brave explorers	T 8286	\$0.00
Flags of America Flags of America.	T 3910	\$0.00
Flaming arrows	T 12284	\$0.00
Flat Stanley: His Original Adventure	T 15422	\$0.00
Flat Stanley: Invisible Stanley	T 15424	\$0.00
Flat Stanley: Stanley, Flat Again!	T 15426	\$0.00
Flat Stanley: The Great Egyptian Grave Robbery	T 14819	\$0.00
Flies are fascinating	T 15633	\$0.00
Flies taste with their feet : weird facts about insects	T 20239	\$0.00
Florida	T 3621	\$0.00
Florida fog phantoms	T 27993	\$0.00
Flowers and Trees	T 5911	\$0.00
Flutes	T 5508	\$0.00
Flutter by, butterfly	T 5828	\$0.00
Flying and floating	T 6043	\$0.00
Focus on Australia	T 11832	\$0.00
Focus on Brazil	T 11779	\$0.00
Focus on Canada	T 11906	\$0.00
Focus on China	T 11907	\$0.00
Focus on France	T 11908	\$0.00
Focus on Germany	T 11909	\$0.00
Focus on India	T 11780	\$0.00
Focus on Israel	T 11830	\$0.00
Focus on Italy	T 11831	\$0.00
Focus on Japan	T 11781	\$0.00
Focus on Mexico	T 11910	\$0.00
Focus on Nigeria	T 11911	\$0.00

**2023/24 Library Books for Disposal
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Focus on South Africa	T 11833	\$0.00
Focus on Spain	T 11782	\$0.00
Focus on Sweden	T 11834	\$0.00
Focus on the United Kingdom	T 11783	\$0.00
Focus on the United States	T 11774	\$0.00
Fog magic	T 3973	\$0.00
Follow that furball	T 28174	\$0.00
Food chains in a desert habitat	T 5651	\$0.00
Foodworks Foodworks.	T 6057	\$0.00
Football record breakers	T 25370	\$0.00
For the life of Laetitia	T 14738	\$0.00
Forever Sea Forever Sea.	T 5593	\$0.00
Fossil	T 16372	\$0.00
Fossil	T 23867	\$0.00
Fossil detective	T 3227	\$0.00
Fossil detective	T 3229	\$0.00
Fossils tell of long ago	T 5316	\$0.00
Fossils tell of long ago	T 14608	\$0.00
Fourth grade rats	T 3185	\$0.00
France	T 12802	\$0.00
Frankenstein Doesn't Plant Petunias	T 1388	\$0.00
Frankenstein moved in on the fourth floor	T 2322	\$0.00
Frankly Frannie	T 16527	\$0.00
Frankly Frannie: Check, please	T 16526	\$0.00
Franny K. Stein, mad scientist	T 28831	\$0.00
Franny K. Stein: Mad Scientist	T 27581	\$0.00
Freak the Mighty	T 3776	\$0.00
Frederica, colonial fort and town : its place in history	T 4567	\$0.00
Freedom heroines	T 17362	\$0.00
Freedom of religion	T 16325	\$0.00
Freedom of speech	T 16340	\$0.00
Freedom of the press	T 16452	\$0.00
Freeze frame	T 14142	\$0.00
Freeze frame	T 19113	\$0.00
Friday night is papa night	T 3208	\$0.00
Friendly dolphins	T 4915	\$0.00
From caterpillar to butterfly	T 14669	\$0.00
From ragtime to hip-hop : a century of Black American music	T 11913	\$0.00
From the mixed-up files of Mrs. Basil E. Frankweiler	T 2034	\$0.00
From the mixed-up files of Mrs. Basil E. Frankweiler	T 2041	\$0.00
From the mixed-up files of Mrs. Basil E. Frankweiler	T 16632	\$0.00
Frozen summer	T 28409	\$0.00
Fun with nature	T 5739	\$0.00

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Fun with nature	T 21430	\$0.00
Fuzzy Rabbit	T 2984	\$0.00
Gallop to the Sea	T 13348	\$0.00
Game On 2016	T 24649	\$0.00
Game time!	T 142981	\$0.00
Gamer army	T 28141	\$0.00
Geography.	T 12593	\$0.00
Geography.	T 14612	\$0.00
Geology	T 11412	\$0.00
George Washington	T 23803	\$0.00
George Washington : 1st U.S. president	T 15197	\$0.00
George Washington's socks	T 24037	\$0.00
Georgia O'Keeffe	T 15590	\$0.00
Germs make me sick!	T 13391	\$0.00
Geronimo : Apache warrior	T 10645	\$0.00
Get a clue!	T 8207	\$0.00
Ghost Buddy: How to Scare the Pants Off Your Pets	T 18726	\$0.00
Ghost Buddy: Zero to Hero	T 15359	\$0.00
Ghost diamond!	T 15416	\$0.00
Ghost Rider 2 Copies	T 146616	\$0.00
Ghost wolf	T 27166	\$0.00
Ghosts don't eat potato chips	T 27195	\$0.00
Ghosts Don't Eat Potato Chips	T 2656	\$0.00
Giant treasury of Beatrix Potter	T 3160	\$0.00
Giant treasury of Beatrix Potter	T 12619	\$0.00
Giant treasury of Peter Rabbit	T 144316	\$0.00
Giant treasury of Peter Rabbit	T 3119	\$0.00
Ginger Dog Diaries 1	T 17385	\$0.00
Ginger Pye	T 12659	\$0.00
Ginger Pye	T 1657	\$0.00
Ginger Pye	T 14802	\$0.00
Gizmos & Gadgets Gizmos & Gadgets.	T 9266	\$0.00
Gladiators	T 18494	\$0.00
Go fetch!	T 28172	\$0.00
Go to bed! : A book of bedtime poems	T 12811	\$0.00
Going for great	T 15258	\$0.00
Going to school in 1876	T 12142	\$0.00
Going West	T 21465	\$0.00
Gold Rush	T 144378	\$0.00
Gold Rush	T 1536	\$0.00
Gold Rush : hands-on projects about mining the riches of California	T 1353	\$0.00
Gold rush fever: a story of the Klondike, 1898	T 17968	\$0.00
Gold rush fever: a story of the Klondike, 1898	T 21473	\$0.00

**2023/24 Library Books for Disposal
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Gold! Gold!	T 1656	\$0.00
Goldilocks and the three bears	T 20162	\$0.00
Goldilocks and the three bears	T 3620	\$0.00
Goober Peas: Civil War Song	T 21269	\$0.00
Good King Wenceslas	T 7214	\$0.00
Good night, Fred	T 7084	\$0.00
Grace	T 23278	\$0.00
Grace Makes it Great	T 24860	\$0.00
Grand Teton National Park	T 13595	\$0.00
Grand Teton National Park	T 13599	\$0.00
Grandmother remembers songbook : heirloom songs for my grandchild	T 7219	\$0.00
Grasslands	T 5726	\$0.00
Great Hair for Girls	T 16984	\$0.00
Greek and Roman medicine	T 15589	\$0.00
Greek life	T 17126	\$0.00
Greek myths : Ulysses and the Trojan War	T 9949	\$0.00
Green thumbs : a kid's activity guide to indoor and outdoor gardening	T 24007	\$0.00
Grover sleeps over	T 8934	\$0.00
Growing up in ancient Rome	T 9971	\$0.00
Growing up in ancient Rome	T 16774	\$0.00
Growing up on Ancient Egypt	T 10199	\$0.00
Growler's horn	T 11801	\$0.00
Grumpy Cat , a grumpy book	T 26546	\$0.00
Guess a rhyme : poems to complete, riddles to solve!	T 7139	\$0.00
Guide To India	T 10738	\$0.00
Guide to Mexico Highlights for children.	T 12797	\$0.00
Guilds	T 9243	\$0.00
Guinea pigs Junior Pet Care	T 21277	\$0.00
Guinness World Records, 2018	T 28115	\$0.00
Guinness World Records, 2018 Gamer's edition	T 28469	\$0.00
Hamsters: Getting Started	T 17967	\$0.00
Hand-print animal art	T 5489	\$0.00
Hands-on heritage activity book, Africa : art, crafts, historical aids	T 12109	\$0.00
Hansel and Gretel	T 3096	\$0.00
Happy birthday, Oliver Moon	T 18583	\$0.00
Happy Feet: The Movie Storybook	T 12699	\$0.00
Harriet Tubman and the underground railroad	T 11760	\$0.00
Harry Houdini	T 14631	\$0.00
Harsh Homes	T 19175	\$0.00
Have Sword, Will Travel	T 27345	\$0.00
Hawai'i : the Aloha State	T 3275	\$0.00
Hawaii Volcanoes National Park	T 13412	\$0.00
Hay for My Ox	T 781	\$0.00

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Head for the hills! : the amazing true story of the Johnstown flood	T 7558	\$0.00
Head for the hills! : the amazing true story of the Johnstown flood	T 7559	\$0.00
Head Over Heels	T 17333	\$0.00
Heart and lungs	T 23017	\$0.00
Heart Disease	T 4900	\$0.00
Heart of Avalon Avalon: Web of Magic #10	T 143920	\$0.00
Heart of the circle : photographs of Native American women	T 12245	\$0.00
Heir of mystery, or Four legs good	T 19202	\$0.00
Helen Keller	T 8309	\$0.00
Helen Keller	T 9201	\$0.00
Helen Keller	T 8164	\$0.00
Helen Keller	T 9919	\$0.00
Helen Keller	T 9920	\$0.00
Helen Keller	T 9921	\$0.00
Helen Keller, girl of courage	T 17071	\$0.00
Hello, jell-O! : 50+ inventive recipes for gelatin treats and jiggly sweets	T 17412	\$0.00
Hello, Nebulon!	T 19784	\$0.00
Help! somebody get me out of fourth grade!	T 17076	\$0.00
Hercules Doesn't Pull Teeth 2 COPIES	T 1384	\$0.00
Here Comes The Brownies A Brownie Girl Scout Book.	T 10769	\$0.00
Here's how	T 146191	\$0.00
Hermes and the horse with wings	T 26631	\$0.00
Heroes don't run	T 13534	\$0.00
Heroes of the game : true baseball stories	T 161	\$0.00
Hestia the Invisible	T 25181	\$0.00
Highlights of the Civil War 1861-1865 Highlights of the Civil War 1861-1865.	T 4673	\$0.00
Hiroshima	T 9248	\$0.00
Hit and run	T 11843	\$0.00
Hockey superstars : all-time greats! Vol. 2	T 9432	\$0.00
Holy enchilada!	T 17040	\$0.00
Home crafts	T 4553	\$0.00
Home on Stoney Creek	T 15627	\$0.00
Hope was here	T 918	\$0.00
Hope was here	T 13888	\$0.00
Horses	T 15021	\$0.00
House mouse, Senate mouse	T 11198	\$0.00
How animals care for their babies	T 14589	\$0.00
How do your senses work?	T 7303	\$0.00
How I learned to fly	T 12720	\$0.00
How I survived the Oregon Trail : the journal of Jesse Adams	T 9856	\$0.00
How I survived the Oregon Trail : the journal of Jesse Adams	T 4213	\$0.00
How in the World	T 9853	\$0.00
How many spots does a leopard have? : and other tales	T 13448	\$0.00

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How science works	T 28587	\$0.00
How the Earth works	T 18303	\$0.00
How things work	T 9860	\$0.00
How To Draw Animals	T 3346	\$0.00
How to draw cats	T 3333	\$0.00
How to draw dinosaurs & prehistoric life	T 3349	\$0.00
How to draw lettering	T 3355	\$0.00
How To Draw Machines	T 3337	\$0.00
How To Draw Maps and Charts	T 3359	\$0.00
How to draw robots and aliens	T 3351	\$0.00
How To Draw SpaceCraft	T 3342	\$0.00
How to have fun with letters	T 5289	\$0.00
How to hide a horse	T 3037	\$0.00
How to improve at fishing	T 13512	\$0.00
How was the universe born?	T 6196	\$0.00
How We Crossed the West: The Adventures of Lewis & Clark	T 17100	\$0.00
How we know about the Egyptians	T 23011	\$0.00
How we know about the Greeks	T 23249	\$0.00
How wet can you get?	T 27706	\$0.00
How would you survive as an ancient Egyptian?	T 10200	\$0.00
How would you survive as an ancient Greek?	T 25676	\$0.00
How would you survive as an ancient Roman?	T 10082	\$0.00
How would you survive in the Middle Ages?	T 18109	\$0.00
How would you survive in the Middle Ages?	T 28458	\$0.00
Human Body Human Body.	T 7304	\$0.00
Human Body: More than 100 questions and answers to things you want to know	T 25337	\$0.00
Hunted	T 12721	\$0.00
Hurricanes and typhoons	T 5341	\$0.00
Hurricanes! : Wild Weather. Hurricanes!	T 5337	\$0.00
I Am Albert Einstein	T 016954	\$0.00
I am Sacagawea	T 20302	\$0.00
I can crayon	T 3376	\$0.00
I can cut and stick	T 5274	\$0.00
I can cut and stick	T 5538	\$0.00
I can cut and stick	T 21304	\$0.00
I Can Draw Wild Animals	T 4517	\$0.00
I can finger paint	T 10581	\$0.00
I can read about dinosaurs	T 20145	\$0.00
I funny	T 21441	\$0.00
I hate camping	T 2651	\$0.00
I Just Forgot	T 8455	\$0.00
I Love America I Love America.	T 3906	\$0.00
I Love Hollywood I Love Hollywood.	T 1654	\$0.00

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I See the Rhythm	T 15545	\$0.00
I Spy: Amazing Spot What!	T 856	\$0.00
I survived the shark attacks of 1916	T 14042	\$0.00
I was a teenage professional wrestler	T 416	\$0.00
I wonder which snake is the longest : and other neat facts about animal records	T 11201	\$0.00
I Wonder why.....Butterflies Flutter	T 16662	\$0.00
I, Freddy	T 14283	\$0.00
I, Juan de Pareja	T 11643	\$0.00
I, Juan de Pareja	T 3658	\$0.00
I, Monty	T 1004	\$0.00
I'm Glad I'm Me	T 18387	\$0.00
I'm Still Here in the Bathtub: brand new silly dilly songs	T 16771	\$0.00
I've Got A Secret	T 2018	\$0.00
Ice Mummy The Discovery of a 5,000 Year-Old Man.	T 8814	\$0.00
If you lived at the time of the great San Francisco earthquake	T 4712	\$0.00
If you lived in colonial times	T 4568	\$0.00
If you lived in colonial times	T 4570	\$0.00
If you lived in colonial times	T 4569	\$0.00
If you lived in the days of the knights	T 9214	\$0.00
If you lived in the days of the knights	T 9982	\$0.00
If you lived in the days of the knights	T 17136	\$0.00
If You Lived with the Indians Of The Northwest Coast If You Lived with the Indians Of The	T 4362	\$0.00
If you lived with the Iroquois	T 14450	\$0.00
If you lived with the Iroquois	T 4136	\$0.00
If you lived with the Sioux Indians	T 13415	\$0.00
If you sailed on the Mayflower	T 8288	\$0.00
If you sailed on the Mayflower 2 COPIES	T 4388	\$0.00
If you traveled on the underground railroad	T 2443	\$0.00
If you traveled on the underground railroad	T 13430	\$0.00
If you traveled on the underground railroad	T 14653	\$0.00
If you traveled West in a covered wagon	T 1769	\$0.00
If you traveled West in a covered wagon	T 12125	\$0.00
If you traveled West in a covered wagon	T 13613	\$0.00
If you traveled West in a covered wagon	T 14831	\$0.00
If you were there when they signed the Constitution	T 15645	\$0.00
Illuminations	T 17107	\$0.00
Imprisoned in the Golden City	T 15639	\$0.00
In 1492	T 9045	\$0.00
In the bathroom	T 14812	\$0.00
In the bathroom	T 18462	\$0.00
In The Dance In The Dance.	T 319	\$0.00
In the ice caves of Krog	T 12722	\$0.00
In The Spotlight	T 7287	\$0.00

**2023/24 Library Books for Disposal
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Incredible Animals: A to Z	T 7239	\$0.00
Incredible Edible Science	T 6052	\$0.00
Incredible Present, The	T 5427	\$0.00
Indian captive : the story of Mary Jemison	T 97812	\$0.00
Indiana	T 3264	\$0.00
Indians Of the Great Plains Indians Of the Great Plains.	T 4365	\$0.00
Indians of the Mesa Verde.	T 4357	\$0.00
Indians of the Northeast : traditions, history, legends, and life	T 4366	\$0.00
Indians of the Northwest : traditions, history, legends, and life	T 4364	\$0.00
Indians of the Plains	T 2559	\$0.00
Indians of the Southwest : traditions, history, legends, and life	T 4367	\$0.00
Indians: A True Story	T 14506	\$0.00
Indonesia	T 12795	\$0.00
Insect World	T 5812	\$0.00
Insect World	T 5813	\$0.00
Insect World	T 5811	\$0.00
Insects	T 10531	\$0.00
Inside a Hurricane The Magic School Bus.	T 27221	\$0.00
Inside computers	T 28905	\$0.00
Inside GPS	T 28903	\$0.00
Inside out & back again	T 16913	\$0.00
Inside the Earth The Magic School Bus.	T 10649	\$0.00
Inside your heart : the circulatory and respiratory systems	T 23602	\$0.00
Inside Your Outside! All About The Human Body.	T 28925	\$0.00
Internet (Straight to the Source)	T 12035	\$0.00
Interpreting Sargent	T 8906	\$0.00
Introducing our Western Birds	T 5366	\$0.00
Introduction to Music	T 7212	\$0.00
Invention	T 10679	\$0.00
Inventors	T 16334	\$0.00
Inventors Inventors.	T 7502	\$0.00
Invisible iguanas of Illinois	T 27992	\$0.00
Invisible Stanley	T 23660	\$0.00
Iron insects invade Indiana	T 27994	\$0.00
Is anybody there?	T 951	\$0.00
Island of lost masks	T 24830	\$0.00
Island of the Blue Dolphins	T 3279	\$0.00
Island of the Blue Dolphins	T 3274	\$0.00
Israel	T 12804	\$0.00
Israel	T 12805	\$0.00
Israel	T 18995	\$0.00
It could still be coral	T 4990	\$0.00
It Takes A Leader It Takes A Leader.	T 6129	\$0.00

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It's Easy!	T 5425	\$0.00
It's heaven to be seven.	T 11089	\$0.00
It's like this, Cat	T 14600	\$0.00
It's Mine	T 19850	\$0.00
Italy	T 19168	\$0.00
Jacob have I loved	T 3777	\$0.00
Jaguar	T 14105	\$0.00
Jambo means hello : Swahili alphabet book	T 11952	\$0.00
James Gurney : the world of dinosaurs	T 19300	\$0.00
Jamestown : hands-on projects about one of America's first communities	T 4564	\$0.00
Jamestown : New World adventure	T 4582	\$0.00
Jamestown : New World adventure	T 4583	\$0.00
Jamestown : New World adventure	T 4584	\$0.00
Jamestown : New World adventure	T 4581	\$0.00
Jane Addams Jane Addams.	T 7531	\$0.00
Japan	T 9245	\$0.00
Japan home of the Sun Japan home of the Sun.	T 9242	\$0.00
Japanese fairy tales	T 144313	\$0.00
Jazz : the great American art	T 15567	\$0.00
Jim Beckwourth : adventures of a mountain man	T 1628	\$0.00
Jip His Story Jip His Story.	T 3767	\$0.00
Joesph Stella The Brooklyn Bridge	T 8897	\$0.00
Joey Pigza loses control	T 13401	\$0.00
John F. Kennedy	T 15592	\$0.00
Johnny Tremain : a novel for old & young	T 11079	\$0.00
Johnny Tremain : a novel for old & young	T 15626	\$0.00
Journey outside	T 11717	\$0.00
Journey to nowhere	T 24014	\$0.00
Journey to the center of the earth	T 1674	\$0.00
Journey to the center of the earth	T 4726	\$0.00
Journey to the center of the earth	T 4736	\$0.00
Joyful Noise Joyful Noise: Poems for Two Voices.	T 797	\$0.00
Judge Benjamin, the superdog secret	T 2516	\$0.00
Juggling for the complete klutz	T 6177	\$0.00
Julie of the wolves	T 1788	\$0.00
Julie's wolf pack	T 22981	\$0.00
Julies's Grand Adventue	T 28922	\$0.00
Julies's Grand Adventue	T 142954	\$0.00
Juliet Fisher and the foolproof plan	T 1953	\$0.00
Jumanji	T 20014	\$0.00
Jungle of bones	T 27493	\$0.00
Jurassic Park: The Movie Storybook	T 18037	\$0.00
Just A Mess	T 8425	\$0.00

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Just Me And My Dad	T 8051	\$0.00
Just Me And My Little Brother	T 11401	\$0.00
Just Say Please	T 10533	\$0.00
Kansas	T 3613	\$0.00
Katya of Fort Ross	T 1794	\$0.00
Kaya: Smoke on the Wind	T 27495	\$0.00
Keats, Shakespeare, and other wordsmiths	T 11845	\$0.00
Keeps Friends Close, Emeralds closer	T 19776	\$0.00
Kids Can Draw Pirates (Kids Can Draw series #14)	T 11584	\$0.00
Kids Get Cookin!	T 7690	\$0.00
Kids with courage : true stories about young people making a difference	T 15588	\$0.00
King George: What was his Problem?	T 19710	\$0.00
King of the wind : the story of the Godolphin Arabian	T 712	\$0.00
Kittens: Science Facts and Fun Art Projects	T 20084	\$0.00
Knight	T 9216	\$0.00
Knight	T 9218	\$0.00
Knights	T 10735	\$0.00
Knights	T 9217	\$0.00
Knights & castles	T 9209	\$0.00
Knights & castles : 50 hands-on activities to experience the Middle Ages	T 5976	\$0.00
Knights and castles	T 18110	\$0.00
Knights of the kitchen table	T 3433	\$0.00
Knights of the kitchen table	T 23464	\$0.00
Kylie the carnival fairy Rainbow Magic Special Edition	T 15108	\$0.00
La Ardilla Miedosa encuentra un amigo	T 146393	\$0.00
Land of the Pilgrims' pride	T 27940	\$0.00
Lands and people	T 14909	\$0.00
Last stand on the ocean shore : an unofficial Minecrafter's adventure 2 COPIES	T 24994	\$0.00
Laura's ma.	T 3041	\$0.00
Lazy Lions, Lucky Lambs	T 3932	\$0.00
Leaders of the American Revolution	T 4610	\$0.00
Leaping lizards	T 142982	\$0.00
Learn to Draw Uncle Scrooge, Huey, Dewey and Louie	T 3374	\$0.00
Learning disabilities	T 15596	\$0.00
Leepike Ridge	T 14106	\$0.00
Legend of the Anaconda King	T 13902	\$0.00
Legend of the lost city	T 13918	\$0.00
Legend of the pharaoh's tomb	T 13916	\$0.00
Legends of the golden elephant	T 13892	\$0.00
Legends of the world	T 12792	\$0.00
Lego Official Fan Handbook DAMAGED	T 21276	\$0.00
LEGO Star wars : attack of the clones	T 19967	\$0.00
Leprechauns don't play basketball	T 1446	\$0.00

**2023/24 Library Books for Disposal
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Let's get cooking! : 50 yummy recipes!	T 144972	\$0.00
Let's look at dinosaurs	T 11016	\$0.00
Let's Party!	T 8188	\$0.00
Let's put on a show	T 3042	\$0.00
Let's talk about stuttering	T 12271	\$0.00
Let's talk about when you have trouble going to sleep	T 12273	\$0.00
Let's Visit The Soviet Union	T 16781	\$0.00
Leukemia Leukemia.	T 4901	\$0.00
Lewis and Clark	T 9907	\$0.00
Lewis and Clark	T 7701	\$0.00
Lexi the firefly fairy the Night Fairies	T 16581	\$0.00
Libby and the class election	T 25620	\$0.00
Life after the American Revolution	T 4616	\$0.00
Life among the pirates	T 16339	\$0.00
Life Cycle of a Dog	T 4921	\$0.00
Life in a bucket of soil	T 25773	\$0.00
Life In A Tide Pool Life In A Tide Pool.	T 5920	\$0.00
Life in Colonial America	T 4133	\$0.00
Life in the sea	T 5004	\$0.00
Life in the sea	T 4980	\$0.00
Life of the Butterfly	T 8282	\$0.00
Life on Mars	T 23537	\$0.00
Life On The Ranch Life On The Ranch.	T 1374	\$0.00
Lightning Rod faces the cyclops queen	T 23526	\$0.00
Lilly's Crossing	T 16615	\$0.00
Lily's Crossing Lily's Crossing.	T 1759	\$0.00
Literary houses	T 15573	\$0.00
Little Critter Staying Overnight	T 8466	\$0.00
Little Critter The Picnic	T 8019	\$0.00
Little Critter The Trip	T 8214	\$0.00
Little farm in the Ozarks	T 4762	\$0.00
Little giant-- big trouble	T 12725	\$0.00
Little giant-- big trouble	T 16669	\$0.00
Little herder in autumn	T 1308	\$0.00
Little house friends	T 3043	\$0.00
Little house in the Ozarks : the rediscovered writings	T 15008	\$0.00
Little house on Rocky Ridge	T 2514	\$0.00
Little Red Riding Hood	T 3487	\$0.00
Little Red Riding Hood	T 3618	\$0.00
Little Red Riding Hood	T 17092	\$0.00
Living in Roman Times	T 17132	\$0.00
Living in Roman Times	T 18050	\$0.00
Living On Earth	T 5671	\$0.00

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Living On Earth	T 5672	\$0.00
Living On Earth	T 5673	\$0.00
Living or not living	T 6112	\$0.00
Living or not living	T 6113	\$0.00
Living Planet	T 15025	\$0.00
Living Things	T 6114	\$0.00
London	T 20082	\$0.00
Look before you leap	T 10160	\$0.00
Look inside machines : 8 amazing books : look inside and see how they work!	T 12179	\$0.00
Look inside volcano	T 24650	\$0.00
Look what came from Africa	T 18336	\$0.00
Look-alikes	T 19315	\$0.00
Look-alikes	T 11103	\$0.00
Look-alikes, jr.	T 19318	\$0.00
Looking at the planets : a book about the solar system	T 6195	\$0.00
Looking inside : machines and constructions	T 6119	\$0.00
Lord Zedd Strikes Back Mighty Morphin Power Rangers.	T 1895	\$0.00
Lost at Khe Sanh	T 26136	\$0.00
Lost temple of the Aztecs : what it was like when the Spaniards invaded Mexico	T 23339	\$0.00
Lost temple of the Aztecs : what it was like when the Spaniards invaded Mexico	T 9167	\$0.00
Lost Worlds Lost Worlds.	T 10026	\$0.00
Louisiana	T 3617	\$0.00
Love bites	T 15343	\$0.00
Lovina's song : a pioneer girl's journey with the Donner party	T 13440	\$0.00
Lovina's song : a pioneer girl's journey with the Donner party	T 19415	\$0.00
Luciana	T 27874	\$0.00
Lucy Rose : big on plans	T 143400	\$0.00
Luke on the Loose	T 26361	\$0.00
Luna the Moon Wolf	T 17183	\$0.00
Lynching and murder in the deep South	T 11820	\$0.00
M.C. Higgens The Great	T 1966	\$0.00
Machines, transportation & art activities	T 5714	\$0.00
Madagascar	T 12809	\$0.00
Madeline and the Gypsies	T 989	\$0.00
Magic and other misdemeanors	T 12403	\$0.00
Magic Boomerang	T 144314	\$0.00
Magical Animals	T 2973	\$0.00
Magnetism	T 6033	\$0.00
Magnets and how to use them	T 6049	\$0.00
Mairelon the magician	T 11936	\$0.00
Make way for Sam Houston	T 4607	\$0.00
Make way for Sam Houston	T 7724	\$0.00
Make way for Sam Houston	T 7725	\$0.00

**2023/24 Library Books for Disposal
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Making robots : science, technology, engineering	T 26016	\$0.00
Mammals	T 14920	\$0.00
Man of Steel the early years	T 17364	\$0.00
Mandarin: I Want to Buy a Plane	T 24410	\$0.00
Marc Andreessen and Jim Clark : the founders of Netscape	T 11752	\$0.00
Marcus Garvey and the Back to Africa Movement	T 11764	\$0.00
Marian Anderson	T 15005	\$0.00
Marie Curie : a scientific pioneer	T 10374	\$0.00
Mark McGwire and Sammy Sosa	T 180	\$0.00
Martha and Skits out West	T 25506	\$0.00
Martha on the case	T 25768	\$0.00
Martha's nose for news	T 25769	\$0.00
Martians Don't Take Temperatures	T 2658	\$0.00
Martin Luther King Day	T 9172	\$0.00
Martin Luther King, Jr.	T 11867	\$0.00
Marty Frye, private eye	T 21416	\$0.00
Marvin Redpost : a flying birthday cake?	T 19274	\$0.00
Marvin Redpost : class president	T 19276	\$0.00
Marvin Redpost : is he a girl?	T 143877	\$0.00
Marvin Redpost : kidnapped at birth?	T 19275	\$0.00
Marvin Redpost : super fast, out of control!	T 19279	\$0.00
Marvin Redpost : why pick on me?	T 143862	\$0.00
Mary had a little jam, and other silly rhymes	T 20088	\$0.00
Massachusetts	T 3624	\$0.00
Max the missing puppy	T 25022	\$0.00
Max the missing puppy	T 28212	\$0.00
Me Oh Maya	T 27224	\$0.00
Meat-eating dinosaurs : the theropods	T 15536	\$0.00
Medicine in the middle ages	T 15598	\$0.00
Medicine's brave new world : bioengineering and the new genetics	T 15543	\$0.00
Medieval life	T 23335	\$0.00
Medieval life	T 26399	\$0.00
Medieval life	T 9984	\$0.00
Medieval life	T 12197	\$0.00
Medieval places	T 12221	\$0.00
Medieval world	T 9210	\$0.00
Medieval world	T 18096	\$0.00
Medusa the mean	T 25080	\$0.00
Meet Benjamin Franklin	T 8159	\$0.00
Meet Benjamin Franklin	T 8919	\$0.00
Meet Benjamin Franklin	T 9928	\$0.00
Meet John F. Kennedy	T 7708	\$0.00
Meet Robert E. Lee	T 9890	\$0.00

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Meet the Pilgrim Fathers.	T 4561	\$0.00
Memory's gate	T 13020	\$0.00
Men of the Constitution	T 4601	\$0.00
Merry Christmas, Miss McConnell!	T 14772	\$0.00
Mesa Verde Mesa Verde.	T 4385	\$0.00
Mesopotamia	T 10090	\$0.00
Metaphors, similes, and other word pictures	T 11844	\$0.00
Mexico	T 19170	\$0.00
Michelle and Friends There's Gold in My Backyard!	T 2214	\$0.00
Mickeys Night Before Christmas	T 12335	\$0.00
Mind if I read your mind?	T 16936	\$0.00
Minecraft for beginners DAMAGED	T 145060	\$0.00
Minnesota	T 3289	\$0.00
Miracle pets : true tales of courage and survival	T 19902	\$0.00
Miracles on Maple Hill	T 3401	\$0.00
Miracles on Maple Hill	T 9787	\$0.00
Miracles on Maple Hill	T 13776	\$0.00
Misfits	T 145454	\$0.00
Miss Hickory	T 11078	\$0.00
Miss Hickory	T 11335	\$0.00
Missing May	T 14730	\$0.00
Missing May	T 14766	\$0.00
Missing mittens	T 142977	\$0.00
Mission La Purisima Concepcion Mission La Purisima Concepcion.	T 4655	\$0.00
Mission Nuestra Senora de la Soledad Mission Nuestra Senora de la Soledad.	T 4657	\$0.00
Mission San Antonio de Padua Mission San Antonio de Padua.	T 4656	\$0.00
Mission San Buenaventura	T 4654	\$0.00
Mission San Carlos Borromeo de Carmelo	T 4659	\$0.00
Mission San Diego de Alcalá Mission San Diego de Alcalá.	T 4658	\$0.00
Mission Santa Barbara Mission Santa Barbara.	T 1339	\$0.00
Mission to Mars!	T 23430	\$0.00
Missions of the central coast	T 1531	\$0.00
Missions of the inland valleys	T 1672	\$0.00
Missions of the Los Angeles area	T 1515	\$0.00
Missions of the Monterey Bay area	T 19661	\$0.00
Missions of the Monterey Bay area	T 1517	\$0.00
Missions of the San Francisco Bay Area	T 1670	\$0.00
Missions of the southern coast	T 1502	\$0.00
Mississippi : the magnolia state	T 3265	\$0.00
MK & A - Big Scare Mountain Mystery	T 1473	\$0.00
MK & A - Calling All Boys	T 1484	\$0.00
MK & A - Cheerleading Camp Mystery	T 1476	\$0.00
MK & A - Green Ghost	T 1477	\$0.00

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MK & A - It's a Twin Thing	T 1483	\$0.00
MK & A - Missing Mummy	T 679	\$0.00
MK & A - My Sister the Super Model	T 1490	\$0.00
MK & A - P.S. Wish You Were Here	T 1489	\$0.00
MK & A - Rock Star's Secret	T 1480	\$0.00
MK & A - Slam Dunk Mystery	T 1481	\$0.00
MK & A - Summer Camp Caper	T 669	\$0.00
MK & A - Summer Camp Caper	T 2161	\$0.00
MK & A - Surfing Secret	T 1482	\$0.00
MK & A - Surprise Call	T 2162	\$0.00
MK & A - Switching Goals	T 1475	\$0.00
MK & A - The Case Of The U.S. Space Camp	T 678	\$0.00
MK & A - The Case of theThorn Mansion	T 1478	\$0.00
MK & A - To Snoop or not to Snoop?	T 1487	\$0.00
MK & A - Wild Wolf River	T 1471	\$0.00
MK & A - Winner Take All	T 1488	\$0.00
Moccasin trail	T 12368	\$0.00
Modern history	T 16647	\$0.00
Modern instruments	T 5502	\$0.00
Mollusks Are Animals	T 4994	\$0.00
Mollusks Are Animals	T 5685	\$0.00
Molly Pitcher : young patriot	T 23848	\$0.00
Monkey me and the golden monkey	T 23302	\$0.00
Monster Itch	T 27329	\$0.00
Monster road	T 2350	\$0.00
Monster Squad: Return of Mega Mantis	T 25346	\$0.00
Montana's many splendored glacier land	T 3559	\$0.00
More Art Starts More Art Starts.	T 7269	\$0.00
More bunny trouble	T 7109	\$0.00
More for Eagle Eyes	T 8316	\$0.00
More freaky stories about our bodies	T 97917	\$0.00
More literary houses	T 15613	\$0.00
More Puppets with Pizazz	T 5969	\$0.00
Mother Earth, Father Sky : native American myth	T 16457	\$0.00
Mount Rushmore the Story Behind the History	T 3892	\$0.00
Mountain biking --to the extreme : cliff dive	T 10397	\$0.00
MP3 players	T 13526	\$0.00
Mr Brown can moo! Can you?	T 20045	\$0.00
Mr. Wizard's supermarket science	T 6055	\$0.00
Mrs. Cole on an Onion Roll	T 787	\$0.00
Mrs. Jeepers In Outer Space	T 1390	\$0.00
Mummy	T 23008	\$0.00
Mummy	T 25827	\$0.00

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Music & Art	T 7220	\$0.00
Music in the Civil War	T 15551	\$0.00
My ABC's	T 8852	\$0.00
My ABC's	T 8853	\$0.00
My brain	T 7324	\$0.00
My Castle My Castle.	T 2188	\$0.00
My ears	T 7321	\$0.00
My eyes	T 7319	\$0.00
My first book about the Internet	T 6059	\$0.00
My Fourth-Grade Mess	T 9372	\$0.00
My Greatest Day in Baseball	T 4243	\$0.00
My heart	T 7322	\$0.00
My Life Is a Three-Ring Circus	T 9438	\$0.00
My Louisiana sky	T 2106	\$0.00
My lungs	T 7323	\$0.00
My many colored days	T 143000	\$0.00
My nose	T 7320	\$0.00
My parents think I'm sleeping	T 773	\$0.00
My Sister the Vampire	T 16478	\$0.00
Mysteries & Marvels of Ocean Life	T 4964	\$0.00
Mysteries and Marvels of Science	T 14166	\$0.00
Mysteries of the ancient Americas : the New World before Columbus.	T 16474	\$0.00
Mysteries of the pyramids	T 10297	\$0.00
Mysteries of the pyramids	T 23030	\$0.00
Mystery behind the wall	T 10754	\$0.00
Mystery in the sand	T 10752	\$0.00
Mythology	T 13574	\$0.00
Myths and legends of the Sioux	T 13409	\$0.00
N Sync The Official Book	T 4758	\$0.00
N.C. Wyeth's pilgrims	T 4585	\$0.00
Nancy Clancy, secret admirer	T 24884	\$0.00
Nanny McPhee	T 13770	\$0.00
National Geographic angry birds : 50 true stories of the fed up, feathered	T 16934	\$0.00
National Geographic Best of Weird but True!	T 25947	\$0.00
National Geographic Kids almanac 2021.	T 142938	\$0.00
National Geographic student atlas of the world.	T 12605	\$0.00
Native American Wisdom	T 16299	\$0.00
Native Americans	T 23862	\$0.00
Native Americans of Northern California	T 1571	\$0.00
Native Americans of Northern California	T 26837	\$0.00
Native Americans of Southern California	T 1507	\$0.00
Natural Wonders Of North America	T 10219	\$0.00
Neil Armstrong : young flyer	T 23628	\$0.00

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Nevada : the Silver State	T 3445	\$0.00
Never say Narwhal	T 25892	\$0.00
Never turn back : Father Serra's mission	T 1521	\$0.00
Never turn back : Father Serra's mission	T 15840	\$0.00
New kid in town	T 14159	\$0.00
New kids in town : oral histories of immigrant teens	T 7516	\$0.00
New Webster's Spanish-English	T 10721	\$0.00
Nice snowing you!	T 28173	\$0.00
Night at the museum night of the dragons	T 18655	\$0.00
Night of the twisters	T 3547	\$0.00
Night of the zombie goldfish	T 16877	\$0.00
Night of the zombie goldfish	T 18824	\$0.00
Nightmare on Hannah Street	T 15235	\$0.00
Nine lives : the folklore of cats	T 12477	\$0.00
Nine true dolphin stories 2 COPIES	T 8289	\$0.00
Ninth Ward	T 16909	\$0.00
Nixa the death bringer	T 17180	\$0.00
Nixa the death bringer	T 17459	\$0.00
North American Indian	T 28529	\$0.00
North Korea	T 18996	\$0.00
Norway	T 12803	\$0.00
Now you see him, now you don't	T 4685	\$0.00
Now you see him, now you don't	T 9162	\$0.00
Number the stars	T 2673	\$0.00
Number the stars	T 11215	\$0.00
Nutrition anyone?	T 11984	\$0.00
Nutrition anyone?	T 12044	\$0.00
Nutrition anyone?	T 11295	\$0.00
Nyx the mysterious	T 26654	\$0.00
Oceans	T 4973	\$0.00
Oceans & Art Activities: Arty Facts.	T 4957	\$0.00
Octopus	T 4981	\$0.00
Odette's secrets	T 19331	\$0.00
Of heroes and villains	T 11776	\$0.00
Official guide to Colonial Williamsburg	T 4589	\$0.00
Official guide to Colonial Williamsburg	T 4587	\$0.00
Oh, The Thinks you can Think!	T 10874	\$0.00
Old Indian legends	T 12478	\$0.00
Oliver Moon and the broomstick battle	T 18574	\$0.00
Oliver Moon and the monster mystery	T 18585	\$0.00
Oliver Moon and the potion commotion	T 18571	\$0.00
Oliver Moon and the spell-off	T 18576	\$0.00
Oliver Moon's fangtastic sleepover	T 18575	\$0.00

**2023/24 Library Books for Disposal
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On mother's lap	T 8384	\$0.00
On my honor	T 945	\$0.00
On the Brink of Tomorrow: Frontiers of Science	T 10225	\$0.00
On the Mayflower : voyage of the ship's apprentice & a passenger girl	T 12183	\$0.00
On the Spot Pyramids	T 10191	\$0.00
On top of spaghetti : a song	T 7221	\$0.00
Once a mouse a fable cut in wood	T 18045	\$0.00
Once Upon a Crime (The Sisters Grimm, Book 4)	T 12399	\$0.00
One thousand tracings : healing the wounds of World War II	T 18546	\$0.00
One twin too many	T 4686	\$0.00
One twin too many	T 8189	\$0.00
One-minute favorite fairy tales	T 3115	\$0.00
Only a little planet	T 1299	\$0.00
Oona Finds an Egg The Oodlethunks.	T 25607	\$0.00
Oops! : the manners guide for girls	T 146192	\$0.00
Opera	T 6172	\$0.00
Opossums	T 20043	\$0.00
Ordinary Boy: The Great Power Outage	T 15048	\$0.00
Our 50 states : a family adventure across America	T 13363	\$0.00
Our awesome ancient ancestors	T 11083	\$0.00
Our awesome ancient ancestors	T 17121	\$0.00
Our Changing Earth	T 5675	\$0.00
Our fifty states	T 16431	\$0.00
Our national parks	T 16746	\$0.00
Our World: Pop out of our World Atlas.	T 24032	\$0.00
Out from Boneville : BONE. [1], Out from Boneville	T 13871	\$0.00
Out of nowhere : a novel	T 3835	\$0.00
Owls in the family	T 3747	\$0.00
Paddle-to-the-sea	T 143391	\$0.00
Painless grammar	T 16881	\$0.00
Painting dreams : Minnie Evans, visionary artist	T 8085	\$0.00
Pandora gets angry	T 27183	\$0.00
Pandora gets greedy	T 27184	\$0.00
Pandora gets heart	T 27215	\$0.00
Pandora gets jealous 2 COPIES	T 23956	\$0.00
Pandora gets lazy	T 27185	\$0.00
Pandora gets vain	T 27186	\$0.00
Parkinson's Disease	T 7309	\$0.00
Part of your world	T 146453	\$0.00
Passage to freedom : the Sugihara story	T 15544	\$0.00
Patriot's progress	T 4830	\$0.00
Patty Reed's doll : the story of the Donner party	T 4638	\$0.00
Patty Reed's doll : the story of the Donner party	T 21462	\$0.00

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Paul and the Rain Forest	T 12601	\$0.00
Pebble polishing and pebble jewellery.	T 7687	\$0.00
Pedro's Journal 9 COPIES WORN OUT FROM CLASS SET		\$0.00
Penguins - Elephants Getting to Know... Nature's Children	T 20042	\$0.00
Pennsylvania	T 3268	\$0.00
Pennyroyal Academy	T 24867	\$0.00
People in history	T 14898	\$0.00
People Who Love Movement	T 6173	\$0.00
Percussion Percussion.	T 5505	\$0.00
Peril at the Pyramids	T 14990	\$0.00
Persephone the phony	T 25308	\$0.00
Pet bugs : a kid's guide to catching and keeping touchable insects	T 12218	\$0.00
Peter and the shadow thieves	T 12439	\$0.00
Peter and Veronica	T 14795	\$0.00
Peterson First Guides: Insects A simplified field guide	T 10975	\$0.00
Pets, Pets, Pets	T 9059	\$0.00
Phantom of the video store	T 2307	\$0.00
Pharaohs & pyramids	T 10134	\$0.00
Philippines	T 12807	\$0.00
Phoebe the spy	T 11113	\$0.00
Phonics comics. Volume 7. Issue 1, Twisted tales	T 21156	\$0.00
Photo Caravan Species Guide San Diego	T 5642	\$0.00
Photo Caravan Species Guide San Diego	T 6068	\$0.00
Pickle Puss Pickle Puss.	T 2932	\$0.00
Picture atlas	T 16769	\$0.00
Pinocchio	T 2444	\$0.00
Pirates of the Caribbean: Jack Sparrow #3: The Pirate Chase	T 13072	\$0.00
Planet Earth: Learn about our world Children's Reference.	T 15032	\$0.00
Planet Earth: Learn about our world Children's Reference.	T 20056	\$0.00
Planet Earth: More than 100 questions and answers to things you want to know	T 25329	\$0.00
Plants	T 14914	\$0.00
Plants and flowers	T 5899	\$0.00
Plants do amazing things	T 5681	\$0.00
Plants of prey	T 5889	\$0.00
Plants vs. zombies: Timepocalypse / : #2 DAMAGED	T 145628	\$0.00
Playmakers Playmakers.	T 1296	\$0.00
Please Try to Remember the first of Octember!	T 10845	\$0.00
Pocahontas : girl of Jamestown	T 11026	\$0.00
Poetry	T 8444	\$0.00
Pompeii buried alive!	T 13681	\$0.00
Pond & river	T 10569	\$0.00
Ponds and streams	T 13382	\$0.00
Ponga boy	T 14280	\$0.00

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Pontiac : Ottawa rebel	T 9895	\$0.00
Posting on social media	T 142926	\$0.00
Pourquoi tales	T 11047	\$0.00
Prehistoric : follow the dinosaurs	T 26013	\$0.00
Presence of a lady : Mount Vernon, 1861-1868	T 4622	\$0.00
Presidents	T 20106	\$0.00
Primates the Fascinating World of...	T 4849	\$0.00
Princess Diana	T 8635	\$0.00
Princess Georgia and the shimmering pearl	T 17327	\$0.00
Projects & layouts	T 1493	\$0.00
Psychic Pets	T 2952	\$0.00
Puerto Rico	T 12808	\$0.00
Punahou '52 remembers Pearl Harbor	T 14867	\$0.00
Punctuation Celebration	T 20013	\$0.00
Puns, allusions, and other word secrets	T 11846	\$0.00
Puppies for dummies	T 23635	\$0.00
Puppy Days	T 11706	\$0.00
Purple climbing days	T 11647	\$0.00
Pyramids	T 10195	\$0.00
Pyramids	T 23005	\$0.00
Pyramids of ancient Egypt	T 13586	\$0.00
Pyramids of Ancient Egypt	T 10140	\$0.00
Pyramids! : 50 hands-on activities to experience ancient Egypt	T 23007	\$0.00
Queen Eleanor: Independent Spirit of the Medieval World	T 15587	\$0.00
Quest for justice	T 25732	\$0.00
Quest for the lost lords	T 21075	\$0.00
Questions and Answers About Bees	T 5867	\$0.00
Quick Science	T 6054	\$0.00
Quiz Whiz 1	T 24532	\$0.00
Rabbit hill	T 2349	\$0.00
Rachel's journal : the story of a pioneer girl	T 21470	\$0.00
Racing the sun	T 14737	\$0.00
Rain forest	T 21521	\$0.00
Rain forest destruction	T 11840	\$0.00
Rainbow Loom: Jewelry Made Easy !	T 26469	\$0.00
Rainforest explorer	T 3434	\$0.00
Rainforests	T 21424	\$0.00
Rainy Days Card Tricks	T 5501	\$0.00
Raising dragons	T 6141	\$0.00
Rapunzel	T 3100	\$0.00
Rashouk the Cave Troll	T 17293	\$0.00
Rashouk the Cave Troll	T 17182	\$0.00
Ratchet & Clank : hero time	T 25695	\$0.00

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Ratchet & Clank : hero time	T 25717	\$0.00
Ratchet & Clank : the movie junior novelization	T 25729	\$0.00
Rats, bulls, and flying machines : a history of the Renaissance and Reformation	T 23248	\$0.00
Re-vamped!	T 16484	\$0.00
Reach for the stars	T 22984	\$0.00
Read to Me, Grandma	T 2190	\$0.00
Really Rosie starring the Nutshell Kids	T 7276	\$0.00
Recorder Book of Medieval and Renaissance	T 4129	\$0.00
Red thread	T 2873	\$0.00
Red thread sisters	T 25019	\$0.00
Reggie Miller : from downtown	T 145	\$0.00
Rem World Rem World.	T 3544	\$0.00
Remember the ladies : the first women's rights convention	T 11077	\$0.00
Renaissance	T 9232	\$0.00
Renaissance lives portraits of an age	T 9215	\$0.00
Reptiles & amphibians	T 19829	\$0.00
Reptiles Eyes on Nature	T 5883	\$0.00
Reptiles Over 100 questions and answers to things you want to know	T 4839	\$0.00
Revenge of the dragon lady	T 16677	\$0.00
Rhyme, meter, and other word music	T 11847	\$0.00
Rickey Henderson : record stealer	T 162	\$0.00
Riddle in stone	T 12752	\$0.00
Rip Van Winkle	T 14122	\$0.00
Ripley's believe it or not!	T 15336	\$0.00
Ripley's believe it or not!	T 16546	\$0.00
Ripley's believe it or not!	T 25526	\$0.00
Rise of the dragons / : BOOK 1	T 28510	\$0.00
River Life A Close-up Look at the Natural World of a River.	T 10697	\$0.00
Rivers and oceans	T 16747	\$0.00
Roanoke : the lost colony	T 15816	\$0.00
Roanoke : the lost colony	T 4537	\$0.00
Rock and Roll Dog	T 18744	\$0.00
Rock Star's Secret	T 8187	\$0.00
Rockets and Spacelight	T 6200	\$0.00
Rocks & Minerals	T 10688	\$0.00
Roll of thunder, hear my cry	T 13900	\$0.00
Roller skates	T 3428	\$0.00
Roman life	T 17127	\$0.00
Romans Wore Togas	T 10131	\$0.00
Rome and Vatican	T 20081	\$0.00
Rome antics	T 8642	\$0.00
Romeo and Juliet for kids	T 17135	\$0.00
Rootin' Tootin' Cow Dog #8	T 28169	\$0.00

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Rosie O'Donnell	T 15580	\$0.00
Round the World Songbook Round the World Songbook.	T 5971	\$0.00
Ruined : a novel	T 15392	\$0.00
Running out of time	T 15264	\$0.00
Russia	T 18991	\$0.00
S.O.S.	T 15393	\$0.00
Sabrina The Teenage Witch	T 1949	\$0.00
Sacajawea : the journey west	T 10383	\$0.00
Sacajawea : the story of Bird Woman and the Lewis and Clark Expedition	T 28022	\$0.00
Sage and the journey to Wishworld	T 24823	\$0.00
Sailing to America : colonists at sea	T 24023	\$0.00
Sam	T 6138	\$0.00
Sam Samurai	T 23901	\$0.00
Samuel Eaton's day : a day in the life of a Pilgrim boy	T 20146	\$0.00
San Francisco by cable car	T 1303	\$0.00
Sanctuaries	T 14667	\$0.00
Santa Claus, Inc.	T 1878	\$0.00
Sarah Morton's day : a day in the life of a Pilgrim girl 3 COPIES	T 4573	\$0.00
Saving Our Animal Friends Saving Our Animal Friends.	T 7236	\$0.00
Scared of the dark	T 2801	\$0.00
Scared of the dark	T 11517	\$0.00
Scholastic book of lists	T 11689	\$0.00
Scholastic Book of World Records 2020	T 28722	\$0.00
Scholastic Book of world records ultimate quiz challenge	T 18752	\$0.00
Scholastic kid's almanac : facts, figures, and stats	T 11688	\$0.00
Science Close-Up Fossils Science Close-Up Fossils.	T 8797	\$0.00
Science experiments you can eat	T 11396	\$0.00
Science in a Bag Science in a Bag.	T 8736	\$0.00
Science in ancient Mesopotamia	T 13568	\$0.00
Science in the kitchen	T 9319	\$0.00
Science in the Renaissance	T 9231	\$0.00
Science Projects for Holidays Science Projects for Holidays.	T 6029	\$0.00
Science sensations	T 16423	\$0.00
Science surprises	T 6045	\$0.00
Science with plants	T 6051	\$0.00
Science with water	T 6124	\$0.00
Science wizardry for kids	T 10959	\$0.00
Science: More than 100 Questions and answers to things you want to know	T 14897	\$0.00
Science: Time for Learning	T 20107	\$0.00
Scienceworks Scienceworks.	T 6056	\$0.00
Scrappers #1 Play Ball.	T 128	\$0.00
Scrappers #2 Home Run Hero.	T 127	\$0.00
Scrappers #3 Team Player.	T 120	\$0.00

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Scrappers #4 Now We're Talking.	T 126	\$0.00
Scrappers #5 Bases Loaded.	T 125	\$0.00
Scrappers #6 No Easy Out.	T 124	\$0.00
Scrappers #7 Take Your Base.	T 122	\$0.00
Scrappers #8 No Fear.	T 123	\$0.00
Scrappers #9 Grand Slam.	T 121	\$0.00
Scrappers Home Run Hero.	T 1833	\$0.00
Scrolls from the Dead Sea	T 10019	\$0.00
Seals, sea lions, and walruses	T 4850	\$0.00
Seas and oceans	T 4968	\$0.00
Seaside Verse	T 19343	\$0.00
Second-grade pig pals	T 3677	\$0.00
Secret agent dog	T 25503	\$0.00
Secret codes	T 7560	\$0.00
Secret of the red arrow	T 27592	\$0.00
Secret of the silver key	T 23513	\$0.00
Secret of the unicorn	T 27168	\$0.00
See Inside Ancient Egypt	T 12466	\$0.00
See you later, gladiator 2 COPIES	T 17109	\$0.00
Seeing	T 7325	\$0.00
Seeing stars	T 6193	\$0.00
Sending Messages	T 6136	\$0.00
Separate but equal : the desegregation of America's schools	T 11766	\$0.00
September 11, 2001	T 12017	\$0.00
Setup and care of saltwater aquariums	T 23429	\$0.00
Shabanu : daughter of the wind	T 3414	\$0.00
Shadow of a bull	T 8252	\$0.00
Shadow of a bull	T 3812	\$0.00
Shadrach	T 14741	\$0.00
Shake a Leg!	T 1891	\$0.00
Shake It To The One That You Love The Best	T 5803	\$0.00
Shakespeare stories	T 14747	\$0.00
Shark	T 15554	\$0.00
Shark attack!	T 23609	\$0.00
Shark-a-phobia	T 23618	\$0.00
Sharks	T 4988	\$0.00
Sharks	T 14912	\$0.00
Sharks	T 4966	\$0.00
Sharks	T 4967	\$0.00
Sharks	T 12132	\$0.00
Sharks Amazing Animals	T 143371	\$0.00
Sharks and the world's scariest sea monsters	T 23615	\$0.00
Shelter dog blues	T 25504	\$0.00

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Sherman's March	T 10171	\$0.00
Sherman's March	T 10172	\$0.00
Sherman's march	T 11152	\$0.00
Shh! we're writing the Constitution	T 17129	\$0.00
Shh! we're writing the Constitution	T 4579	\$0.00
Ships Ships.	T 7601	\$0.00
Ships, sailors and the sea	T 7603	\$0.00
Shore thing	T 9282	\$0.00
Side by Side	T 20004	\$0.00
Side by Side	T 24658	\$0.00
Siege : castles at war	T 16310	\$0.00
Sign of the shapeshifter	T 12760	\$0.00
Signing to the World Marian Anderson	T 7565	\$0.00
Silly songs and sad	T 793	\$0.00
Silly Tilly and the Easter Bunny	T477	\$0.00
Silver	T 12390	\$0.00
Simple science experiments	T 6015	\$0.00
Simple science fun : hands-on science made easy	T 6022	\$0.00
Sir Cumference and the Great Knight of Angleland : a math adventure	T 17086	\$0.00
Sir Francis Drake	T 8035	\$0.00
Six innings : a game in the life	T 14163	\$0.00
Skating for the gold : Michelle Kwan & Tara Lipinski	T 178	\$0.00
Skippyjon Jones: Class Action	T 15400	\$0.00
Sky the unwanted kitten	T 28929	\$0.00
Skylanders Spyro's Adventure Handbook	T 21278	\$0.00
Skylanders: Light In The Dark	T 26412	\$0.00
Slave rebellions	T 11821	\$0.00
Slavery in ancient Egypt and Mesopotamia	T 13589	\$0.00
Slavery in ancient Egypt and Mesopotamia	T 10089	\$0.00
Slavery in ancient Greece and Rome	T 17113	\$0.00
Slavery in the United States	T 12217	\$0.00
Slavery Times When I was a Chillun	T 10711	\$0.00
Smoke signals	T 144945	\$0.00
Smudge	T 5539	\$0.00
Snaggle doodles	T 11742	\$0.00
Snakes	T 23617	\$0.00
Snow bound	T 2990	\$0.00
Snow White and the Seven Dwarfs	T 3101	\$0.00
Snow White and the Seven Dwarfs	T 18006	\$0.00
So Little Time Just Between Us	T 10973	\$0.00
Something new	T 23523	\$0.00
Something under the bed is drooling : a Calvin and Hobbes collection DAMAGED	T 13948	\$0.00
Song of the unicorns	T 27167	\$0.00

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Sophie the sapphire fairy The Jewel Fairies	T 14628	\$0.00
Sound effects	T 5504	\$0.00
Sounder	T 8523	\$0.00
Sounder	T 15004	\$0.00
South Korea	T 19065	\$0.00
Space	T 16684	\$0.00
Space station seventh grade	T 3463	\$0.00
Spaceheadz	T 18884	\$0.00
Spaceport USA	T 7255	\$0.00
Spaghetti and meatballs for all! : a mathematical story	T 143797	\$0.00
Speedsolving the Cube	T 144187	\$0.00
Spell robbers 2 COPIES	T 18859	\$0.00
Spellbound Disney	T 20022	\$0.00
Spellsinger	T 26905	\$0.00
Spiders Are Animals	T 5809	\$0.00
Spiders in the hairdo : modern urban legends	T 15610	\$0.00
Splash dance	T 26616	\$0.00
Splendors of Ancient Egypt	T 10193	\$0.00
Spotlight on spiders	T 5873	\$0.00
Springtime surprises! : things to make and do	T 5533	\$0.00
Spunky monkeys on parade	T 142975	\$0.00
Squanto	T 995	\$0.00
Squanto and the miracle of Thanksgiving	T 23881	\$0.00
Squanto, friend of the Pilgrims	T 15619	\$0.00
Stacey the soccer fairy Rainbow Magic: the Sports Fairies	T 18624	\$0.00
Staking a claim : the journal of Wong Ming-Chung, a Chinese miner	T 19721	\$0.00
Stanley in space	T 23659	\$0.00
Stanley, flat again!	T 14525	\$0.00
Stanley's Christmas adventure 3 COPIES	T 25521	\$0.00
Star crazy	T 14158	\$0.00
Star Darlings Collection: Volume 3: Piper's Perfect Dream	T 26623	\$0.00
Star Darlings Collection: Volume 4: Adora Finds a Friend	T 26472	\$0.00
Star in the forest	T 18713	\$0.00
Star Wars : spaceships.	T 17173	\$0.00
Star Wars 1, 2, 3.	T 17214	\$0.00
Star wars villains.	T 17201	\$0.00
Star Wars: The Joiner King	T 18274	\$0.00
Stars of the sea	T 4989	\$0.00
Starting drawing	T 3384	\$0.00
Starting Soccer: A Handbook for Boys and Girls	T 11419	\$0.00
Statehood	T 1593	\$0.00
Steal away home 2 COPIES	T 18290	\$0.00
Stealth the Ghost Panther	T 17179	\$0.00

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Stegosaurus	T 10512	\$0.00
Step by step	T 18693	\$0.00
Step Into the Aztec & Maya Worlds	T 142959	\$0.00
Step Into the Inca World	T 142958	\$0.00
Sticks & stones & ice cream cones : the craft book for children	T 5959	\$0.00
Stone Age people	T 23009	\$0.00
Stories of Princess and Princesses	T 25395	\$0.00
Stormchaser	T 11504	\$0.00
Storms and hurricanes	T 5326	\$0.00
Storms and hurricanes	T 5327	\$0.00
Story time	T 19219	\$0.00
Stranded 2: Trial by Fire	T 18706	\$0.00
Strange but true Mysteries	T 9863	\$0.00
Strange but True Sports Stories	T 428	\$0.00
Stranger in the mist	T 13019	\$0.00
Strangers on a train	T 22992	\$0.00
Stravaganza : city of stars	T 16612	\$0.00
Strings Strings.	T 5503	\$0.00
Stuart Little's Very Big House	T 21412	\$0.00
Stump Smash crosses the bone dragon	T 28520	\$0.00
Sudden switch	T 13018	\$0.00
Sugar and spice 2 COPIES	T 17339	\$0.00
Sugar isn't everything : a support book, in fiction form, for the young diabetic	T 11723	\$0.00
Sun and moon	T 20098	\$0.00
Super grammar : learn grammar with superheroes	T 16856	\$0.00
Super Narwhal and Jelly Jolt	T 28262	\$0.00
Super Science Concoctions	T 9265	\$0.00
Super Shortstops	T 420	\$0.00
Survivors	T 19004	\$0.00
Sweet hearts for Dolly	T 9058	\$0.00
Sweet revenge	T 17335	\$0.00
Swiss Family Robinson	T 5243	\$0.00
Switched	T 16477	\$0.00
Sword of the rightful king : a novel of King Arthur	T 16618	\$0.00
Sybil Ludington's midnight ride	T 4632	\$0.00
Symbols Of America	T 10623	\$0.00
Symbols of America	T 12476	\$0.00
Syria	T 18997	\$0.00
Tagus, the night horse 2 COPIES	T 17451	\$0.00
Tailchaser's song	T 13065	\$0.00
Take me out of the bathtub and other silly dilly songs	T 5774	\$0.00
Take me out of the bathtub and other silly dilly songs	T 5775	\$0.00
Take me out of the bathtub and other silly dilly songs	T 16987	\$0.00

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Take two	T 16483	\$0.00
Taking care of Yoki 2 COPIES	T 8241	\$0.00
Taking sides	T 18818	\$0.00
Taking Your Camera to China	T 18082	\$0.00
Taking Your Camera to Japan	T 18078	\$0.00
Tales and treasures of the California gold rush	T 21474	\$0.00
Tales from the hood	T 13862	\$0.00
Tales of Fairies and Elves	T 5543	\$0.00
Tales of real spies	T 7503	\$0.00
Tales of the Greek heroes	T 27818	\$0.00
Tales Of The Trojan War	T 2050	\$0.00
Tales Of The Trojan War Tales Of The Trojan War.	T 23243	\$0.00
Tangerine	T 23990	\$0.00
Target- Start Something	T 12124	\$0.00
Tartok, the ice beast 2 COPIES	T 17447	\$0.00
Taste of home best church supper recipes	T 13455	\$0.00
Tatterhood and Other Tales	T 3774	\$0.00
Tattooed Cat	T 3668	\$0.00
Teens at war	T 13889	\$0.00
Teens at war	T 13932	\$0.00
Teens at war	T 14014	\$0.00
Temperate forests	T 5902	\$0.00
Tenney	T 28525	\$0.00
Terrible times	T 19209	\$0.00
Texas : the Lone Star State	T 3455	\$0.00
Texas : the Lone Star State	T 3636	\$0.00
Thanksgiving reunion	T 25505	\$0.00
Thanksgiving thief	T 145824	\$0.00
The 13th warning	T 14974	\$0.00
The 50 states	T 22988	\$0.00
The accidental hero	T 19041	\$0.00
The adventure of the buried treasure	T 10822	\$0.00
The adventures of Brer Rabbit	T 144315	\$0.00
The adventures of Captain Underpants : The First Epic Novel	T 13793	\$0.00
The adventures of Captain Underpants : The First Epic Novel	T 23703	\$0.00
The adventures of Captain Underpants : The First Epic Novel	T 25481	\$0.00
The Adventures of Caveboy	T 28662	\$0.00
The adventures of King Arthur 3 COPIES	T 14547	\$0.00
The adventures of Lewis and Clark	T 4603	\$0.00
The All-Time All Star Team	T 26846	\$0.00
The American flag	T 11615	\$0.00
The American heritage new history of the Civil War	T 4633	\$0.00
The American Revolutionaries	T 4666	\$0.00

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The American Spirit	T 9852	\$0.00
The Amistad slave revolt and American abolition	T 4623	\$0.00
The Anasazi : prehistoric people of the Four Corners region	T 4375	\$0.00
The ancient Egyptians	T 13606	\$0.00
The ancient Egyptians	T 13685	\$0.00
The ancient Greeks	T 23242	\$0.00
The ancient Greeks	T 10723	\$0.00
The Anne of Green Gables storybook	T 14834	\$0.00
The ark plan	T 144564	\$0.00
The Art of the Celts Orgins,history, and culture.	T 19919	\$0.00
The assassination of Martin Luther King, Jr.	T 12022	\$0.00
The atlas of the Renaissance world	T 9233	\$0.00
The atlas of the Renaissance world	T 13596	\$0.00
The atlas of the Renaissance world	T 13600	\$0.00
The Avengers, The Avengers assemble	T 16923	\$0.00
The awesome Egyptians	T 23014	\$0.00
The awesome Egyptians	T 23027	\$0.00
The awesome Egyptians	T 25903	\$0.00
The Aztecs	T 23337	\$0.00
The Aztecs	T 9213	\$0.00
The Aztecs	T 9212	\$0.00
The Aztecs	T 23336	\$0.00
The baby born in a stable	T 14671	\$0.00
The ballad of Belle Dorcas	T 15535	\$0.00
The Ballad of the Harp-Weaver	T 17587	\$0.00
The Bat Pack	T 16481	\$0.00
The battle for the castle	T 9747	\$0.00
The battle for the castle	T 3829	\$0.00
The Battle of Gettysburg	T 10215	\$0.00
The battle of the Ironclads	T 21471	\$0.00
The bears on Hemlock Mountain	T 15634	\$0.00
The bears' house	T 14746	\$0.00
The beast in Ms. Rooney's room	T 17058	\$0.00
The beautiful animals of Kenya	T 6070	\$0.00
The best book of mummies	T 25677	\$0.00
The best book of sharks	T 4944	\$0.00
The best book of sharks	T 4950	\$0.00
The best bug parade	T 142974	\$0.00
The best Christmas pageant ever	T 14776	\$0.00
The best holiday crafts ever!	T 14436	\$0.00
The best vacation ever	T 142976	\$0.00
The big book of mummies : all about preserved bodies from long ago	T 15563	\$0.00
The Bill of Rights	T 12473	\$0.00

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The birth and growth of a nation : hands-on projects about symbols	T 3897	\$0.00
The Black Death	T 4161	\$0.00
The bombing of Pearl Harbor	T 12021	\$0.00
The bones book jones	T 23016	\$0.00
The book of facts and records	T 14420	\$0.00
The book of foolish machinery	T 775	\$0.00
The Book of Totally Irresponsible Science	T 18854	\$0.00
The Boston Tea Party	T 4070	\$0.00
The boxcar children #1	T 143073	\$0.00
The boxcar children #1	T 17001	\$0.00
The Boy who Cried Shark	T 26441	\$0.00
The bread sister of Sinking Creek : life on the Pennsylvania frontier	T 2935	\$0.00
The bread winner	T 14605	\$0.00
The bronze bow	T 3421	\$0.00
The Bungalow Mystery	T 3528	\$0.00
The buried city of Pompeii : what it was like when Vesuvius exploded	T 18048	\$0.00
The burning questions of Bingo Brown	T 12373	\$0.00
The Calder game	T 19864	\$0.00
The California Gold Rush	T 15154	\$0.00
The California Gold Rush	T 11822	\$0.00
The California Gold Rush	T 1669	\$0.00
The California gold rush : an interactive history adventure	T 21457	\$0.00
The California Missions The California Missions.	T 4801	\$0.00
The Canary Prince	T 15553	\$0.00
The capture	T 25777	\$0.00
The Care Bears and the whale tale	T 6989	\$0.00
The Cartoon Classics Collection	T 23420	\$0.00
The case of the big scare mountain mystery	T 8191	\$0.00
The case of the big scare mountain mystery	T 9382	\$0.00
The case of the Hotel Who-Done-It : a novelization	T 13393	\$0.00
The Case of the Library Monster	T 15315	\$0.00
The case of the psychic hamster	T 12697	\$0.00
The case of the singing Sea Dragons	T 12698	\$0.00
The Case of the Tatted Cat	T 14661	\$0.00
The Case Of The U.S. Space Camp	T 9272	\$0.00
The case of the Wild Wolf River	T 8683	\$0.00
The cat who came for Christmas	T 7529	\$0.00
The catnapping caper	T 12256	\$0.00
The Celtic World	T 14456	\$0.00
The Chapter Book	T 19742	\$0.00
The Cherokee	T 14735	\$0.00
The children's book of America	T 13128	\$0.00
The children's book of America	T 13335	\$0.00

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The children's Homer : the adventures of Odysseus and the tale of Troy	T 12557	\$0.00
The Chinese Americans	T 13502	\$0.00
The Chinese empire	T 13500	\$0.00
The Christmas box	T 19361	\$0.00
The Christmas dolls	T 2857	\$0.00
The Civil War	T 21281	\$0.00
The Clan of the Scorpion	T 25913	\$0.00
The Coast Miwok	T 16280	\$0.00
The colony of Connecticut	T 15814	\$0.00
The colony of Delaware	T 15815	\$0.00
The Colony of Maryland	T 15808	\$0.00
The colony of Massachusetts	T 15817	\$0.00
The colony of New Hampshire	T 15812	\$0.00
The colony of New Jersey	T 15811	\$0.00
The colony of New York	T 15818	\$0.00
The colony of North Carolina	T 15809	\$0.00
The colony of Pennsylvania	T 15810	\$0.00
The colony of Rhode Island	T 15813	\$0.00
The colony of South Carolina	T 15819	\$0.00
The Colony of Virginia	T 15828	\$0.00
The comeback dog	T 4246	\$0.00
The comet book a guide for the return of Halley's Comet	T 13416	\$0.00
The coming storm	T 12387	\$0.00
The coming storm	T 12561	\$0.00
The complete adventures of Peter Rabbit	T 9116	\$0.00
The complete tales of Peter Rabbit and other favorite stories	T 9124	\$0.00
The Connecticut Colony	T 4538	\$0.00
The Constitution	T 11616	\$0.00
The council of mirrors	T 16763	\$0.00
The Count Counts A Party	T 8325	\$0.00
The courage of Sarah Noble	T 12253	\$0.00
The Crimebusters Investigate	T 10394	\$0.00
The crossing : how George Washington saved the American Revolution	T 28300	\$0.00
The crystal cave	T 143817	\$0.00
The Cuban missile crisis	T 16442	\$0.00
The Cupcake Club	T 17434	\$0.00
The Day of the Dinosaur	T 2817	\$0.00
The day Pearl Harbor was bombed : a photo history of World War II	T 3908	\$0.00
The day the fifth grade disappeared	T 14072	\$0.00
The Dead Sea : the saltiest sea	T 12115	\$0.00
The Deadlies: Spiders on the Case	T 26252	\$0.00
The Declaration of Independence	T 10212	\$0.00
The Declaration of Independence	T 4722	\$0.00

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The Declaration of Independence	T 2576	\$0.00
The Declaration of Independence	T 4746	\$0.00
The Declaration of Independence : the story behind America's founding doc	T 12177	\$0.00
The Declaration of Independence and other great documents of American history	T 21264	\$0.00
The decoration of the California missions	T 9988	\$0.00
The Delaware Colony	T 4546	\$0.00
The diary of Anne Frank A Random House Play	T 18930	\$0.00
The dinosaurs of The lost world, Jurassic Park	T 3047	\$0.00
The Discovery of the Americas	T 4077	\$0.00
The dog that pitched a no-hitter	T 20309	\$0.00
The dolphin	T 4920	\$0.00
The dolphin, prince of the waves	T 18538	\$0.00
The dragon in the sock drawer	T 15193	\$0.00
The Dragonling collector's edition. Vol. 1	T 11944	\$0.00
The Earth / The Geography of our World / Includes experiments	T 13593	\$0.00
The Earth / The Geography of our World / Includes experiments	T 1678	\$0.00
The earth and how it works	T 10690	\$0.00
The earth and how it works	T 10691	\$0.00
The Earth and Sky The Earth and Sky.	T 6083	\$0.00
The Earth's Surface	T 5668	\$0.00
The Elementia Chronicles #2: The New Order: An Unofficial Minecraft	T 26587	\$0.00
The Elves and the Shoemaker	T 7538	\$0.00
The Emperor's New Clothes	T 3077	\$0.00
The emperor's new clothes : a fairy tale	T 14647	\$0.00
The Encyclopedia of ancient civilizations	T 12228	\$0.00
The encyclopedia of herbs, spices, & flavorings	T 12586	\$0.00
The Encyclopedia of World Geography	T 12606	\$0.00
The end of infinity	T 25015	\$0.00
The Endermen invasion 2 COPIES	T 24954	\$0.00
The Everafter War	T 13232	\$0.00
The fairy-tale detectives	T 16570	\$0.00
The fairy-tale detectives	T 25530	\$0.00
The Falcon's Feathers	T 22983	\$0.00
The fall of Fergal, or, Not so dingly in the Dell	T 13814	\$0.00
The fall of Fergal, or, Not so dingly in the Dell	T 19207	\$0.00
The family under the bridge	T 4151	\$0.00
The fantastic cutaway book of flight	T 8047	\$0.00
The farthest-away mountain	T 14736	\$0.00
The Fastest Turtle in the West	T 9028	\$0.00
The FDR way	T 16344	\$0.00
The fight renewed : the civil rights movement	T 11853	\$0.00
The final kingdom	T 27472	\$0.00
The fires of Merlin	T 13542	\$0.00

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The fires of Merlin	T 10495	\$0.00
The first Americans	T 4076	\$0.00
The first book of deserts : an introduction to the earth's arid lands.	T 5652	\$0.00
The First Farmers First Farmers, The.	T 10016	\$0.00
The First Fleet	T 16773	\$0.00
The first Thanksgiving	T 23962	\$0.00
The flock factor	T 25895	\$0.00
The Freaky Joe Club : secret file #1 : the mystery of the swimming gorilla	T 12741	\$0.00
The French	T 12790	\$0.00
The frog who croaked	T 25887	\$0.00
The Gammage Cup : a novel of the Minnipins 2 COPIES	T 13116	\$0.00
The Georgia colony	T 4548	\$0.00
The Gettysburg Address	T 11597	\$0.00
The Ghost, the White House, and Me	T 26142	\$0.00
The giant-slayer	T 25706	\$0.00
The giant-slayer	T 18656	\$0.00
The girl with the silver eyes	T 3545	\$0.00
The Girls' Revenge	T 15527	\$0.00
The Giver	T 2676	\$0.00
The gold rush : a primary source history of the search for gold in California	T 4808	\$0.00
The gold rush of 1849 : staking a claim in California	T 15255	\$0.00
The gold-bug and other tales	T 13897	\$0.00
The good, the bad, and the goofy	T 18876	\$0.00
The good, the bad, and the goofy	T 3196	\$0.00
The great American gold rush	T 16456	\$0.00
The great atlas of discovery : a pictorial atlas of world exploration	T 24010	\$0.00
The great city earch	T 10243	\$0.00
The great city search	T 15024	\$0.00
The Great Cow Race #2 : BONE. [1], Out from Boneville	T 13872	\$0.00
The great migration	T 13927	\$0.00
The great rubber stamp book : designing, making, using	T 19669	\$0.00
The great turkey walk	T 16667	\$0.00
The Greek news	T 9967	\$0.00
The Greek news	T 9968	\$0.00
The Greek news	T 10071	\$0.00
The Greek News: Alexander Victorious!	T 25679	\$0.00
The Greeks	T 17111	\$0.00
The Greeks	T 17112	\$0.00
The Greeks	T 25826	\$0.00
The Greeks The Greeks.	T 10133	\$0.00
The Greeks: The Usborne Illustrated World History	T 23238	\$0.00
The Green Book 2 COPIES	T 14723	\$0.00
The grey king	T 1292	\$0.00

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The grey king	T 4007	\$0.00
The Grizzley The Grizzley.	T 2007	\$0.00
The groovy Greeks	T 12844	\$0.00
The Gumazing Gum Girl!	T 19712	\$0.00
The Han Solo Adventures	T 4305	\$0.00
The Hardy boys the secret of the island treasure	T 1396	\$0.00
The Harlem Renaissance	T 11854	\$0.00
The Haunted Museum: The Titanic Locket	T 19764	\$0.00
The headless Cupid	T 14767	\$0.00
The heart : our circulatory system	T 7310	\$0.00
The hero revealed	T 13547	\$0.00
The Hidden Staircase	T 13472	\$0.00
The high king	T 353	\$0.00
The high king	T 4056	\$0.00
The Hispanics	T 12144	\$0.00
The History News Medicine	T 5993	\$0.00
The hollow hills	T 12955	\$0.00
The Hork-Bajir chronicles	T 12994	\$0.00
The Houdini box	T 16659	\$0.00
The house of Dies Drear	T 25525	\$0.00
The house on Mango Street	T 13907	\$0.00
The human body	T 7297	\$0.00
The Human Body The Human Body.	T 7294	\$0.00
The Human Body The Human Body.	T 7295	\$0.00
The human race (Today's world)	T 12640	\$0.00
The human race (Today's world)	T 12643	\$0.00
The icky bug alphabet book	T 9129	\$0.00
The Illustrated Picture Atlas of the World	T 28234	\$0.00
The incredible dinosaur expedition	T 10630	\$0.00
The Indian captive	T 13841	\$0.00
The Indian in the cupboard	T 8209	\$0.00
The Indian in the cupboard	T 5233	\$0.00
The inside story	T 16850	\$0.00
The Internet and E-mail	T 13480	\$0.00
The invasion of the potty snatchers Super Diaper Baby 2	T 20256	\$0.00
The islander : a novel	T 14748	\$0.00
The Isle of mists	T 12723	\$0.00
The Italians	T 12143	\$0.00
The Jamestown colony	T 21468	\$0.00
The Jamestown colony	T 12020	\$0.00
The Japanese ninja surprise: Flat Stanley's worldwide adventures	T 23904	\$0.00
The Jellyfish	T 4983	\$0.00
The Jewel Kingdom The Diamond Princess Saves the Day.	T 2504	\$0.00

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The Jewel Kingdom The Emerald Princess Finds a Fairy.	T 3738	\$0.00
The Jewel Kingdom The Ruby Princess Runs Away.	T 2508	\$0.00
The Jews	T 12813	\$0.00
The Jezebel wolf	T 5264	\$0.00
The jungle temple Oracle : an unofficial Minecrafter's adventure 2 COPIES	T 24988	\$0.00
The kids' science book : creative experiences for hands-on fun	T 14859	\$0.00
The King and I	T 9097	\$0.00
The kingfisher's tale	T 11842	\$0.00
The Kitchen	T 4552	\$0.00
The kitchen knight : a tale of King Arthur	T 15578	\$0.00
The Know How Book of Experiments	T 16759	\$0.00
The latest American Revolution? : the 1994 elections and their implications	T 11606	\$0.00
The Legendary Wild West	T 9866	\$0.00
The Lewis and Clark Expedition	T 10214	\$0.00
The Liberty Bell	T 11617	\$0.00
The life and death of Crazy Horse	T 16472	\$0.00
The Life and Works of Constable The Life and Works of Constable	T 8898	\$0.00
The Life and Works of Sisley The Life and Works of Sisley	T 8905	\$0.00
The Life and Works of Turner The Life and Works of Turner	T 8899	\$0.00
The Lighthouse Mysteries	T4342	\$0.00
The Lincoln-Douglas debates	T 11310	\$0.00
The Lincoln-Douglas debates	T 11982	\$0.00
The Lincoln-Douglas debates	T 12015	\$0.00
The Lion King Sing-Along The Lion King Sing-Along.	T 5798	\$0.00
The little hands art book	T 10395	\$0.00
The Little Prince	T 1581	\$0.00
The little sea pony	T 723	\$0.00
The Lord of the Rings the film book of	T 2319	\$0.00
The lost lands: Rise of the Dragons #2	T 144449	\$0.00
The lost years of Merlin	T 10490	\$0.00
The Lost Years: Book 1	T 26575	\$0.00
The Lottie project	T 19381	\$0.00
The love of Italy	T 20087	\$0.00
The Macmillan book of Greek gods and heroes	T 25844	\$0.00
The magic finger	T 20311	\$0.00
The magic nutcracker	T 9422	\$0.00
The magic school bus in the time of the dinosaurs	T 27225	\$0.00
The magic school bus inside the human body	T 769	\$0.00
The magic school bus inside the human body	T 15641	\$0.00
The magnificent mummy maker	T 18031	\$0.00
The making of a Navy SEAL : my story of surviving the toughest challenge and training th	T 24899	\$0.00
The Marine Corps in action	T 16342	\$0.00
The Maryland colony	T 4545	\$0.00

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The Massachusetts Colony	T 4541	\$0.00
The Medieval world	T 9219	\$0.00
The Medieval world	T 9220	\$0.00
The Merlin effect	T 10502	\$0.00
The message	T 25778	\$0.00
The metalsmiths	T 10009	\$0.00
The Michigan Mega-Monsters	T 13521	\$0.00
The Michigan Mega-Monsters	T 27991	\$0.00
The midwife's apprentice	T 16375	\$0.00
The midwife's apprentice	T 26593	\$0.00
The Mighty Chieftains The Mighty Chieftains.	T 4376	\$0.00
The military	T 13081	\$0.00
The miracle worker	T 13911	\$0.00
The mirror of Merlin	T 10489	\$0.00
The Missing Link The Missing Link.	T 5885	\$0.00
The Mississippi	T 5913	\$0.00
The Mississippi and West	T 11824	\$0.00
The monster	T 16513	\$0.00
The most beautiful place in the world	T 1227	\$0.00
The Mostly True Adventures of Homer P. Figg	T 15531	\$0.00
The moves make the man : a novel	T 3983	\$0.00
The Mystery at Fort Thunderbolt	T 12739	\$0.00
The mystery of the gold coin	T 23625	\$0.00
The mystery of the griefers mark	T 24953	\$0.00
The Mystery of the Hidden Egg	T522	\$0.00
The mystery of the morphing hockey stick	T 12740	\$0.00
The mystery on the Great Barrier Reef : Sydney, Australia	T 12742	\$0.00
The navy in action	T 16336	\$0.00
The neighbor from outer space	T 2306	\$0.00
The New Baby	T 8032	\$0.00
The New Hampshire Colony	T 4542	\$0.00
The New Jersey Colony	T 4544	\$0.00
The new kid on the block : poems	T 774	\$0.00
The New York Colony	T 4543	\$0.00
The North Carolina Colony	T 4550	\$0.00
The not-so-jolly Roger	T 18879	\$0.00
The Octopus	T 4982	\$0.00
The one and only	T 28439	\$0.00
The one and only Ivan	T 24849	\$0.00
The one and only Stuey Lewis : stories from the second grade	T 25418	\$0.00
The Oregon Trail	T 11825	\$0.00
The Other	T 838	\$0.00
The Other Side Of The Hill	T 2965	\$0.00

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The Oxford illustrated book of American children's poems	T 19344	\$0.00
The penguin problem	T 17048	\$0.00
The Pennsylvania Colony	T 4540	\$0.00
The perilous road	T 3423	\$0.00
The phantom freighter	T 145815	\$0.00
The phantom mudder	T 15018	\$0.00
The pigman's legacy	T 3572	\$0.00
The pilgrims of Plimoth	T 4391	\$0.00
The pinballs	T 12255	\$0.00
The pirates of Penzance : the story of the Gilbert & Sullivan operetta	T 3098	\$0.00
The planets	T 20096	\$0.00
The pledge of allegiance	T 16323	\$0.00
The Plymouth Colony	T 10641	\$0.00
The Pony Express : hands-on projects about early communication	T 3895	\$0.00
The presidency	T 11613	\$0.00
The presidency	T 11611	\$0.00
The prince and the pooch	T 2695	\$0.00
The prince problem	T 144135	\$0.00
The princess imposter	T 27718	\$0.00
The princess imposter	T 27902	\$0.00
The problem child	T 12385	\$0.00
The proper care of Burmese cats	T 4936	\$0.00
The protester's song	T 11775	\$0.00
The quest for California's gold	T 1920	\$0.00
The quest for freedom : the abolitionist movement	T 11858	\$0.00
The quest for the diamond sword : a Minecraft gamer's adventure 4 COPIES	T 24922	\$0.00
The Random House book of easy-to-read stories	T 3197	\$0.00
The reason for a flower	T 5737	\$0.00
The reason for a flower	T 5908	\$0.00
The Renaissance	T 9166	\$0.00
The renegade	T 143399	\$0.00
The return of Meteor Boy?	T 13358	\$0.00
The Rhode Island Colony. Rhode Island Colony, The.	T 4539	\$0.00
The riddle of the Rosetta Stone : key to ancient Egypt	T 13567	\$0.00
The Roman news	T 13615	\$0.00
The Roman news	T 13587	\$0.00
The Roman news	T 145669	\$0.00
The Roman news	T 9976	\$0.00
The Roman news	T 9977	\$0.00
The Roman news	T 10075	\$0.00
The Roman news	T 10000	\$0.00
The Romans	T 10078	\$0.00
The Romans	T 18052	\$0.00

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The Romans	T 10077	\$0.00
The Romans	T 17114	\$0.00
The Romans	T 17115	\$0.00
The Romans	T 23181	\$0.00
The Rookie Bookie	T 23261	\$0.00
The rotten Romans	T 17108	\$0.00
The rotten Romans	T 23171	\$0.00
The Rugrats versus the monkeys	T 8871	\$0.00
The runaway friend : a Kirsten mystery	T 17056	\$0.00
The Sahara desert	T 18205	\$0.00
The Santa Fe Trail	T 11826	\$0.00
The Search for the Golden Mission A Kids fantastic journey of 21 Ca. missions.	T 27602	\$0.00
The Seas The Usborne Book of.	T 4960	\$0.00
The secret agent and other spy kids	T 14847	\$0.00
The Secret Agent Dog	T 21158	\$0.00
The secret of Gumbo Grove	T 3664	\$0.00
The secret of Midway: Ghosts of War	T 26152	\$0.00
The secret of platform 13 : Island of the aunts	T 4763	\$0.00
The secret of Seaside	T 926	\$0.00
The secret of the forgotten cave	T 13903	\$0.00
The secret of the old mill The Hardy Boys	T 1399	\$0.00
The secret of the old mill The Hardy Boys	T 1400	\$0.00
The Secret Order of the Gumm Street Girls	T 13852	\$0.00
The secret soldier : the story of Deborah Sampson	T 7677	\$0.00
The secret soldier : the story of Deborah Sampson	T 9881	\$0.00
The secret war	T 19042	\$0.00
The secret zoo	T 26612	\$0.00
The Secret Zoo: Secrets and Shadows	T 26613	\$0.00
The Sesame Street Book of Numbers	T 6148	\$0.00
The Sesame Street Book Of People And Things	T 6147	\$0.00
The Sesame Street Library	T 7119	\$0.00
The Sesame Street Treasury	T 8955	\$0.00
The Sesame Street Treasury	T 3073	\$0.00
The seven songs of Merlin	T 1370	\$0.00
The Shakespeare book	T 17951	\$0.00
The Shasta Dam Boomtowns Community Building in the New Deal Era.	T 26860	\$0.00
The Shasta Indians of California and their neighbors	T 16308	\$0.00
The sign of the seahorse : a tale of greed and high adventure in two acts	T 9418	\$0.00
The sinking of the Bismarck : the deadly hunt	T 23890	\$0.00
The siren song	T 12392	\$0.00
The siren song	T 13169	\$0.00
The siren song	T 16597	\$0.00
The Skeletons Strike Back	T 25167	\$0.00

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The slave dancer	T 1700	\$0.00
The slave dancer	T 1701	\$0.00
The sorcerer's apprentice	T 12207	\$0.00
The sorcerer's apprentice	T 2355	\$0.00
The South Carolina Colony	T 4547	\$0.00
The space program quiz & fact book	T 11410	\$0.00
The Star Of The Show	T 9391	\$0.00
The stars below	T 144961	\$0.00
The Statue of Liberty	T 11619	\$0.00
The Stolen Trophy	T 14485	\$0.00
The Stone soup book of friendship stories	T 18625	\$0.00
The stone warriors #4 : Tombquest	T 143987	\$0.00
The storm	T 14381	\$0.00
The story of Buffalo Bill	T 1265	\$0.00
The story of Eli Whitney	T 20244	\$0.00
The story of Ellis Island Cornerstones of Freedom	T 3889	\$0.00
The story of Holly & Ivy	T 2281	\$0.00
The story of Monticello	T 4611	\$0.00
The story of Old Glory	T 4612	\$0.00
The story of Old Ironsides	T 7617	\$0.00
The story of Susan B. Anthony	T 7563	\$0.00
The story of the Alamo	T 4605	\$0.00
The story of the Constitution	T 4617	\$0.00
The story of the Declaration of independence	T 4614	\$0.00
The story of the Gettysburg address	T 4631	\$0.00
The story of the Liberty Bell	T 4615	\$0.00
The story of the Mayflower Compact	T 4563	\$0.00
The story of the orchestra listen while you learn about the instruments	T 15650	\$0.00
The story of the Star-spangled banner	T 4599	\$0.00
The story of the Star-spangled banner	T 4600	\$0.00
The story of the White House	T 26690	\$0.00
The story of the White House	T 11622	\$0.00
The Stranger This time there may be no way out.	T 10968	\$0.00
The sun	T 16368	\$0.00
The tail of Emily Windsnap	T 13275	\$0.00
The tailor of Gloucester	T 9105	\$0.00
The tale of Despereaux : being the story of a mouse, a princess	T 12463	\$0.00
The tale of Despereaux : being the story of a mouse, a princess	T 26556	\$0.00
The Tale of Jeremy Fisher	T 2648	\$0.00
The tale of Peter Rabbit	T 2646	\$0.00
The Talented Clementine	T 16812	\$0.00
The Tao of gung fu : a study in the way of Chinese martial art	T 13031	\$0.00
The tempest	T 13921	\$0.00

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The Thanksgiving story 2 COPIES	T 10901	\$0.00
The Thanksgiving visitor 2 COPIES	T 1260	\$0.00
The thirteen colonies	T 10640	\$0.00
The three investigators in the case of the dancing dinosaur	T 13740	\$0.00
The Three Little Pigs	T 14471	\$0.00
The Three Little Pigs	T 9046	\$0.00
The time machine : and, The war of the worlds	T 16389	\$0.00
The time traveller book of Rome and Romans	T 18051	\$0.00
The timekeeper	T 12393	\$0.00
The timetables of history : a horizontal linkage of people and events	T 13580	\$0.00
The Trail of Tears	T 11312	\$0.00
The transcontinental railroad	T 7616	\$0.00
The traveler's guide to Ancient Rome	T 9975	\$0.00
The treasure of Skeleton Reef	T 17059	\$0.00
The trouble with Tuck	T 11692	\$0.00
The true confessions of Charlotte Doyle	T 352	\$0.00
The Truman way	T 16337	\$0.00
The truth (& myths) about sea monsters	T 22977	\$0.00
The Twenty-One Ballons	T 1585	\$0.00
The U.S. Navy	T 16328	\$0.00
The ugliest	T 24931	\$0.00
The unseen queen	T 18273	\$0.00
The unusual suspects	T 12386	\$0.00
The Usborne book of castles	T 28455	\$0.00
The Usborne book of castles	T 28456	\$0.00
The Usborne Book of Easy Recorder Tunes	T 8788	\$0.00
The Usborne book of explorers	T 17141	\$0.00
The Usborne book of inventors	T 25799	\$0.00
The Usborne Book of Knowledge	T 13417	\$0.00
The Usborne Complete Book of the Microscope	T 6037	\$0.00
The Usborne encyclopedia of ancient Greece	T 23240	\$0.00
The Usborne First Book of Knowledge	T 16992	\$0.00
The Usborne first encyclopedia of history	T 13590	\$0.00
The Usborne history of the twentieth century	T 13570	\$0.00
The Usborne world of shakespeare: with internet links	T 18513	\$0.00
The Usborne Young Scientist Archaeology	T 25822	\$0.00
The vanishing chip	T 11871	\$0.00
The view from Saturday	T 11174	\$0.00
The Vikings	T 28057	\$0.00
The Virginia Colony	T 4549	\$0.00
The visitor	T 14382	\$0.00
The voyages of Doctor Dolittle	T 12645	\$0.00
The voyages of Doctor Dolittle	T 16787	\$0.00

**2023/24 Library Books for Disposal
3/15/2024 Governing Board Meeting**

The voyages of Doctor Dolittle	T 2672	\$0.00
The Warm Place	T 1876	\$0.00
The Way Things Work: An Illustrated Encyclopedia of Technology	T 13418	\$0.00
The weakness	T 13068	\$0.00
The well : David's story	T 8260	\$0.00
The Westing game	T 3876	\$0.00
The whipping boy	T 1708	\$0.00
The whipping boy	T 19904	\$0.00
The white dragon	T 4037	\$0.00
The White House	T 11620	\$0.00
The white stallion	T 6414	\$0.00
The wicked wizard	T 5251	\$0.00
The wings of Merlin	T 10501	\$0.00
The Winter at Valley Forge	T 16460	\$0.00
The winter at Valley Forge : survival and victory	T 10392	\$0.00
The Wish Giver	T 954	\$0.00
The wonder of America	T 13746	\$0.00
The Wonderland of Plants	T 5888	\$0.00
The World Beneath The World Beneath.	T 2346	\$0.00
The World We Live In	T 6233	\$0.00
The worst witch	T 2564	\$0.00
The Wright 3	T 19378	\$0.00
The Yangtze	T 5914	\$0.00
The year of the hangman	T 14154	\$0.00
The young naturalist	T 6088	\$0.00
The young people's atlas of the United States	T 16365	\$0.00
The yucky reptile alphabet book	T 17589	\$0.00
The Zero Degree Zombie Zone	T 26369	\$0.00
There's a frog in my sleeping bag	T 10768	\$0.00
There's a girl in my hammerlock	T 16373	\$0.00
There's a tarantula in my homework	T 10770	\$0.00
They're poets and they know it, a collection of 30 timeless poems	T 15620	\$0.00
Thimble summer	T 14791	\$0.00
Things That Fly	T 4221	\$0.00
Things to Do Things to Do.	T 5782	\$0.00
Think like a computer	T 142928	\$0.00
This book might blow your mind : a collection of awesome kids trivia	T 145470	\$0.00
This is the Feast	T 16778	\$0.00
This place is wet	T 9727	\$0.00
Thomas Jefferson Thomas Jefferson.	T 7726	\$0.00
Three ships come sailing : a child's story of our country's birthplace, Jamestown in Virgin	T 4588	\$0.00
Thunder cave	T 3592	\$0.00
Tiger in trouble! and more true stories of amazing animal rescues	T 18798	\$0.00

**2023/24 Library Books for Disposal
3/15/2024 Governing Board Meeting**

Tim Tebow: Always a Hero	T 16895	\$0.00
Timeline of the Civil War	T 15185	\$0.00
Timeline of the Revolutionary War	T 15179	\$0.00
Timeline of the Revolutionary War	T 15180	\$0.00
Timeline of the Vietnam War	T 15182	\$0.00
Timeline of the war on terror	T 15176	\$0.00
Timeline of World War I	T 15181	\$0.00
Timeline of World War II. Europe & North Africa	T 15183	\$0.00
Timeline of World War II. Pacific	T 15184	\$0.00
Timelines of World History Timelines of World History	T 9942	\$0.00
Titanic : the disaster that shocked the world!	T 3002	\$0.00
Titanic Crossing	T 15260	\$0.00
Titanic, young survivors	T 144958	\$0.00
Titans and Olympians Greek & Roman myth	T 12153	\$0.00
To fly with the swallows : a story of old California	T 13581	\$0.00
Tom's midnight garden	T 11704	\$0.00
Tooth or dare	T 26617	\$0.00
Top Ten Quiz Book	T 10386	\$0.00
Tornado Alert	T 10615	\$0.00
Totally Funniest: A Middle School Story	T 23301	\$0.00
Trans fats	T 13519	\$0.00
Travel by air	T 7607	\$0.00
Traveler	T 27344	\$0.00
Treasure hunters in trouble : an unofficial Minecrafter's novel 2 COPIES	T 24955	\$0.00
Tree house mystery	T 4339	\$0.00
Trees & leaves	T 13392	\$0.00
Trial by Fire	T 26904	\$0.00
Triceratops	T 10513	\$0.00
Trojan horse : the world's greatest adventure	T 13674	\$0.00
Trojan horse : the world's greatest adventure	T 25841	\$0.00
Trouble for Lucy	T 12254	\$0.00
Trouble in Zombie-Town : an unofficial Minecrafter's adventure	T 25162	\$0.00
Trouble Twisters	T 14308	\$0.00
Trouble's daughter : the story of Susanna Hutchinson, Indian captive	T 9289	\$0.00
Trucks	T 5980	\$0.00
True stories of heroes	T 10162	\$0.00
True stories of the Second World War	T 10746	\$0.00
True talents	T 14093	\$0.00
True tales of animal heroes	T 144482	\$0.00
Turtle and Rabbit	T 8653	\$0.00
Tut's mummy : lost and found	T 10192	\$0.00
Tut's mummy : lost and found	T 10929	\$0.00
Tut's mummy : lost and found	T 13592	\$0.00

**2023/24 Library Books for Disposal
3/15/2024 Governing Board Meeting**

Tut's mummy : lost and found	T 13694	\$0.00
Tutankhamen : life and death of a pharaoh	T 10139	\$0.00
Tutankhamun : the last journey	T 23001	\$0.00
Twelfth night	T 3422	\$0.00
Twenty and ten	T 15000	\$0.00
Twin Tastrophe	T 16479	\$0.00
Two heads are better than one	T 12834	\$0.00
Two of A Kind #12 The Cool Club.	T 10354	\$0.00
Tyrannosaurus rex	T 12029	\$0.00
Tyrannosaurus was a beast : dinosaur poems	T 3411	\$0.00
Tyrone and the swamp gang	T 3032	\$0.00
Tyrone the horrible	T 11015	\$0.00
Tyrone, the double dirty rotten cheater	T 10592	\$0.00
Tzili, the story of a life	T 13925	\$0.00
Ugly Cat & Pablo	T 26711	\$0.00
Under the sea	T 23865	\$0.00
Underground Railroad	T 4392	\$0.00
Understanding music	T 7206	\$0.00
Understanding your senses	T 7328	\$0.00
Unsinkable	T 15401	\$0.00
Usborne Children's Picture Atlas	T 23621	\$0.00
Usborne Illustrated Stories from Shakespeare	T 18490	\$0.00
Valentine Frankenstein	T 5266	\$0.00
Valley of Kings	T 24825	\$0.00
Vampalicious!	T 16485	\$0.00
Vampires Don't Wear Polka Dots	T 4153	\$0.00
Vega and the fashion disaster	T 28644	\$0.00
Velociraptor	T 12028	\$0.00
Venezuela	T 12806	\$0.00
Veronica Ganz	T 14770	\$0.00
Viking discovery : L'Anse aux Meadows	T 17946	\$0.00
Viking raiders	T 13582	\$0.00
Visser	T 12991	\$0.00
Vitamins are vital	T 15505	\$0.00
Voices of World War 2: Stories from the Front Line	T 15456	\$0.00
Volcanoes and earthquakes	T 9843	\$0.00
Volcanoes Volcanoes.	T 5970	\$0.00
Voyage of the Bassett	T 19341	\$0.00
Waggit's Tale	T 17017	\$0.00
Wagon Train	T 1467	\$0.00
Walk the world's rim	T 15636	\$0.00
Walk two moons	T 914	\$0.00
Walk two moons	T 13891	\$0.00

**2023/24 Library Books for Disposal
3/15/2024 Governing Board Meeting**

Walkabout	T 2892	\$0.00
Walking to the Bus-Rider Blues	T 10884	\$0.00
Walt Disney The Statue Walks at Night	T 318	\$0.00
Wanted..Mud Blossom	T 986	\$0.00
Washington	T 3276	\$0.00
Washington, D.C. (A Picture Book to Remember Her By)	T 11604	\$0.00
Watch Out! Man-eating Snake	T 2251	\$0.00
Water	T 1591	\$0.00
Water buffalo days : growing up in Vietnam	T 19045	\$0.00
Water Wonders Water Wonders.	T 5780	\$0.00
Ways animals sleep	T 7243	\$0.00
We Came to North America The Chinese	T 4078	\$0.00
We the children	T 19203	\$0.00
We were heroes : the journal of Scott Pendleton Collins, a World War II soldier	T 15374	\$0.00
We're back! A dinosaur's story	T 3146	\$0.00
We're taking an airplane trip	T 7623	\$0.00
Weather & climate / : Usborne Science & Experiments	T 5986	\$0.00
Weather & climate / : Usborne Science & Experiments	T 10329	\$0.00
Welcome To Birdwell Island	T 1354	\$0.00
Well wished	T 23913	\$0.00
Werewolves Don't Go To Summer Camp	T 4682	\$0.00
Westward ho! : an activity guide to the Wild West 2 COPIES	T 17239	\$0.00
Westward with Columbus	T 4170	\$0.00
Whales	T 144588	\$0.00
Whales	T 4896	\$0.00
What	T 10626	\$0.00
What color is camouflage?	T 145828	\$0.00
What Do Animals Do in Winter How animals survive the cold	T 3952	\$0.00
What do we know about the Egyptians?	T 25828	\$0.00
What do we know about the Greeks?	T 23237	\$0.00
What happens to your food?	T 7300	\$0.00
What if you'd been at Jamestown?	T 2212	\$0.00
What is your language?	T 14610	\$0.00
What life was like amid splendor and intrigue : Byzantine Empire, AD 330-1453	T 16425	\$0.00
What life was like in Europe's Golden Age northern Europe, AD 1500-1675	T 16418	\$0.00
What life was like when longships sailed : Vikings AD 800-1100	T 16426	\$0.00
What makes a car go?	T 5725	\$0.00
What Makes Day and Night	T 6074	\$0.00
What Our Earth Is Made Of	T 5669	\$0.00
What Our Earth Is Made Of	T 5670	\$0.00
What people wore on Southern plantations	T 6159	\$0.00
What shall I draw?	T 5008	\$0.00
What shall I draw?	T 5247	\$0.00

2023/24 Library Books for Disposal
3/15/2024 Governing Board Meeting

What shall I grow?	T 5687	\$0.00
What shall I grow?	T 5898	\$0.00
What shall I paint?	T 8083	\$0.00
What you don't know about animals	T 18869	\$0.00
What's in a name?	T 14602	\$0.00
What's Inside My Body?	T 7306	\$0.00
What's Inside My Body?	T 4939	\$0.00
What's Inside My Body?	T 9421	\$0.00
What's inside you?	T 14633	\$0.00
What's Inside? Insects	T 10556	\$0.00
What's it like to be a fish?	T 14668	\$0.00
What's the big idea, Ben Franklin?	T 3993	\$0.00
What's the big idea, Ben Franklin?	T 16461	\$0.00
Wheels and Wings	T 7604	\$0.00
Wheels and Wings	T 5693	\$0.00
When	T 10730	\$0.00
When justice failed : the Fred Korematsu story	T 1534	\$0.00
Where	T 10627	\$0.00
Where	T 10731	\$0.00
Where	T 10625	\$0.00
Where do you think you're going, Christopher Columbus?	T 8027	\$0.00
Where does pollution come from?	T 5325	\$0.00
Where was Patrick Henry on the 29th of May?	T 10393	\$0.00
Where's Columbus Where's Columbus.	T 4669	\$0.00
Where's Columbus?	T 14468	\$0.00
Where's that reptile?	T 8273	\$0.00
Where's that reptile?	T 8274	\$0.00
Which witch?	T 23497	\$0.00
Whispers from the first Californians : a story of California's first people	T 16427	\$0.00
Who are you calling a woolly mammoth? : prehistoric America	T 23771	\$0.00
Who Really Killed Cock Robin?	T 4242	\$0.00
Who Settled the West?	T 1403	\$0.00
Who was Christopher Columbus?	T 20205	\$0.00
Who were the first North Americans?	T 4358	\$0.00
Who were the first North Americans?	T 4359	\$0.00
Who were the first North Americans?	T 21467	\$0.00
Who Were The First People?	T 4132	\$0.00
Who were the Romans?	T 9981	\$0.00
Who were the Vikings?	T 10020	\$0.00
Who's afraid of Haggerty house?	T 2269	\$0.00
Who's that stepping on Plymouth Rock?	T 12319	\$0.00
Why	T 10629	\$0.00
Why don't you get a horse, Sam Adams?	T 7528	\$0.00

**2023/24 Library Books for Disposal
3/15/2024 Governing Board Meeting**

Why on Earth?	T 10217	\$0.00
Why shouldn't I eat junk food?	T 18519	\$0.00
Wild Animals Wild Animals.	T 7247	\$0.00
Wild cats	T 6120	\$0.00
Wild Life	T 16801	\$0.00
Wild West	T 11869	\$0.00
Will you sign here, John Hancock?	T 11716	\$0.00
William Shakespeare's Macbeth	T 14116	\$0.00
Wings, stings, and wriggly things	T 17312	\$0.00
Winner bakes all	T 19748	\$0.00
Winner take all	T 8190	\$0.00
Wisconsin : the Badger State	T 3266	\$0.00
Wishbone's dog days of the West	T 13727	\$0.00
With open hands : a story about Bidy Mason	T 17128	\$0.00
With open hands : a story about Bidy Mason	T 25755	\$0.00
Without a trace	T 13736	\$0.00
Woe is I Jr. : the younger grammarphobe's guide to better English	T 14250	\$0.00
Women Expressionists Women Expressionists.	T 8891	\$0.00
Women of Ancient Egypt	T 11812	\$0.00
Women of colonial America	T 11756	\$0.00
Women of Hope: African Americans who made a Difference	T 17137	\$0.00
Women of the American frontier	T 11768	\$0.00
Women of the civil rights movement	T 11860	\$0.00
Women of the French Revolution	T 11769	\$0.00
Women of the Renaissance	T 11770	\$0.00
Women of the roaring twenties	T 11859	\$0.00
Women of the Vietnam War	T 11771	\$0.00
Women Of The West	T 1357	\$0.00
Women of Victorian England	T 11772	\$0.00
Wonderful World of Knowledge	T 5932	\$0.00
Wonders of rivers	T 15028	\$0.00
Wonders of the forest	T 6095	\$0.00
Woodpeckers	T 143122	\$0.00
Woodwinds and Brass Woodwinds and Brass.	T 7217	\$0.00
World Atlas	T 25552	\$0.00
World of plants	T 5686	\$0.00
World of Sports Ballooning.	T 407	\$0.00
World of Sports Bicycling.	T 410	\$0.00
World of Sports Deep-Sea Fishing.	T 411	\$0.00
World of Sports Kayaking.	T 408	\$0.00
World of Sports Rock Climbing.	T 405	\$0.00
World of Sports Sailing.	T 409	\$0.00
World of Sports Scuba Diving.	T 406	\$0.00

**2023/24 Library Books for Disposal
3/15/2024 Governing Board Meeting**

World of Sports Tae Kwon do.	T 412	\$0.00
World War 2: Pilots	T 23524	\$0.00
World War 2: Pilots	T 27492	\$0.00
World War 2: Profiles	T 14406	\$0.00
World War 2: Ten Greatest Heroes	T 25802	\$0.00
World War 2: the events and their impact on real people	T 13856	\$0.00
World War II : a visual history of the world's darkest days	T 17415	\$0.00
World's strangest animal facts	T 14145	\$0.00
Wounded Knee : the death of a dream	T 13045	\$0.00
Yao Ming	T 9174	\$0.00
Year of Impossible Goodbyes	T 16617	\$0.00
Yo, Sacramento! (and all the other State and Capitols you don't know)	T 21261	\$0.00
Yosemite Indians	T 12264	\$0.00
You Asked?	T 6127	\$0.00
You can change the world	T 14863	\$0.00
You wouldn't want to be a pyramid builder! A hazardous job you'd rather not have	T 13686	\$0.00
You wouldn't want to be sick in the 16th century!	T 23010	\$0.00
You wouldn't want to be Tutankhamen! : a mummy who really got meddled with	T 27847	\$0.00
You've got guts : the digestive system	T 23604	\$0.00
Young Frederick Douglass : fight for freedom	T 8948	\$0.00
Young Fu of the upper Yangtze	T 11641	\$0.00
Young George Washington	T 24008	\$0.00
Young Indiana Jones and the Titanic Adventure	T 20050	\$0.00
Your amazing brain : the nervous system	T 23603	\$0.00
Your First Parakeet	T 2980	\$0.00
Your Five Senses	T 23605	\$0.00
Your insides	T 16656	\$0.00
Your mother was a Neanderthal 2 COPIES	T 13702	\$0.00
Zoe the skating fairy Rainbow Magic: the Sports Fairies	T 18609	\$0.00
Zoom Zingers 50+ amazing body and brain teasers from the hit PBS TV show	T 10736	\$0.00

**Redding School of the Arts, Inc.
California Not for Profit Corporation**

Financial Reporting

SUBJECT: Agenda Item 2.1 – Finance Committee Meeting Update

PREPARER: Sharon Hoffman-Spector/Lane Carlson

RECOMMENDATION: Discussion

BACKGROUND:
The Finance Committee will report out on their 2/27 meeting.

REFERENCE:
Finance Committee Meeting Minutes



Finance Committee Meeting Minutes
February 27, 2024
3:30 PM

In Attendance:

Lane Carlson, Executive Director	<u> X </u>	Robyn Stamm, Business Service Provider	<u> X </u>
Sharon Hoffman - Spector, Board Treasurer	<u> X </u>	Vacancy, Community Member	<u> </u>
Carla Zimmerman, Certificated Rep	<u> X </u>	Linda Schexnayder, Classified Rep	<u> X </u>

Others:

Adel Morfin, Administrative Assistant	<u> X </u>	Blake Schack, Facility Supervisor	<u> AB </u>
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Meeting Facilitator: Lane Carlson

Meeting Recorder: Adel Morfin

1) Review 2nd Interim Budget using anticipated revenues based on anticipated P-2 ADA

Robyn Stamm reviewed ADA projections. ADA projections were reduced from 596.60 to 587.10 for 2nd Interim Budget. She reported in-lieu funds had not been distributed yet, as they were waiting for other charter ADA projections to come through, but it should not have a significant impact on estimated revenues.

Carla Zimmerman shared her thoughts on the attendance incentives.

Lane Carlson reported that the state is proposing a new bill which would allow schools to offer makeup days throughout the school year for students with absences.

2) Expenditures should be reviewed to line up with anticipated revenue, such as materials/supplies, staffing, professional development, ESSER II & III funding, Expanded Learning Opportunities funding, Art/Music & Instructional Materials Grant, Learning Recovery Grant, Prop 28 funding, RABA Transportation, Federal and State, etc. (per year to date expenditures and costs associated with LCAP, Title 1, Title 2, Title 4) for remainder of year.

3) Prepare/review MYP for fiscal solvency

Robyn Stamm reported that not much had changed between 1st and 2nd Interim. She reviewed the MYP and planned expenditures.

- She reported that although COLA was estimated to come in at .76% next year, vs. original estimate of 3.94%, schools are advised to plan on zero.
- She reported an estimated decrease of \$184k in unrestricted funds for 2024/25, of which \$150k is going towards the purchase of new high school furniture.

- She stated the first bond payment is estimated at \$650k and included in the 2024/25 budget.
She reported SCOE recommends districts categorize building construction expenditures separately from services and other operating expenses. Robyn plans to work on that moving forward.
- Lane Carlson reported RSA plans to rent two additional modular buildings for the high school next year while construction is underway.
- 2024/25 staffing projections were discussed. The budget includes 2.5 additional high school teachers, .5 FTE high school TOSA, one high school secretary, one maintenance, and one additional custodian.
- Special funding sources were reviewed. Robyn stated RSA had approx. \$46K left to spend in ESSER funding. Lane reported he plans to purchase network access points for outdoor classroom needs and additional security cameras.
ELOP funds for 2022/23 are due to be spent by 6/30. RSA plans to hire an ELOP Coordinator to assist with afterschool activities and summer camps.

4) Ensure budget maintains a 20% board designated reserve over MYP

Robyn Stamm reviewed the ending fund balance components & designated reserves. Overall RSA has a healthy fund balance of \$4 million.

The Finance Committee recommends board approval of the 2023/24 First Interim Budget as presented.

NEXT MEETING:

Date: Tuesday, May 21, 2024
 Time: 3:30 p.m.
 Location: Redding School of the Arts/Community Room
 955 Inspiration Place
 Redding, CA 96003

**Redding School of the Arts, Inc.
California Not for Profit Corporation**

Financial Reporting

SUBJECT: Agenda Item 2.2 – 2023/24 Second Interim Budget & MYP

PREPARER: Robyn Stamm

RECOMMENDATION: Discussion/Action to Approve Second Interim Budget

BACKGROUND:

The board will review year-to-date financial activity through January 31st and approve the Second Interim Budget & MYP. The report submission is due to the state by 3/15.

- See Attached: Second Interim Budget & MYP Report

REFERENCE:

RSA Fiscal Policies & Procedures Manual/Budgeting & Cash Flow Management Policy



REDDING SCHOOL of the ARTS
WHERE EDUCATION AND THE ARTS CONNECT

2023-2024 SECOND INTERIM BUDGET

**Presented to the Board of Trustees
March 14, 2024**

**REDDING SCHOOL OF THE ARTS
2023-2024 SECOND INTERIM BUDGET
RECOMMENDED FOR BOARD APPROVAL
MARCH 14, 2024**

BUDGET DEVELOPMENT AND OVERVIEW

The Second Interim Budget for 2023/2024 has been prepared based on estimated revenues and expenditures for the current year and two subsequent years. The budget is prepared based on the guidelines received from the State and includes the current personnel and operations of the charter.

Direction to the Finance committee following the February 8th Governance meeting were also used to complete the Second Interim Budget for 2023/2024:

- Review 2nd Interim Budget using anticipated revenues based on anticipated P-2 ADA.
- Expenditures should be reviewed to line up with anticipated revenue, such as materials/supplies, staffing, professional development, ESSER II & III funding, Expanded Learning Opportunities funding, Art/Music & Instructional Materials Grant, Learning Recovery Grant, Prop 28 funding, RABA Transportation, Federal and State, etc. (per year to date expenditures and costs associated with LCAP, Title 1, Title 2, Title 4) for remainder of year.
- Ensure the budget maintains a 20% board designated reserve over MYP.
- Prepare/review MYP for fiscal solvency

The school continued to operate in a conservative budget mode through the end of the 2022/2023 year which resulted in an increase of ending fund balance of approximately \$299,043.

ENROLLMENT AND ADA ASSUMPTIONS

Enrollment is projected to be 618 for 2023/2024, this is down from projected the Adopted Budget of 668. ADA remains the most significant factor for determining charter income. ADA, not enrollment, is the factor which determines the number of funding days students generate. Charter schools receive most of their income based on attendance; a charter loses money every day a student is absent. Since the State only pays the charter on actual attendance, not all the costs of setting up the instructional program are recouped, unless every student attends every day. Even small fluctuations in the charter's ADA can mean tens of thousands of dollars as a gain or loss of income. The ADA projections show an increase for 2024/2025 through 2025/2026.

2023/24:	618
2024/25:	681
2025/26:	742

Charter ADA has been estimated at approximately 95% of enrollment. This includes approximately 63.65 ADA in Home School for 2023/2024.

2023/24:	587.10
2024/25:	646.95
2025/26:	704.90

STAFFING ASSUMPTIONS

Certificated staffing is now at 32.16 FTE for 2023/2024 plus 4 admin and 4 special education certificated staff. Classified FTE is approximately 20.36 FTE plus 1 admin for 2023/2024. Step and column increases have been estimated for 2023/2024 and beyond at approximately 1.63% for certificated and 1.27% for classified based on projected salary schedule placements.

CONTRIBUTIONS to RESTRICTED PROGRAMS

RSA is projected to contribute \$224,726 of unrestricted funds to restricted programs, the majority of this going to special education.

OTHER ASSUMPTIONS

COLAs are as follows:

2023/24:	8.22%
2024/25:	0.76%
2025/26:	2.83%

Ongoing mandated block grant revenue of \$14,135 has been projected for the current year \$16,993 and \$17,594 for the subsequent years.

MULTI-YEAR PROJECTION AND CASH FLOW

The district’s multi-year projection shows the following net increase in Fund Balance:

2023/24:	-112,566
2024/25:	-258,836
2025/26:	+177,818

The cash flow projection for 2023/2024 shows sufficient cash for the fiscal year.

CHANGES ASSUMED IN THE MYP BY THE FINANCE COMMITTEE AND ADMINISTRATION

1. The budget includes 2.5 additional high school teachers, .5 FTE high school TOSA, one high school secretary, one maintenance, and one additional custodian.
2. Assumes three staff members to retire over the next MYP cycle and replaced with less experienced staff members.
3. Estimated costs for expanding into High School have been budgeted in all three years.

CURRENT YEAR

REVENUE SUMMARY

REVENUE LIMIT

The Second Interim projected LCFF/Revenue Limit Income is \$6,686,999. This is a decrease of \$88,477 from First Interim Budget.

FEDERAL REVENUE

The Federal Revenue projection at this time is \$551,900, an increase of \$242 over the First Interim Budget.

STATE REVENUE

State Revenue is projected to be \$1,438,319, which is \$103,275 more than the First Interim Budget.

LOCAL REVENUE

Local Revenue is projected to be \$542,561, which is \$121,694 more than the First Interim Budget.

EXPENDITURES

CERTIFICATED SALARIES

Certificated salaries are projected to be \$3,806,755 which is an increase of \$258,410 when compared to the First Interim Budget. This difference is due to an ongoing salary increase approved after First Interim Budget.

CLASSIFIED SALARIES

Classified salaries are projected to be \$913,708 which is \$55,550 more than the First Interim Budget. This difference is due to an ongoing salary increase approved after First Interim Budget.

EMPLOYEE BENEFITS

Employee benefits are projected to be \$1,962,925, which is an increase of \$58,726 compared to the First Interim Budget. This difference is due to an ongoing salary and benefit increase approved after First Interim Budget.

BOOKS AND SUPPLIES

Books and supplies are projected to be \$569,476 which is an increase of \$38,928 compared to the First Interim Budget. This is due to budgeting remaining one time funds that must be expended by the end of 2023/2024.

CONTRACTED SERVICES AND OTHER OPERATING EXPENSES

Services and other operating expenses are projected to be \$2,079,481, which is an increase of \$58,776 over the First Interim Budget. This was mostly due to an increase to legal expense related to the High School expansion.

ENDING BALANCE

The projected 2023/2024 Ending Balance includes the following:

Restricted Reserve	\$ 1,235,504
Reserve for Net Assets	57,760
7.5% Economic Uncertainties	699,926
Board Assigned	2,030,912
Total Ending Fund Balance, June 30, 2024	<u>\$4,024,102</u>

COMPARISON OF REVENUES AND EXPENDITURES
2023-2024 SECOND INTERIM BUDGET
 Redding School of the Arts

		2023-204 FIRST INTERIM BUDGET			2023-2024 SECOND INTERIM BUDGET					
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted Variance	Restricted Variance	Total Variance
REVENUES	Object									
LCFF Revenue Sources	8010 - 8099	6,775,476	0	6,775,476	6,686,999	0	6,686,999	(88,477)	0	(88,477)
Federal Revenues	8100 - 8299	0	551,658	551,658	0	551,900	551,900	0	242	242
Other State Revenues	8300 - 8599	113,271	1,221,773	1,335,044	115,061	1,323,258	1,438,319	1,790	101,485	103,275
Other Local Revenues	8600 - 8799	176,875	243,992	420,867	301,872	240,689	542,561	124,997	(3,303)	121,694
Interfund Transfers In	8910 - 8929	0	0	0	0	0	0	0	0	0
Other Sources	8930 - 8979	0	0	0	0	0	0	0	0	0
Contributions	8980 - 8999	(195,350)	195,350	0	(225,384)	225,384	0	(30,034)	30,034	0
TOTAL REVENUES		6,870,272	2,212,773	9,083,045	6,878,548	2,341,231	9,219,779	8,276	128,458	136,734
EXPENDITURES	Object									
Certificated Salaries	1000 - 1999	2,820,136	728,209	3,548,345	2,952,792	853,963	3,806,755	132,656	125,754	258,410
Classified Salaries	2000 - 2999	681,312	176,846	858,158	715,154	198,554	913,708	33,842	21,708	55,550
Employee Benefits	3000 - 3999	1,307,243	596,956	1,904,199	1,335,973	626,952	1,962,925	28,730	29,996	58,726
Books and Supplies	4000 - 4999	234,850	295,698	530,548	256,878	312,598	569,476	22,028	16,900	38,928
Services, Other Operating Expenses	5000 - 5999	1,522,207	498,498	2,020,705	1,653,249	426,232	2,079,481	131,042	(72,266)	58,776
Capital Outlay	6000 - 6599	0	0	0	0	0	0	0	0	0
Other Outgo	7100 - 7499	0	0	0	0	0	0	0	0	0
Direct Support / Indirect Costs	7300 - 7399	0	0	0	(1,000)	1,000	0	(1,000)	1,000	0
Interfund Transfers Out	7610 - 7629	0	0	0	0	0	0	0	0	0
Other Uses	7630 - 7699	0	0	0	0	0	0	0	0	0
TOTAL EXPENDITURES		6,565,748	2,296,207	8,861,955	6,913,046	2,419,299	9,332,345	347,297	123,092	470,390
NET INCREASE/DECREASE IN FUND BALANCE		304,524	(83,434)	221,090	(34,498)	(78,068)	(112,566)	(339,021)	5,366	(333,655)
BEGINNING BALANCE		2,823,096	1,313,572	4,136,668	2,823,096	1,313,572	4,136,668	0	0	0
Audit Adjustment		0	0	0	0	0	0	0	0	0
ENDING BALANCE		3,127,620	1,230,138	4,357,758	2,788,598	1,235,504	4,024,102	(339,022)	5,366	(333,656)

Components of Ending Fund Balance

Restricted Reserve		1,230,138	1,230,138		1,235,504	1,235,504
Reserve for Net Assets	57,760		57,760	57,760	-	57,760
7.5% Economic Uncertainties	664,647		664,647	699,926	-	699,926
Board Assigned 2 Months Payroll	1,148,548		1,148,548	1,336,677		1,336,677
Board Assigned High School Building	418,888		418,888	231,412		231,412
Board Assigned Deferred Maintenance	418,888		418,888	231,412		231,412
Board Assigned Technology Replacement	418,888		418,888	231,412		231,412
Total Ending Fund Balance	3,127,620	1,230,138	4,357,758	2,788,598	1,235,504	4,024,102

Funded LCFF ADA

596.6

587.10

**2023-24 PRELIMINARY BUDGET
MULTI-YEAR PROJECTION
Redding School of the Arts**

		2023-24 Projected			2024-25 Projected			2025-26 Projected		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
REVENUES	Object									
LCFF Revenue Sources	8010 - 8099	6,686,999	0	6,686,999	7,527,761	0	7,527,761	8,548,885	0	8,548,885
Federal Revenues	8100 - 8299	0	551,900	551,900	0	190,960	190,960	0	190,960	190,960
Other State Revenues	8300 - 8599	115,061	1,323,258	1,438,319	125,221	1,188,879	1,314,100	128,060	1,192,710	1,320,770
Other Local Revenues	8600 - 8799	301,872	240,689	542,561	111,357	122,819	234,176	111,976	134,535	246,511
Interfund Transfers In	8910 - 8929	0	0	0	0	0	0	0	0	0
Other Sources	8930 - 8979	0	0	0	0	0	0	0	0	0
Contributions	8980 - 8999	(225,384)	225,384	0	(205,118)	205,118	0	(215,373)	215,373	0
TOTAL REVENUES		6,878,548	2,341,231	9,219,779	7,559,221	1,707,776	9,266,997	8,573,548	1,733,578	10,307,126
EXPENDITURES	Object									
Certificated Salaries	1000 - 1999	2,952,792	853,963	3,806,755	3,242,356	762,041	4,004,397	3,444,297	768,634	4,212,931
Classified Salaries	2000 - 2999	715,154	198,554	913,708	814,005	187,224	1,001,229	828,166	189,387	1,017,553
Employee Benefits	3000 - 3999	1,335,973	626,952	1,962,925	1,467,609	585,682	2,053,291	1,556,459	589,623	2,146,082
Step and Column		0	0	0	15,767	3,404	19,171	16,095	3,565	19,660
STRS		0	0	0	0	0	0	0	0	0
PERS		0	0	0	2,144	537	2,681	1,340	336	1,676
Books and Supplies	4000 - 4999	256,878	312,598	569,476	497,582	43,327	540,909	379,217	49,327	428,544
Services, Other Operating Expenses	5000 - 5999	1,653,249	426,232	2,079,481	1,596,395	282,760	1,879,155	2,017,102	285,760	2,302,862
Capital Outlay	6000 - 6599	0	0	0	25,000	0	25,000	0	0	0
Other Outgo	7100 - 7499	0	0	0	0	0	0	0	0	0
Direct Support / Indirect Costs	7300 - 7399	(1,000)	1,000	0	(1,000)	1,000	0	(1,000)	1,000	0
Interfund Transfers Out	7610 - 7629	0	0	0	0	0	0	0	0	0
Other Uses	7630 - 7699	0	0	0	0	0	0	0	0	0
TOTAL EXPENDITURES		6,913,046	2,419,299	9,332,345	7,659,858	1,865,975	9,525,833	8,241,676	1,887,632	10,129,308
NET INCREASE/DECREASE IN FUND BALANCE		(34,498)	(78,068)	(112,566)	(100,637)	(158,199)	(258,836)	331,872	(154,054)	177,818
BEGINNING BALANCE		2,823,096	1,313,572	4,136,668	2,788,598	1,235,504	4,024,102	2,687,961	1,077,305	3,765,266
Audit Adjustment		0	0	0	0	0	0	0	0	0
ENDING BALANCE		2,788,598	1,235,504	4,024,102	2,687,961	1,077,305	3,765,266	3,019,833	923,251	3,943,084

Components of Ending Fund Balance

Restricted Reserve		1,235,504	1,235,504		1,077,305	1,077,305		923,251	923,251
Reserve for Net Assets	57,760		57,760	60,648	-	60,648	63,680	-	63,680
7.5% Economic Uncertainties	699,926		699,926	714,437	-	714,437	759,698	-	759,698
Board Assigned 2 Months Payroll	1,336,677		1,336,677	1,408,991		1,408,991	1,491,656		1,491,656
Board Assigned High School Building	231,412		231,412	167,962		167,962	234,933		234,933
Board Assigned Deferred Maintenance	231,412		231,412	167,962		167,962	234,933		234,933
Board Assigned Technology Replacement	231,412		231,412	167,962		167,962	234,933		234,933
Total Ending Fund Balance		2,788,598	1,235,504	4,024,102	2,687,961	1,077,305	3,765,266	3,019,833	923,251

Funded LCFF ADA

587.10

646.95

704.90

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	7,212,166.00	6,775,476.00	3,669,824.29	6,686,999.00	(88,477.00)	-1.3%
2) Federal Revenue		8100-8299	350,000.00	551,658.00	409,567.30	551,900.00	242.00	0.0%
3) Other State Revenue		8300-8599	1,354,316.00	1,335,044.00	702,805.84	1,438,319.00	103,275.00	7.7%
4) Other Local Revenue		8600-8799	205,230.00	420,867.00	356,751.69	542,561.00	121,694.00	28.9%
5) TOTAL, REVENUES			9,121,712.00	9,083,045.00	5,138,949.12	9,219,779.00		
B. EXPENSES								
1) Certificated Salaries		1000-1999	3,504,929.00	3,548,345.00	2,234,273.23	3,806,755.00	(258,410.00)	-7.3%
2) Classified Salaries		2000-2999	873,189.00	858,158.00	473,319.39	913,708.00	(55,550.00)	-6.5%
3) Employee Benefits		3000-3999	1,938,899.00	1,904,199.00	966,693.36	1,962,925.00	(58,726.00)	-3.1%
4) Books and Supplies		4000-4999	470,053.00	530,548.00	312,963.45	569,476.00	(38,928.00)	-7.3%
5) Services and Other Operating Expenses		5000-5999	2,035,599.00	2,020,705.00	1,151,768.32	2,079,481.00	(58,776.00)	-2.9%
6) Depreciation and Amortization		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENSES			8,822,669.00	8,861,955.00	5,139,017.75	9,332,345.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			299,043.00	221,090.00	(68.63)	(112,566.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			299,043.00	221,090.00	(68.63)	(112,566.00)		
F. NET POSITION								
1) Beginning Net Position								
a) As of July 1 - Unaudited		9791	3,619,071.00	4,136,668.00		4,136,668.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,619,071.00	4,136,668.00		4,136,668.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			3,619,071.00	4,136,668.00		4,136,668.00		
2) Ending Net Position, June 30 (E + F1e)			3,918,114.00	4,357,758.00		4,024,102.00		
Components of Ending Net Position								
a) Net Investment in Capital Assets		9796	0.00	0.00		0.00		
b) Restricted Net Position		9797	819,147.00	1,228,138.00		1,234,846.00		
c) Unrestricted Net Position		9790	3,098,967.00	3,129,620.00		2,789,256.00		
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	6,155,743.00	5,630,505.00	3,024,106.00	5,562,538.00	(67,967.00)	-1.2%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Education Protection Account State Aid - Current Year		8012	126,350.00	119,320.00	57,019.00	117,420.00	(1,900.00)	-1.6%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF Transfers								
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	930,073.00	1,025,651.00	588,699.29	1,007,041.00	(18,610.00)	-1.8%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			7,212,166.00	6,775,476.00	3,669,824.29	6,686,999.00	(88,477.00)	-1.3%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	67,500.00	74,124.00	0.00	74,124.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	56,836.00	56,836.00	32,749.00	56,836.00	0.00	0.0%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	11,139.00	11,139.00	2,108.99	11,381.00	242.00	2.2%
Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
	3040, 3060, 3061, 3150, 3155, 3180, 3182, 4037, 4124, 4126, 4127, 4128, 5630	8290	10,000.00	10,000.00	5,000.00	10,000.00		0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	204,525.00	399,559.00	369,709.31	399,559.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			350,000.00	551,658.00	409,567.30	551,900.00	242.00	0.0%
OTHER STATE REVENUE								
Other State Apportionments								
Special Education Master Plan								
Current Year	6500	8311	460,505.00	505,986.00	228,000.81	505,986.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	14,990.00	12,348.00	12,290.00	12,290.00	(58.00)	-0.5%
Lottery - Unrestricted and Instructional Materials		8560	138,253.00	141,996.00	61,067.36	141,996.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	740,568.00	674,714.00	401,447.67	778,047.00	103,333.00	15.3%
TOTAL, OTHER STATE REVENUE			1,354,316.00	1,335,044.00	702,805.84	1,438,319.00	103,275.00	7.7%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	28,000.00	30,000.00	42,101.29	60,000.00	30,000.00	100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Child Development Parent Fees		8673	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	156,010.00	166,110.00	74,632.06	173,747.00	7,637.00	4.6%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	21,220.00	224,757.00	240,018.34	308,814.00	84,057.00	37.4%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			205,230.00	420,867.00	356,751.69	542,561.00	121,694.00	28.9%
TOTAL, REVENUES			9,121,712.00	9,083,045.00	5,138,949.12	9,219,779.00		
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	2,650,384.00	2,671,612.00	1,706,519.41	2,891,326.00	(219,714.00)	-8.2%
Certificated Pupil Support Salaries		1200	401,433.00	409,864.00	254,169.63	430,364.00	(20,500.00)	-5.0%
Certificated Supervisors' and Administrators' Salaries		1300	453,112.00	466,869.00	273,148.79	484,265.00	(17,396.00)	-3.7%
Other Certificated Salaries		1900	0.00	0.00	435.40	800.00	(800.00)	New
TOTAL, CERTIFICATED SALARIES			3,504,929.00	3,548,345.00	2,234,273.23	3,806,755.00	(258,410.00)	-7.3%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	194,360.00	182,566.00	92,818.23	183,009.00	(443.00)	-0.2%
Classified Support Salaries		2200	214,218.00	195,064.00	105,103.82	213,545.00	(18,481.00)	-9.5%
Classified Supervisors' and Administrators' Salaries		2300	62,095.00	63,758.00	36,508.27	66,925.00	(3,167.00)	-5.0%
Clerical, Technical and Office Salaries		2400	350,288.00	351,283.00	195,818.38	371,856.00	(20,573.00)	-5.9%
Other Classified Salaries		2900	52,228.00	65,487.00	43,070.69	78,373.00	(12,886.00)	-19.7%
TOTAL, CLASSIFIED SALARIES			873,189.00	858,158.00	473,319.39	913,708.00	(55,550.00)	-6.5%
EMPLOYEE BENEFITS								
STRS		3101-3102	925,371.00	931,881.00	409,818.06	971,068.00	(39,187.00)	-4.2%
PERS		3201-3202	206,815.00	202,397.00	109,728.17	219,382.00	(16,985.00)	-8.4%
OASDI/Medicare/Alternative		3301-3302	123,333.00	113,864.00	66,372.73	125,063.00	(11,199.00)	-9.8%
Health and Welfare Benefits		3401-3402	639,830.00	611,961.00	351,845.67	600,097.00	11,864.00	1.9%
Unemployment Insurance		3501-3502	2,592.00	2,182.00	1,312.98	2,328.00	(146.00)	-6.7%
Workers' Compensation		3601-3602	36,016.00	41,914.00	24,342.37	44,987.00	(3,073.00)	-7.3%
OPEB, Allocated		3701-3702	4,942.00	0.00	3,273.38	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			1,938,899.00	1,904,199.00	966,693.36	1,962,925.00	(58,726.00)	-3.1%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	81,112.00	73,892.00	50,146.34	73,865.00	27.00	0.0%
Books and Other Reference Materials		4200	1,500.00	1,500.00	2,110.67	2,121.00	(621.00)	-41.4%
Materials and Supplies		4300	286,280.00	304,157.00	156,524.36	357,968.00	(53,811.00)	-17.7%
Noncapitalized Equipment		4400	101,161.00	150,999.00	104,182.08	135,522.00	15,477.00	10.2%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			470,053.00	530,548.00	312,963.45	569,476.00	(38,928.00)	-7.3%
SERVICES AND OTHER OPERATING EXPENSES								
Subagreements for Services		5100	20,000.00	33,000.00	12,155.85	45,676.00	(12,676.00)	-38.4%
Travel and Conferences		5200	108,603.00	97,678.00	34,943.71	103,446.00	(5,768.00)	-5.9%
Dues and Memberships		5300	5,615.00	5,915.00	4,991.35	6,172.00	(257.00)	-4.3%
Insurance		5400-5450	225,000.00	248,550.00	228,209.54	248,550.00	0.00	0.0%
Operations and Housekeeping Services		5500	132,110.00	134,240.00	57,552.11	134,240.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	326,850.00	242,825.00	214,832.37	244,076.00	(1,251.00)	-0.5%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and								
Operating Expenditures		5800	1,106,225.00	1,180,439.00	568,485.86	1,213,002.00	(32,563.00)	-2.8%
Communications		5900	111,196.00	78,058.00	30,597.53	84,319.00	(6,261.00)	-8.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			2,035,599.00	2,020,705.00	1,151,768.32	2,079,481.00	(58,776.00)	-2.9%
DEPRECIATION AND AMORTIZATION								
Depreciation Expense		6900	0.00	0.00	0.00	0.00	0.00	0.0%
Amortization Expense—Lease Assets		6910	0.00	0.00	0.00	0.00	0.00	0.0%
Amortization Expense—Subscription Assets		6920	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, DEPRECIATION AND AMORTIZATION			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers Out								
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENSES			8,822,669.00	8,861,955.00	5,139,017.75	9,332,345.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2023-24 Projected Totals
2600	Expanded Learning Opportunities Program	236,396.00
6266	Educator Effectiveness, FY 2021-22	77,805.00
6300	Lottery: Instructional Materials	206,426.00
6762	Arts, Music, and Instructional Materials Discretionary Block Grant	263,297.00
6770	Arts and Music in Schools (AMS)-Funding Guarantee and Accountability Act (Prop 28)	13,278.00
7339	Dual Enrollment Opportunities	74,585.00
7435	Learning Recovery Emergency Block Grant	314,469.00
8210	Student Activity Funds	38,507.00
9010	Other Restricted Local	10,083.00
Total, Restricted Net Position		1,234,846.00

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools.						
Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA	631.75	631.75	587.10	587.10	(44.65)	-7.0%
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils					0.00	
b. Juvenile Halls, Homes, and Camps					0.00	
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]					0.00	
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.0%
3. Charter School Funded County Program ADA						
a. County Community Schools					0.00	
b. Special Education-Special Day Class					0.00	
c. Special Education-NPS/LCI					0.00	
d. Special Education Extended Year					0.00	
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0.00	
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.0%
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	631.75	631.75	587.10	587.10	(44.65)	-7.0%
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA					0.00	
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils					0.00	
b. Juvenile Halls, Homes, and Camps					0.00	
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]					0.00	
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.0%
7. Charter School Funded County Program ADA						
a. County Community Schools					0.00	
b. Special Education-Special Day Class					0.00	
c. Special Education-NPS/LCI					0.00	
d. Special Education Extended Year					0.00	
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0.00	
f. Total, Charter School Funded County Program ADA						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.0%
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	0.00	0.00	0.00	0.00	0.00	0.0%
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	631.75	631.75	587.10	587.10	(44.65)	-7.0%

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
ACTUALS THROUGH THE MONTH OF (Enter Month Name):		October								
A. BEGINNING CASH			3,911,861.00	4,011,687.00	3,664,599.00	3,636,015.00	3,848,585.00	4,059,142.00	4,283,534.00	4,434,332.00
B. RECEIPTS										
LCFF/Revenue Limit Sources										
Principal Apportionment	8010-8019		270,424.00	270,424.00	515,275.00	486,765.00	517,484.00	517,484.00	517,484.00	517,484.00
Property Taxes	8020-8079									
Miscellaneous Funds	8080-8099		108,370.00	55,804.00	111,609.00	74,406.00	81,095.00	81,095.00	81,095.00	81,095.00
Federal Revenue	8100-8299		352,031.00			20,991.00		38,181.00	49,721.00	14,746.00
Other State Revenue	8300-8599		158,153.00	38,969.00	52,411.00	86,863.00	138,004.00	144,711.00	38,938.00	32,419.00
Other Local Revenue	8600-8799		190.00	107,696.00	35,765.00	52,827.00	76,579.00	22,630.00	20,750.00	21,443.00
Interfund Transfers In	8910-8929									
All Other Financing Sources	8930-8979									
TOTAL RECEIPTS			889,168.00	472,893.00	715,060.00	721,852.00	813,162.00	804,101.00	707,988.00	667,187.00
C. DISBURSEMENTS										
Certificated Salaries	1000-1999		12,107.00	346,193.00	348,146.00	350,339.00	343,352.00	339,187.00	347,315.00	380,027.00
Classified Salaries	2000-2999		4,138.00	41,357.00	91,343.00	81,276.00	89,060.00	82,324.00	61,217.00	72,219.00
Employee Benefits	3000-3999		4,041.00	142,187.00	156,105.00	160,624.00	139,453.00	135,592.00	126,395.00	139,296.00
Books and Supplies	4000-4999		99,306.00	56,417.00	66,072.00	28,797.00	14,179.00	10,645.00	9,617.00	16,748.00
Services	5000-5999		123,483.00	312,611.00	165,666.00	84,684.00	67,578.00	50,733.00	45,836.00	79,818.00
Capital Outlay	6000-6999									
Other Outgo	7000-7499									
Interfund Transfers Out	7600-7629									

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
All Other Financing Uses	7630-7699									
TOTAL DISBURSEMENTS			243,075.00	898,765.00	827,332.00	705,720.00	653,622.00	618,481.00	590,380.00	688,108.00
D. BALANCE SHEET ITEMS										
<u>Assets and Deferred Outflows</u>										
Cash Not In Treasury	9111-9199	211,030.00	2,565.00	1,273.00	30.00	40.00	2,611.00	(3,560.00)	21,359.00	(316.00)
Accounts Receivable	9200-9299	(930,415.00)	124,946.00	45,386.00	25,360.00	211,858.00				
Due From Other Funds	9310									
Stores	9320									
Prepaid Expenditures	9330	(71,174.00)	71,174.00							
Other Current Assets	9340	(120,489.00)								
Lease Receivable	9380									
Deferred Outflows of Resources	9490									
SUBTOTAL		(911,048.00)	198,685.00	46,659.00	25,390.00	211,898.00	2,611.00	(3,560.00)	21,359.00	(316.00)
<u>Liabilities and Deferred Inflows</u>										
Accounts Payable	9500-9599	(190,449.00)	249,164.00	(32,125.00)	(58,298.00)	15,460.00	(48,406.00)	(42,332.00)	(11,831.00)	(59,699.00)
Due To Other Funds	9610									
Current Loans	9640									
Unearned Revenues	9650	(495,788.00)	495,788.00							
Deferred Inflows of Resources	9690									
SUBTOTAL		(686,237.00)	744,952.00	(32,125.00)	(58,298.00)	15,460.00	(48,406.00)	(42,332.00)	(11,831.00)	(59,699.00)
<u>Nonoperating</u>										
Suspense Clearing	9910									
TOTAL BALANCE SHEET ITEMS		(224,811.00)	(546,267.00)	78,784.00	83,688.00	196,438.00	51,017.00	38,772.00	33,190.00	59,383.00
E. NET INCREASE/DECREASE (B - C + D)			99,826.00	(347,088.00)	(28,584.00)	212,570.00	210,557.00	224,392.00	150,798.00	38,462.00
F. ENDING CASH (A + E)			4,011,687.00	3,664,599.00	3,636,015.00	3,848,585.00	4,059,142.00	4,283,534.00	4,434,332.00	4,472,794.00
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ACTUALS THROUGH THE MONTH OF (Enter Month Name):		October							
A. BEGINNING CASH		4,472,794.00	4,572,809.00	5,232,843.00	5,120,286.00				
B. RECEIPTS									
LCFF/Revenue Limit Sources									
Principal Apportionment	8010-8019	517,584.00	517,484.00	517,484.00	514,582.00	0.00		5,679,958.00	5,679,958.00
Property Taxes	8020-8079							0.00	0.00
Miscellaneous Funds	8080-8099	140,344.00	104,070.00	88,058.00	0.00			1,007,041.00	1,007,041.00
Federal Revenue	8100-8299	31,657.00	5,163.00	39,168.00	242.00			551,900.00	551,900.00
Other State Revenue	8300-8599	38,734.00	428,627.00	26,702.00	253,788.00			1,438,319.00	1,438,319.00
Other Local Revenue	8600-8799	21,133.00	19,335.00	21,438.00	142,775.00			542,561.00	542,561.00
Interfund Transfers In	8910-8929							0.00	0.00
All Other Financing Sources	8930-8979							0.00	0.00
TOTAL RECEIPTS		749,452.00	1,074,679.00	692,850.00	911,387.00	0.00	0.00	9,219,779.00	9,219,779.00
C. DISBURSEMENTS									
Certificated Salaries	1000-1999	363,322.00	360,812.00	357,545.00	258,410.00	0.00		3,806,755.00	3,806,755.00
Classified Salaries	2000-2999	76,054.00	72,983.00	92,126.00	149,611.00			913,708.00	913,708.00
Employee Benefits	3000-3999	135,361.00	133,264.00	138,070.00	552,537.00			1,962,925.00	1,962,925.00
Books and Supplies	4000-4999	25,985.00	7,536.00	29,951.00	204,223.00			569,476.00	569,476.00
Services	5000-5999	123,845.00	35,060.00	306,985.00	353,323.00	329,859.00		2,079,481.00	2,079,481.00
Capital Outlay	6000-6999							0.00	0.00
Other Outgo	7000-7499							0.00	0.00
Interfund Transfers Out	7600-7629							0.00	0.00
All Other Financing Uses	7630-7699							0.00	0.00

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
TOTAL DISBURSEMENTS		724,567.00	609,655.00	924,677.00	1,518,104.00	329,859.00	0.00	9,332,345.00	9,332,345.00
D. BALANCE SHEET ITEMS									
<u>Assets and Deferred Outflows</u>									
Cash Not In Treasury	9111-9199	34,932.00	152,096.00					211,030.00	
Accounts Receivable	9200-9299							407,550.00	
Due From Other Funds	9310							0.00	
Stores	9320							0.00	
Prepaid Expenditures	9330							71,174.00	
Other Current Assets	9340							0.00	
Lease Receivable	9380							0.00	
Deferred Outflows of Resources	9490							0.00	
SUBTOTAL		34,932.00	152,096.00	0.00	0.00	0.00	0.00	689,754.00	
<u>Liabilities and Deferred Inflows</u>									
Accounts Payable	9500-9599	(40,198.00)	(42,914.00)	(119,270.00)			159,608.00	(30,841.00)	
Due To Other Funds	9610							0.00	
Current Loans	9640							0.00	
Unearned Revenues	9650							495,788.00	
Deferred Inflows of Resources	9690							0.00	
SUBTOTAL		(40,198.00)	(42,914.00)	(119,270.00)	0.00	0.00	159,608.00	464,947.00	
<u>Nonoperating</u>									
Suspense Clearing	9910							0.00	
TOTAL BALANCE SHEET ITEMS		75,130.00	195,010.00	119,270.00	0.00	0.00	(159,608.00)	224,807.00	
E. NET INCREASE/DECREASE (B - C + D)		100,015.00	660,034.00	(112,557.00)	(606,717.00)	(329,859.00)	(159,608.00)	112,241.00	(112,566.00)
F. ENDING CASH (A + E)		4,572,809.00	5,232,843.00	5,120,286.00	4,513,569.00				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS								4,024,102.00	

Section I - Expenditures	Funds 01, 09, and 62			2023-24 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	9,332,345.00
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	565,433.00
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	0.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999 except 6600, 6910	0.00
3. Debt Service	All	9100	5400-5450, 5800, 7430-7439	0.00
4. Other Transfers Out	All	9200	7200-7299	0.00
5. Interfund Transfers Out	All	9300	7600-7629	0.00
6. All Other Financing Uses	All	9100	7699	0.00
		9200	7651	
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	184,930.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00

9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				184,930.00
D. Plus additional MOE expenditures:	All	All	1000-7143, 7300-7439 minus 8000-8699	0.00
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)			Manually entered. Must not include expenditures in lines A or D1.	
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				8,581,982.00
Section II - Expenditures Per ADA				2023-24 Annual ADA/Exps. Per ADA
A. Average Daily Attendance (Form AI, Column C, Line C9)*				587.10
B. Expenditures per ADA (Line I.E divided by Line II.A)				14,617.58
Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)	Total			Per ADA

<p>A. Base expenditures (Preloaded expenditures extracted from prior year Unaudited Actuals MOE Calculation) (Note: If the prior year MOE was not met, in its final determination, CDE will adjust the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)</p>		
<p>1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)</p>		
<p>2. Total adjusted base expenditure amounts (Line A plus Line A.1)</p>		
<p>B. Required effort (Line A.2 times 90%)</p>		
<p>C. Current year expenditures (Line I.E and Line II.B)</p>		
<p>D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)</p>		

<p>E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)</p>	MOE Met	
<p>F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2025-26 may be reduced by the lower of the two percentages)</p>	0.00%	0.00%
<p>*Interim Periods - Annual ADA not available from Form AI. For your convenience, Projected Year Totals Estimated Funded ADA has been preloaded. Manual adjustment may be required to reflect estimated Annual ADA.</p>		

SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)		
Description of Adjustments	Total Expenditures	Expenditures Per ADA
Total adjustments to base expenditures	0.00	0.00

Part I - General Administrative Share of Plant Services Costs

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

A. Salaries and Benefits - Other General Administration and Centralized Data Processing

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
(Functions 7200-7700, goals 0000 and 9000) 286,019.00
2. Contracted general administrative positions not paid through payroll
 - a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800. _____
 - b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit.

B. Salaries and Benefits - All Other Activities

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
(Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000) 6,397,369.00

C. Percentage of Plant Services Costs Attributable to General Administration

(Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6) 4.47%

Part II - Adjustments for Employment Separation Costs

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

A. Normal Separation Costs (optional)

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool. _____
Retain supporting documentation.

B. Abnormal or Mass Separation Costs (required)

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero. 0.00

Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)

A. Indirect Costs

1. Other General Administration, less portion charged to restricted resources or specific goals
(Functions 7200-7600, objects 1000-5999, minus Line B9) 629,579.00
2. Centralized Data Processing, less portion charged to restricted resources or specific goals
(Function 7700, objects 1000-5999, minus Line B10) 76,594.00

3. External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000 - 5999)	0.00
4. Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000 - 5999)	0.00
5. Plant Maintenance and Operations (portion relating to general administrative offices only) (Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	56,773.92
6. Facilities Rents and Leases (portion relating to general administrative offices only) (Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	8,046.00
7. Adjustment for Employment Separation Costs	
a. Plus: Normal Separation Costs (Part II, Line A)	0.00
b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
8. Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	770,992.92
9. Carry-Forward Adjustment (Part IV, Line F)	0.00
10. Total Adjusted Indirect Costs (Line A8 plus Line A9)	770,992.92
B. Base Costs	
1. Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	5,218,678.00
2. Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	1,127,850.00
3. Pupil Services (Functions 3000-3999, objects 1000-5999 except 4700 and 5100)	617,805.00
4. Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	0.00
5. Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	0.00
6. Enterprise (Function 6000, objects 1000-5999 except 4700 and 5100)	0.00
7. Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	146,013.00
8. External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000 - 5999, minus Part III, Line A3)	12,000.00
9. Other General Administration (portion charged to restricted resources or specific goals only) (Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	8,040.00
10. Centralized Data Processing (portion charged to restricted resources or specific goals only) (Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	0.00
11. Plant Maintenance and Operations (all except portion relating to general administrative offices) (Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	1,213,336.08
12. Facilities Rents and Leases (all except portion relating to general administrative offices) (Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	171,954.00
13. Adjustment for Employment Separation Costs	
a. Less: Normal Separation Costs (Part II, Line A)	0.00
b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
14. Student Activity (Fund 08, functions 4000-5999, objects 1000-5999 except 5100)	0.00
15. Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
16. Child Development (Fund 12, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
17. Cafeteria (Funds 13 & 61, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
18. Foundation (Funds 19 & 57, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
19. Total Base Costs (Lines B1 through B12 and Lines B13b through B18, minus Line B13a)	8,515,676.08
C. Straight Indirect Cost Percentage Before Carry-Forward Adjustment	
(For information only - not for use when claiming/recovering indirect costs)	
(Line A8 divided by Line B19)	9.05%
D. Preliminary Proposed Indirect Cost Rate	
(For final approved fixed-with-carry-forward rate for use in 2025-26 see www.cde.ca.gov/fg/ac/ic)	
(Line A10 divided by Line B19)	9.05%

Part IV - Carry-forward Adjustment

The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates

the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

A. Indirect costs incurred in the current year (Part III, Line A8)	770,992.92
B. Carry-forward adjustment from prior year(s)	
1. Carry-forward adjustment from the second prior year	185,370.63
2. Carry-forward adjustment amount deferred from prior year(s), if any	0.00
C. Carry-forward adjustment for under- or over-recovery in the current year	
1. Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (12.43%) times Part III, Line B19); zero if negative	0.00
2. Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (12.43%) times Part III, Line B19) or (the highest rate used to recover costs from any program (11.11%) times Part III, Line B19); zero if positive	0.00
D. Preliminary carry-forward adjustment (Line C1 or C2)	0.00
E. Optional allocation of negative carry-forward adjustment over more than one year	
Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.	
Option 1. Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:	not applicable
Option 2. Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	not applicable
Option 3. Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	not applicable
LEA request for Option 1, Option 2, or Option 3	1
F. Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected)	0.00

Approved indirect cost rate: 12.43%
 Highest rate used in any program: 11.11%

Fund	Resource	Eligible Expenditures (Objects 1000-5999 except 4700 & 5100)	Indirect Costs Charged (Objects 7310 and 7350)	Rate Used
62	4127	9,000.00	1,000.00	11.11%

Charter Number: _____

To the chartering authority and the county superintendent of schools (or only to the county superintendent of schools if the county board of education is the chartering authority):

2023-24 CHARTER SCHOOL INTERIM REPORT: This report is hereby filed by the charter school pursuant to Education Code Section 47604.33(a).

Signed: _____

Date: _____

Charter School Official

(Original signature required)

Printed Name: Lane Carlson _____

Title: Executive Director _____

For additional information on the interim report, please contact:

Charter School Contact:

Robyn Stamm _____

Name

Assistant Director of Business Services _____

Title

(530) 223-1915 _____

Telephone

rstamm@columbiasd.com _____

E-mail Address

Second Interim
Projected Totals 2023-24
Technical Review Checks
Phase - All
Display - Exceptions Only

Redding School of the Arts

Shasta County

Following is a chart of the various types of technical review checks and related requirements:

F - Fatal (Data must be corrected; an explanation is not allowed)

W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)

O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

**Redding School of the Arts, Inc.
California Not for Profit Corporation**

Financial Reporting

SUBJECT: Agenda Item 2.3 – Directions to the Finance Committee for
2024/25 Annual Budget Development

PREPARER: Lane Carlson

RECOMMENDATION: Discussion/Action to Approve Directions to the Finance
Committee for Annual Budget Development

BACKGROUND:

It is the responsibility of the Governing Board to provide directions to the Finance Committee for the purpose of developing the Annual Budget.
The board will review administration's recommendations before finalizing directions to the Finance Committee.

- See Attached: Recommendations from Administration

REFERENCE:

Governing Board Policies/Board Duties & Responsibilities/Finance & Budget

Finance Committee Directions: Annual Budget Planning for 2024 – 2025 & MYP

As the year is fast coming to an end, the process of budgeting for the next school year is also on going. The board generally gives a directive to the finance committee, who is involved in the process of putting together the annual budget, to report back to the board with a budget draft. At which time, the board will be able to review the budget and ask any questions, or express thoughts and concerns. In June the board will review it for final approval before it is submitted to our sponsoring LEA and SCOE by 6/30.

Recommendations and directives that the board gives the finance committee to consider are:

- Review of revenues and compare with estimated prior year final numbers.
 1. Review significant changes for reasonableness
 2. Review anticipated ADA numbers of classroom based and non-classroom based programs.

- Review of expenditures and compare with estimated prior year numbers.
 1. Review COLA projections to determine recommendations regarding Certificated and Classified Salary Schedules.
 2. CalSTRS and PERS contributions.
 3. Review the need for additional curriculum purchases and anticipated curriculum costs for High School programs, especially categorical or designated funds.
 4. Any anticipated capital asset purchases.
 5. Review special education costs.
 6. Review staffing needs to continue to mitigate learning loss for certificated and classified positions.
 7. High School Building costs
 8. Other anticipated costs

- Prioritization of net reserve planning
 1. Ensure that RSA is meeting Economic Uncertainty and designated reserves.
 2. Continued review of implementing reserves for items previously discussed
 - Deferred maintenance and IT purchase
 - Long Term planning for Cash reserve of 8-15% or two months salaries

- Review the budget concerning potential cash flow concerns during the year.

**Redding School of the Arts, Inc.
California Not for Profit Corporation**

Financial Reporting

SUBJECT: Agenda Item 2.4 –ELOP Program Salary Schedule – 1st Read

PREPARER: Lane Carlson

RECOMMENDATION: Discussion

BACKGROUND:

RSA is proposing a new grant funded Expanded Learning Opportunities Program (ELOP) Salary Schedule for certificated & classified staff. The program will support after school programs at RSA. The board will discuss the financial impact of the proposed salary schedule on the budget. A final draft will be presented to the board in April for approval.

- See Attached: ELOP Salary Schedule Draft

REFERENCE:

Governing Board Policies/Board Duties & Responsibilities/Staffing & Personnel

**Redding School of the Arts
2023/24 Grant Funded Expanded Learning Opportunities Program**

	PROPOSED										
Steps	1	2	3	4	5-7	8-10	11-12	13-15	16-18	19-21	
ELOP Coordinator (Classified) 207 Work Days + 11 paid holidays (11 Month)	\$ 62,920	\$ 64,493	\$ 66,105	\$ 67,758	\$ 69,452	\$ 71,188	\$ 72,968	\$ 74,792	\$ 76,662	\$ 78,578	
ELOP Coordinator (Certificated) 207 Work Days (11 Month)	\$ 62,920	\$ 64,493	\$ 66,105	\$ 67,758	\$ 69,452	\$ 71,188	\$ 72,968	\$ 74,792	\$ 76,662	\$ 78,578	
Stipends Classified:											
AA Degree	\$	250									
BA Degree	\$	500									
Part Time ELOP Coord Extra Hours	\$	4,225									
Stipends Classified/Certificated:											
Masters Stipend	\$	1,500									
Part Time ELOP Coord Extra Hours	\$	4,225									
ELOP PROGRAMMING											
After School/Summer Program											
Certificated per hour		\$70									
Classified per hour		\$35									
Teacher in Charge per day		\$400									

Board Approved:

1st Read-Draft

**Redding School of the Arts, Inc.
California Not for Profit Corporation**

General Reporting

SUBJECT: Agenda Item 2.5 –High School Building Committee Update

PREPARER: Lane Carlson

RECOMMENDATION: Discussion

BACKGROUND:

Administration will provide the board with an update on the high school & theater building plans & construction.

REFERENCE:

**Redding School of the Arts, Inc.
California Not for Profit Corporation**

General Reporting

SUBJECT: Agenda Item 2.6 – Executive Director Evaluation Procedure
& Forms - Amended

PREPARER: Tiffany Blasingame

RECOMMENDATION: Discussion/Action to Approve Amendments

BACKGROUND:

The board will review the proposed amendments to the Executive Director Evaluation Procedure, evaluations forms, and staff survey, as recommended by the Executive Director Evaluation Committee.

The changes will serve to evaluate the Executive Director this year (Year 2 of 2).

- See Attached: Executive Director Review and Evaluation Procedure
- See Attached: Executive Director Committee Evaluation Form
- See Attached: Executive Director Committee Evaluation Summary - New
- See Attached: Executive Director Self-Evaluation Form
- See Attached: Executive Director Performance Evaluation (Staff) Survey

REFERENCE:

Governing Board Policies/Board Duties & Responsibilities/Staffing & Personnel

EXECUTIVE DIRECTOR REVIEW AND EVALUATION

The Executive Director will receive an evaluation during the first ~~two years~~ year of the contract of employment ~~and every other year thereafter. If applicable, a review will be conducted every even year following the first year evaluation.~~ Each evaluation shall commence during the second ~~or third~~ trimester of the school year. ~~The evaluation shall be available to staff for no less than one full calendar week.~~

The Board President or designee shall oversee the evaluation. All RSA staff shall be allowed to submit one ~~Performance~~ Evaluation ~~Survey~~ of the Director ~~using from the~~ Staff ~~Survey~~ form, which shall be made available online. The Evaluation survey shall be available to staff for no less than one full calendar week. The Board President or designee shall prepare one report which is a compilation of the staff-submitted forms. The Board President or designee shall then provide that report to the Evaluation Committee.

The Executive Director shall be allowed to submit a self-evaluation using the ~~Self-Director Evaluation~~ ~~Executive Director Self Evaluation~~ Form. This self-evaluation shall be submitted to the Board President or designee by the close of the staff evaluation period. The Board President or designee shall provide the Director's self-evaluation to the Evaluation Committee.

The Evaluation Committee shall be comprised of the Board President, the Teacher Representative, one ~~PTC~~ Parent Representative (non-board), and one Community Representative ~~from the Board~~. The Board President shall appoint each member of the Evaluation Committee. If a conflict of interest arises due to the teacher representative's being evaluated by the Executive Director, the President may appoint another Board member to complete the Evaluation Committee.

The Evaluation Committee shall meet to discuss the performance of the Director prior to the review of the full Board in Closed Session. After the discussion, each Committee member shall prepare an ~~Executive~~ Director ~~Committee~~ Evaluation Form. The Board President or designee shall prepare the final ~~Director-Committee~~ Evaluation ~~Summary~~ by ~~combining select comments and~~ averaging the ratings contained in ~~each of~~ the four ~~members~~ Committee ~~Evaluation forms~~ ~~members' Evaluations~~.

The Board President or designee shall present to the full Board the final Executive Director Evaluation ~~Summary~~ for review and discussion in Closed Session. The Executive Director shall then be invited to discuss with the Board the Evaluation and any findings made. The Board shall then determine whether to retain the Executive Director for the following school year.

In order to terminate an Executive Director's contract, a vote of two-thirds of the full Board is required. The Board may choose to request the immediate resignation of the Executive Director or allow the Executive Director to complete the school year. If the Executive Director declines the Board's invitation to resign immediately, the Board may take the extraordinary step of terminating the Executive Director's employment, consistent with the contract of employment.

DIRECTIONS FOR EVALUATION OF THE ~~EXECUTIVE~~ EXECUTIVE DIRECTOR FROM STAFF

(To be included with the online evaluation form)

Each staff member is requested to provide anonymous input regarding the performance of the Executive Director. This Evaluation Form will be used to gauge the Executive Director's effectiveness in several areas and identify areas in which the Executive Director may need improvement.

~~Please note that~~ each staff member may only submit one evaluation form. Once this form is submitted, it cannot be amended or withdrawn. All evaluations must be submitted during the evaluation submission period. Late evaluations cannot be accepted.

Evaluation inquiries will be prepared and delivered electronically as a survey. For each ~~inquiry statement below, the you will~~ please select ~~the~~ numeric ratings below will be used ~~number~~ that best represents your opinion about the Executive Director's performance, or N/A (Not applicable). ~~(Questions in Survey Monkey)~~ Please use the following rating scale:

1 = Never, 2 = Seldom, 3 = Sometimes, 4 = Usually, 5 = Always, N/AS = Not Applicable ~~Sure~~

After completing the specific inquiries, please provide additional input you feel will help the Board evaluate the Executive Director's performance. ~~Please note that~~ this statement will be ~~is~~ limited to 500 words.

Redding School of the Arts
Director Administration Evaluation Form
Executive Director Committee Evaluation Form

This form is to be completed by each committee member the Evaluation Team and used to complete the Summary Evaluation form by the Board President or designee, prior committee prior to meeting with the Executive Director.

Standard #1: Educational Program and Planning

The Administrator is an educational leader who promotes the success of all students, and facilitates the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the school community.

Sample Performance Indicators are...

- Sets priorities in the context of improving student achievement.
- Articulates and promotes high expectations for teaching and student learning.
- Develops, communicates, and implements a collective vision of comprehensive school improvement.
- Formulates comprehensive school improvement plans and goals with staff and community.
- Formulates procedures for gathering, analyzing, and using district data for decision-making.

(select ~~circle~~ one) 1 2 3 4 5

Supporting Evidence:

Standard #4: Communication

The Administrator promotes the success of all students by collaborating with families and community members, responding to diverse community interests and needs, and mobilizing community resources.

Sample Performance Indicators are...

- Provides leadership for improving parent/student/community involvement in the school.
- Promotes, demonstrates, and supports clear two-way communication at all levels of the school.
- Provides community service and leadership for developing a positive rapport between the school and the community.
- Communicates clearly and substantively to the community about school issues and performance.
- Students, staff , and teachers trust the administrator.

(circle one) 1 2 3 4 5

Supporting Evidence:

Standard #5: Community

The Administrator is an educational leader who promotes the success of all students by understanding, responding to, and influencing the larger political, social, economic, legal, and cultural context.

Sample Performance Indicators are...

- Serves as an articulate spokesperson for the welfare of all members of the learning community.
- Advocates in the political environment for issues beneficial to improving teaching and learning.
- Demonstrates respect for diversity in students, staff, and programs.
- Recommends school policy in consideration of state and federal requirements and local expectations.

(circle one) 1 2 3 4 5

Supporting Evidence:

Standard #6: Relationship with the Board

The Administrator is an educational leader who promotes a positive and responsive relationship with the Board.

Sample Performance Indicators are...

- Provides timely, adequate information and agenda planning.
- Supports Board policy and actions when communicating with the public and staff.
- Provides leadership with the Board for defining Director and Board roles, mutual expectations, procedures for working together, and district policies.
- Handles differences of opinion between Board members and him/herself in an effective manner.
- Creates trust among Board members, staff, and the community.

(circle one) 1 2 3 4 5

Supporting Evidence:

Part II – Job Targets

List any significant job targets and measurable outcomes that were accomplished by the Administrator during the last twelve months:

Significant Achievements:

List any suggested areas for growth:

Job Targets/expectations for the next 12 months: _____

Overall Summary Rating: Standard #1: _____ Standard #2: _____ Standard #3: _____
Standard #4: _____ Standard #5: _____ Standard #6: _____

Overall Rating (total divided by 5): _____

Comments: _____

RSA Board President Signature / Date *RSA Board Teacher Signature. / Date*

RSA Board Parent Signature / Date *RSA Board Community Signature. / Date*

RSA Director Signature / Date

Amended Draft

Redding School of the Arts
Director Administration Summary Evaluation Form
Executive Director Committee Evaluation Summary

This form is to be completed by the Board President or designee prior to meeting with the Executive Director in closed session. This form serves to summarize the findings from the staff survey, committee member evaluations, and the Executive Director self evaluation and will be presented to the Governing Board.

Standard #1: Educational Program and Planning

The Administrator is an educational leader who promotes the success of all students, and facilitates the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the school community.

Sample Performance Indicators are...

- Sets priorities in the context of improving student achievement.
- Articulates and promotes high expectations for teaching and student learning.
- Develops, communicates, and implements a collective vision of comprehensive school improvement.
- Formulates comprehensive school improvement plans and goals with staff and community.
- Formulates procedures for gathering, analyzing, and using district data for decision-making.

Average rating from all committee members evaluation form
([select circle](#) one) 1 2 3 4 5

Supporting Evidence:

Suggested Areas for Growth:

Goal(s) for Next 12 Months

Standard #2: Human Resource Management

The Administrator is the educational leader who promotes the success of all students by advocating, nurturing, and sustaining a school culture and instructional program conducive to student learning and staff professional development.

Sample Performance Indicators are...

- Provides leadership for assessing, developing, and improving school environment and culture.
- Provides leadership, encouragement, opportunities, and structure for all staff to continually design more effective teaching and learning experiences for all students.
- Encourages and facilitates the use of technology to improve teaching and learning.
- Encourages and supports personal and professional development among staff.
- Demonstrates awareness of professional issues and developments in education.
- Develops and revises, as needed, his/her own professional development plan for continued improved performance

Average rating from all committee members evaluation form
(select one) 1 2 3 4 5

Supporting Evidence:

Suggested Areas for Growth:

Goal(s) for Next 12 Months

Standard #3: Business and Financial Management

The Administrator promotes the success of all students by ensuring management of the organization, operations, and resources for a safe, efficient, and effective learning environment.

Sample Performance Indicators are...

- Analyzes and reports on student achievement, attendance, and graduation rate.
- Plans budget in terms of educational priorities.
- Provides direction and support for periodic review of curriculum and school policies and procedures.
- Demonstrates awareness of and strives to improve performance of staff members.
- Monitors recruitment and selection of personnel and holds staff accountable for performance.
- Effectively manages both revenues and expenditures of the school budget.
- Effectively and consistently applies the legal requirements for personnel selection, retention, and dismissal.
- Ensures that policies and rules are uniformly observed and enforced.

Average rating from all committee members evaluation form
(select one) 1 2 3 4 5

Supporting Evidence:

Suggested Areas for Growth:

Goal(s) for Next 12 Months

Standard #4: Communication

The Administrator promotes the success of all students by collaborating with families and community members, responding to diverse community interests and needs, and mobilizing community resources.

Sample Performance Indicators are...

- Provides leadership for improving parent/student/community involvement in the school.
- Promotes, demonstrates, and supports clear two-way communication at all levels of the school.
- Provides community service and leadership for developing a positive rapport between the school and the community.
- Communicates clearly and substantively to the community about school issues and performance.
- Students, staff , and teachers trust the administrator.

Average rating from all committee members evaluation form

(select one) 1 2 3 4 5

Supporting Evidence:

Suggested Areas for Growth:

Goal(s) for Next 12 Months

Standard #5: Community

The Administrator is an educational leader who promotes the success of all students by understanding, responding to, and influencing the larger political, social, economic, legal, and cultural context.

Sample Performance Indicators are...

- Serves as an articulate spokesperson for the welfare of all members of the learning community.
- Advocates in the political environment for issues beneficial to improving teaching and learning.
- Demonstrates respect for diversity in students, staff, and programs.
- Recommends school policy in consideration of state and federal requirements and local expectations.

Average rating from all committee members evaluation form

(select one) 1 2 3 4 5

Supporting Evidence:

Suggested Areas for Growth:

Goal(s) for Next 12 Months

Standard #6: Relationship with the Board

The Administrator is an educational leader who promotes a positive and responsive relationship with the Board.

Sample Performance Indicators are...

- Provides timely, adequate information and agenda planning.
- Supports Board policy and actions when communicating with the public and staff.
- Provides leadership with the Board for defining Director and Board roles, mutual expectations, procedures for working together, and district policies.
- Handles differences of opinion between Board members and him/herself in an effective manner.
- Creates trust among Board members, staff, and the community.

Average rating from all committee members evaluation form

(select one) 1 2 3 4 5

Supporting Evidence:

Suggested Areas for Growth:

Goal(s) for Next 12 Months

Part II - Summary Rating and Job Goals/ Targets

List any significant job targets, and measurable outcomes, significant area(s) for growth for the Director during the last twelve months:

Significant Achievements:

Significant area(s) for growth:

Job GoalsTargets/expectations for the next 12 months (*bring forward goals from each standard from committee member evaluations, staff survey and the self evaluation*):

DRAFT

RSA Board President Signature / Date

RSA Board Teacher Signature. / Date

RSA Board Parent Signature / Date

RSA Board Community Signature. / Date

RSA Director Signature / Date

Redding School of the Arts Executive Director Self Evaluation Form

1 = unsatisfactory 2 = needs improvement 3 = average

4 = meets standard 5 = exceeds standard

Standard #1: Educational Program and Planning

The Executive Director is an educational leader who promotes the success of all students, and facilitates the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the school community.

Sample Performance Indicators are...

- Sets priorities in the context of improving student achievement.
- Articulates and promotes high expectations for teaching and student learning.
- Develops, communicates, and implements a collective vision of comprehensive school improvement.
- Formulates comprehensive school improvement plans and goals with staff and community.
- Formulates procedures for gathering, analyzing, and using district data for decision-making.

(Select circle one) ___ 1 ___ 2 ___ 3 ___ 4 ___ 5

Supporting Evidence:

Suggested Areas for Growth:

Goal(s) for the Next 12 Months

Standard #2: Human Resource Management

The Director is the educational leader who promotes the success of all students by advocating, nurturing, and sustaining a school culture and instructional program conducive to student learning and staff professional development.

Sample Performance Indicators are...

- Provides leadership for assessing, developing, and improving school environment and culture.
- Provides leadership, encouragement, opportunities, and structure for all staff to continually design more effective teaching and learning experiences for all students.
- Encourages and facilitates the use of technology to improve teaching and learning.
- Encourages and supports personal and professional development among staff.
- Demonstrates awareness of professional issues and developments in education.
- Develops and revises, as needed, his/her own professional development plan for continued improved performance

(~~Select circle~~ one) ___ 1 ___ 2 ___ 3 ___ 4 ___ 5

Supporting Evidence:

Suggested Areas for Growth:

Goal(s) for the Next 12 Months

Amended Draft

Standard #3: Business and Financial Management

The Director promotes the success of all students by ensuring management of the organization, operations, and resources for a safe, efficient, and effective learning environment.

Sample Performance Indicators are...

- Analyzes and reports on student achievement, attendance, and graduation rate.
- Plans budget in terms of educational priorities.
- Provides direction and support for periodic review of curriculum and school policies and procedures.
- Demonstrates awareness of and strives to improve performance of staff members.
- Monitors recruitment and selection of personnel and holds staff accountable for performance.
- Effectively manages both revenues and expenditures of the school budget.
- Effectively and consistently applies the legal requirements for personnel selection, retention, and dismissal.
- Ensures that policies and rules are uniformly observed and enforced.

(~~Select circle~~ one) ___ 1 ___ 2 ___ 3 ___ 4 ___ 5

Supporting Evidence:

Suggested Areas for Growth:

Goal(s) for the Next 12 Months

Standard #4: Communication

The Director promotes the success of all students by collaborating with staff, families and community members, responding to diverse community interests and needs, and mobilizing community resources.

Sample Performance Indicators are...

- Provides leadership for improving parent/student/community involvement in the school.
- Promotes, demonstrates, and supports clear two-way communication at all levels of the school.
- Provides community service and leadership for developing a positive rapport between the school and the community.
- Communicates clearly and substantively to the community about school issues and performance.
- Students, staff, and teachers trust me.

(~~Select circle~~ one) ___ 1 ___ 2 ___ 3 ___ 4 ___ 5

Supporting Evidence:

Suggested Areas for Growth:

Goal(s) for the Next 12 Months

Amended Draft

Standard #5: Community

The Director is an educational leader who promotes the success of all students by understanding, responding to, and influencing the larger political, social, economic, legal, and cultural context.

Sample Performance Indicators are...

- Serves as an articulate spokesperson for the welfare of all members of the learning community.
- Advocates in the political environment for issues beneficial to improving teaching and learning.
- Demonstrates respect for diversity in students, staff, and programs.
- Recommends school policy in consideration of state and federal requirements and local expectations.

(~~Select circle~~ one) ___ 1 ___ 2 ___ 3 ___ 4 ___ 5

Supporting Evidence:

Suggested Areas for Growth:

Goal(s) for the Next 12 Months

Amended Draft

Standard #6: Relationship with the Board

The Director is an educational leader who promotes a positive and responsive relationship with the Board.

Sample Performance Indicators are...

- Provides timely, adequate information and agenda planning.
- Supports Board policy and actions when communicating with the public and staff.
- Provides leadership with the Board for defining Director and Board roles, mutual expectations, procedures for working together, and district policies.
- Handles differences of opinion between Board members and him/herself in an effective manner.
- Creates trust among Board members, staff, and the community.

(~~Select circle~~ one) ___ 1 ___ 2 ___ 3 ___ 4 ___ 5

Supporting Evidence:

Suggested Areas for Growth:

Goal(s) for the Next 12 Months

Amended Draft

Part II -- Summary Rating and Job Goals Job Targets

List any significant job targets, ~~and~~ measurable outcomes, significant area(s) for growth that were accomplished by the Director during the last twelve months:

Significant Achievements:

Significant ~~List any~~ suggested area(s) for growth:

Job Goals Targets/expectations for the next 12 months (bring forward goals from each standard):

Overall Summary Rating: Standard #1: _____ Standard #2: _____ Standard #3: _____
Standard #4: _____ Standard #5: _____ Standard #6: _____

Overall Rating (total divided by 5): _____

Comments:

RSA Board President Signature / Date

RSA Board Teacher Representative Signature. / Date

RSA Board Parent Representative Signature / Date

RSA Board Community Representative Signature. / Date

RSA Executive Director Signature / Date

Executive Director Performance Evaluation Survey

Each staff member is requested to provide anonymous input regarding the performance of the Executive Director. This Evaluation Form will be used to gauge the Executive Director's effectiveness in several areas and identify areas in which the Executive Director may need improvement. Please note that each staff member may only submit one evaluation form. Once this form is submitted, it cannot be amended or withdrawn. All evaluations must be submitted during the evaluation submission period. Late evaluations cannot be accepted.

For each inquiry statement below, select the numeric rating that best represents your opinion about the Executive Director's performance, or N/A (Not applicable). For each statement below, please circle the number that best represents your opinion about the Executive Director's performance. (Questions in Survey Monkey) Please use the following rating scale: 1 = Never, 2 = Seldom, 3 = Sometimes, 4 = Usually, 5 = Always, N/AS = Not Sure.

After completing the twenty three specific inquiries, please provide additional input you feel will help the Board evaluate the Executive Director's performance. Please note that this statement is limited to 500 words.

A.

Choose the best number that best represents your reaction to each statement regarding the Director. Rating scale is 5 being high - 1 being low.

1. Formulates a comprehensive school improvement plan and goals with staff and community.
2. Provides necessary support for staff to do their job.
3. Is responsive to employees' needs and questions.
4. Creates an atmosphere of unity and enthusiasm among staff members.
5. Encourages and supports personal and professional staff development among staff.
6. Establishes a positive working relationship with staff members.
7. Is supportive of the teachers when dealing with parents.
8. Communicates with me in a timely manner by providing adequate information and agenda planning.
9. Provides direction and support for periodic review of curriculum.
10. Provides leadership and opportunities to enable staff to continually design more effective teaching and learning experiences for all students.
11. Provides encouragement and support to staff so that they can design more effective teaching and learning experiences for all students.
12. Demonstrates an awareness of and strives to improve performance of all staff members.
13. Ensures rules and policies are uniformly observed and enforced.
14. Encourages staff to take part in the decision-making process.
15. Exhibits patience.
16. Sets priorities in the context of improving student achievement.
17. Promotes, demonstrates and supports clear two-way communications at school.
18. I feel that I can trust the Executive Director.
19. Demonstrates respect for diversity in students, staff and community.

Executive Director Performance Evaluation Survey

20. Implements change with appropriate amount of input from stakeholders.
 21. Coordinates the efforts of staff and the greater school so that it operates efficiently and smoothly.
 22. Has the knowledge and training required to effectively supervise me.
 23. Demonstrates an understanding of the director's role.
- B. Do you have additional comments, questions or concerns? If you would like the Governing Board to contact you, please add your contact information in the comment box.

Amended Draft

**Redding School of the Arts, Inc.
California Not for Profit Corporation**

Policy Review & Amendments

SUBJECT: Agenda Item 2.7 – Harassment, Discrimination, Intimidation & Bulling Prevention Policy - Amended

PREPARER: Carol Wahl

RECOMMENDATION: Discussion/Action to Approve Amendments

BACKGROUND:

Harassment, Discrimination, Intimidation & Bulling Prevention Policy

Education Code § 234.1 requires schools to adopt a policy that prohibits discrimination, harassment, intimidation and bullying based on the actual or perceived characteristics set forth in Penal Code section 422.55 and Education Code 220, including immigration status, and disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or association with a person or group with one or more of these actual or perceived characteristics. Education Code 231.5 requires schools to adopt a policy preventing sexual harassment. Education Code section 234.7 requires schools adopt Model Policies relating to protections for students from immigration-enforcement and related discrimination based on immigration status and citizenship status. Please also see the policies on Admission and Enrollment (Student Policy 1), Educational Records and Student Information (Student Policy 5), Immigration Enforcement Policy (Student Policy 18), Detention and Deportation Policy (Student Policy 19) and Registration of Visitors/Guests (Facilities/Operations Policy 5) to ensure all of the required information is included in your board adopted policies.

All of these requirements are encompassed in this document.

There are specific procedures that must be adopted for the board policies contemplated by Education Code section 234.1. This policy incorporates these procedures for all complaints, including a process that is in line with the Uniform Complaint Procedures (“UCP”) required by the California Code of Regulations.

*****RSA previously adopted Discrimination & Harassment Policy & Bullying Prevention Policy will be replaced by this Harassment, Discrimination, Intimidation & Bulling Prevention Policy***

➤ See Attached Policies

REFERENCE:

RSA Policies & Procedures/Governing Board Policies/Policy Adoption

HARASSMENT, DISCRIMINATION, INTIMIDATION AND BULLYING PREVENTION POLICY
Complaint with the Safe Place to Learn Act

It is the policy of Redding School of the Arts to create and maintain a learning environment where students and employees are treated with dignity, decency and respect. It is also the policy of Redding School of the Arts to maintain an environment that encourages and fosters appropriate conduct among all persons and respect for individual values. Accordingly, the School is committed to enforcing this Harassment, Discrimination, Intimidation and Bullying Prevention Policy at all levels in order to create an environment free from all forms of discrimination, harassment, intimidation and bullying. Discrimination, harassment, intimidation or bullying based on the following characteristics, whether actual or perceived: race or ethnicity (including ancestry, color, ethnic group identification and ethnic background; race is inclusive of traits historically associated with race, including, but not limited to, hair texture and protective hairstyles, including, but not limited to, such hairstyles as braids, locks and twists), religious creed (including religious dress and grooming practices), color, national origin (including language use restrictions), immigration status, citizenship status, ancestry, physical disability, mental disability, medical condition, genetic information, marital status, sex (including pregnancy, childbirth, breastfeeding and medical conditions related to pregnancy or childbirth), gender, gender identity, gender expression, age, sexual orientation, military and veteran status, or association with a person or group with one or more of the aforementioned characteristics or any other legally protected category is unlawful and undermines the character and purpose of the School. Such discrimination, harassment, intimidation or bullying violates School policy and will not be tolerated. This policy applies to all acts related to school activity or school attendance occurring withing a school under the jurisdiction of the governing board of the Charter School, and all acts of the governing board of the Charter School, including enacting policies and procedures that govern the Charter School.

Any form of retaliation against anyone who has complained or formally reported discrimination, harassment, intimidation or bullying or against anyone who has participated in an investigation of such a complaint, regardless of whether the complaint relates to the complaining person or someone else, will not be tolerated and violates this policy and the law.

If the School possesses information that could indicate immigration status, citizenship status or national origin information, the School shall not use the acquired information to discriminate against any students or families or bar children from enrolling in or attending school. If parents or guardians choose not to provide information that could indicate their or their children's immigration status, citizenship status or national origin information, the School shall not use such actions as a basis to discriminate against any students or families or bar children from enrolling or attending school.

Each year, the School shall educate students about the negative impact of bullying other students based on their actual or perceived immigration status or their religious beliefs or customs. The School shall also train teachers, staff and personnel to ensure that they are aware of their legal duty to take reasonable steps to eliminate a hostile environment and respond to any incidents of harassment based on the actual or perceived characteristics noted above. Such training shall provide School personnel with the skills to do the following:

Student Policy

- Discuss the varying immigration experiences among members of the student body and school community;
- Discuss bullying-prevention strategies with students, and teach students to recognize the behavior and characteristics of bullying perpetrators and victims;
- Identify the signs of bullying or harassing behavior;
- Take immediate corrective action when bullying is observed; and
- Report incidents to the appropriate authorities, including law enforcement in instances of criminal behavior.

Definitions

Discrimination: Discrimination is adverse treatment of any person based on the protected class or category of persons to whom he/she belongs and such treatment limits students from participating or benefiting from school activities or services.

Harassment: Harassment is unwelcome verbal or physical conduct prohibited by law directed toward, or differential treatment of, a student because of his/her membership (or perceived membership) in any protected group or on any other prohibited basis. The harasser can be a student, a School official or employee, or someone who is not an employee of the School, such as a vendor or parent.

Examples of such conduct include, but are not limited to:

- Offensive or degrading remarks, verbal abuse, or other hostile behavior such as insulting, teasing, mocking, name calling, degrading or ridiculing another person or group
- Racial slurs, derogatory remarks about a person's accent, or display of racially offensive symbols
- Unwelcome or inappropriate physical contact, comments, questions, advances, jokes epithets or demands
- Physical assault or stalking
- Displays or electronic transmission of derogatory, demeaning or hostile materials
- Graphic and written statements, which may include use of cell phones or the Internet

Harassment does not have to include intent to harm, be directed at a specific target or involve repeated incidents. Harassment creates a hostile environment when the conduct is sufficiently severe, pervasive or persistent so as to interfere with or limit a student's ability to participate in or benefit from the services, activities or opportunities offered by the School.

Sexual Harassment: Sexual harassment is a form of harassment based on sex, including sexual harassment, gender harassment and harassment based on pregnancy, childbirth or related medical conditions, gender identity, gender expression, and sexual orientation. It generally involves unwanted sexual advances, or visual, verbal or physical conduct of a sexual nature. This definition includes many forms of offensive behavior and includes gender-based harassment of a person of the same sex as the harasser. The following is a partial list of violations:

- Unwanted sexual advances

Student Policy

- Offering educational benefits in exchange for sexual favors
- Making or threatening reprisals after a negative response to sexual advances
- Visual conduct: leering, making sexual gestures, displaying of suggestive objects or pictures, cartoons or posters
- Verbal conduct: making or using derogatory comments, epithets, slurs and jokes
- Verbal sexual advances or propositions
- Verbal abuse of a sexual nature, graphic verbal commentaries about an individual's body, sexually degrading words used to describe an individual, suggestive or obscene letter, notes or invitations
- Physical conduct: touching, assault, impeding or blocking movements

Intimidation: Intimidation includes adverse actions intended to fill another with fear, to overawe or cow, as through force of personality or by superior display of wealth, talent, etc., or to force another into or deter from some action by inducing fear.

Bullying: Bullying may take place in a variety of hostile acts that are carried out repeatedly over time. The acts involve a real or perceived imbalance of power, with the more powerful child or group attacking those who are less powerful. It may be physical (hitting, kicking, spitting, pushing), verbal (taunting, malicious teasing, name calling, threatening), or psychological (spreading rumors, manipulating social relationships, or promoting social exclusion, extortion or intimidation). Bullying is any severe or pervasive action or conduct directed toward one or more students that have the effect of one or more of the following: 1) places a reasonable student in fear of harm to that student's person or property; 2) causes a reasonable student to experience a substantially detrimental effect on his or her physical or mental health; 3) causes a reasonable student to experience substantial interference with his or her academic performance; 4) causes a reasonable student to experience interference with his or her ability to participate in or benefit from the services, activities or privileges provided by the School.

Other types of bullying:

- Sexual bullying includes many of the actions typical of bullying behavior with the added actions of exhibitionism, voyeurism, sexual propositioning, sexual harassment and sexual abuse (touching, physical contact, sexual assault).
- Bias or hate-motivated bullying is a basic bias against or hate for a person or group. Examples include taunting one's race, religion, national origin, sexual orientation, or physical or mental disabilities. The bullying behavior may also be aggressive, antagonistic, and assaultive.
- Hazing is a form of aggressive behavior that usually involves intimidation and humiliation during an initiation for a student organization or body, club, group or sports team. It may involve conduct that is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current or prospective pupil. Hazing does not include athletic events or school-sanctioned events.
- Cyberbullying involves bullying conduct that is created or transmitted by means of an electronic device, including, but not limited to, a telephone, wireless telephone or other wireless communication device, computer or pager communicating any of the following: 1) a message, text, sound or image; 2) a post on a social network Internet Web site, including a "Burn Page," an impersonation of another student, and a false profile. EC 234.4

Student Policy

- Cyber sexual bullying involves dissemination of, or the solicitation or incitement to disseminate, a photograph or other visual recording by a pupil to another pupil or to school personnel by means of an electronic act that has or can be reasonably predicted to have one or more effects described in (1) – (4) above. A photograph or other visual recording shall include the depiction of a nude, semi-nude, or sexually explicit photograph or other visual recording of a minor where the minor is identifiable from the photograph, visual recording or other electronic act.
- Social media bullying involves bullying through forums for social media, such as internet websites with free registration and ease of registration, internet websites offering peer-to-peer instant messaging (such as Snapchat, Tox, FireChat, Orbit, Bleep), internet websites offering comment forums (such as Facebook, Twitter, Reddit) and internet websites offering image or video posting platforms (such as YouTube, Instagram, Twitch, Imgur).

Retaliation: Retaliation is any adverse action taken against a student because he or she filed a charge of harassment, discrimination, intimidation or bullying complaint to the School or another agency or participated in an investigation about the same (such as an internal investigation or lawsuit), including as a witness. Retaliation also includes adverse action taken against someone who is associated with the individual opposing the perceived harassment, discrimination, intimidation or bullying.

Reporting Discrimination, Harassment, Intimidation, Bullying or Retaliation

Any student who believes that he or she has been the victim of discrimination, harassment, intimidation, bullying or retaliation prohibited by this policy, or any student who has witnessed such discrimination, harassment, intimidation, bullying or retaliation, should immediately report the circumstances in accordance with the procedure set forth below. The School will investigate any conduct that violates this policy, even in the absence of a complaint, and take remedial action where appropriate.

A student may make a complaint, written or oral, to any of the individuals listed below:

- Their teacher, school counselor or other school personnel
- The Director or any administrator

Complaints may be submitted to the Director by any of the following methods:

- By phone at: (530) 247-6933
- By email at: lcarlson@rsarts.org
- By mail at: 955 Inspiration Place; Redding CA, 96003

Any teacher, school counselor or other school employee that receives any complaints of misconduct, or personally observes, learns about from others, or reasonably suspects has occurred, shall report the same to the Director, so that the School may attempt to resolve the claim internally. Any School personnel that witness an act of discrimination, harassment, intimidation, bullying or retaliation shall take immediate steps to intervene when it is safe to do so.

Student Policy

Investigation and Disposition of Complaints

The School will conduct a prompt, thorough and impartial investigation that provides all parties appropriate due process and reaches reasonable conclusions based on the evidence collected. The investigation, conducted by a qualified investigator(s) (who may be a School employee), will include an interview with the alleged student-victim and his/her parent(s)/guardian(s). It may also include interviews with the person who made the initial report, the complainant (if not the alleged victim), the alleged wrongdoer and/or any other person who may have information regarding the incident, each of whom are encouraged to cooperate with any investigation. The investigator may also review any relevant documents.

The School will endeavor to complete its investigation within thirty (30) days of a report of discrimination, harassment, intimidation, bullying or retaliation.

Confidentiality of the complaint and investigation will be kept by the School to the extent possible, but note that the investigation will not be completely confidential. The School shall ensure confidentiality with respect to a student's or family's immigration status.

The investigator (if a third party) will report his/her findings to the Director and/or Board of Directors. Where the investigator concludes that a violation of this policy has occurred, the Director and/or Board of Directors will take prompt and appropriate redial action, including disciplinary action. Depending upon the circumstances, disciplinary action may include, but is not limited to suspension and/or recommendation for expulsion. Discipline for a violation of this policy is not progressive, so a first violation of this policy may warrant suspension or a recommendation for expulsion.

Every complaint will trigger the creation of an investigatory file. The investigatory file will consist of the initial complaint, the final investigative report, including a record of the remedial action to be taken, if any, and all documents created, used or reviewed during the investigation.

At the conclusion of the investigation, the Director shall notify the complainant of the manner in which it has resolved the matter. If, within 30 days after notification of resolution, the complainant does not agree with the resolution, the complainant may appeal the matter to the Board of Directors of the School by filing a notice of appeal stating the reasons for the appeal and specific disagreement with the School's resolution of the complaint. The Board of Directors will provide the student with a final decision of the School's resolution 5 days after the Board of Directors' next regularly scheduled board meeting. If the student does not agree with the final determination of the Board of Directors, the student may appeal to the California Department of Education using the appeal process adopted in the School's Uniform Complaint Procedures.

Parental Notification:

Each year, the School shall notify parents and guardians of their children's right to a free public education, regardless of immigration status or religious beliefs. This information shall include information related to the "Know Your Rights" immigration enforcement established by the California Attorney General. The School shall also inform students who are the victims of hate crimes of their right to report such crimes.

Student Policy

Sexual Harassment Poster

The School shall create a poster that notifies pupils of the applicable written policy on sexual harassment. The poster shall display, at a minimum, all of the following: 1) The rules and procedures for reporting a charge of sexual harassment; 2) The name, phone number and email address of an appropriate school official to contact to report a charge of sexual harassment; 3) The rights of the reporting pupil, the complainant, and the respondent and the responsibilities of the School in accordance with the School's written policy on sexual harassment.

This poster will be prominently and conspicuously displayed in each bathroom and locker room at the schoolsite. It may be prominently and conspicuously displayed in public areas at the schoolsite that are accessible to, and commonly frequented by students, including, but not limited to classrooms, classroom hallways, gymnasiums, auditoriums and cafeterias. The governing board of the School shall have full discretion to select the appropriate public areas to display the poster at the schoolsite.

Posting

This policy shall be posted on the School's internet website in a manner that is easily accessible to parents/guardians/students.

***RSA's previously adopted Discrimination & Harassment Policy & Bullying Prevention Policy will be replaced by this Harassment, Discrimination, Intimidation & Bulling Prevention Policy*

Amended:

Redding school of the Arts will annually review the procedures for preventing acts of bullying which includes making available the online training module developed by the California Dept. of Education to employees that interact with students. The Bullying Module is as follows:

Bullying Module



California Department of Education
1430 N Street
Sacramento, CA 95814-5901

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Amended Draft

Chapter 1: What Is Bullying?

Bullying is an unwanted, aggressive behavior that involves an imbalance of real or perceived power between individuals with the intent to cause harm. Students who are the targets of bullying behavior and those who exhibit bullying behavior toward others may suffer serious, lasting consequences. In order to be considered bullying, the behavior must include:

A **Deliberate Act**: To cause emotional or physical harm to another individual.

An **Imbalance of Power**: Those who bully use their power—such as physical strength, access to embarrassing information, or popularity—to control or harm others. Power imbalances can change over time and vary in different situations, even if they involve the same people.

Repetition: Bullying behaviors that display more than one time or have the potential to happen more than once.

Verbal, Social/Psychological/Relational, and Physical are three types of bullying outlined by the federal government and the U.S. Department of Health and Human Services.

Verbal Bullying is saying or writing hurtful things. Examples include:

- Teasing
- Name-calling
- Inappropriate sexual comments
- Taunting
- Threatening to cause harm

Social Bullying, sometimes referred to as relational bullying, involves harming someone's reputation or relationships. Examples include:

- Leaving someone out of an activity on purpose
- Influencing others not to be friends with someone
- Spreading rumors about someone
- Embarrassing someone in public

Physical Bullying involves inflicting harm upon a person's body or damaging their possessions. Examples include:

- Hitting/kicking/pinching
- Spitting
- Tripping/pushing
- Taking or breaking someone's possessions
- Making cruel or rude hand gestures

Students can play the role of bully (instigator/perpetrator of bullying behavior), of target (recipient/object of bullying behavior), or of bystander (witness/observer of bullying behavior). Students may play one or more of these roles at different times.

Cyberbullying can involve all three types of bullying and takes place using electronic technology. Electronic technology includes devices and equipment such as cell phones, computers, and tablets, as well as communication tools including social media sites, text messages, chat and website. This type of bullying is becoming more prevalent every day. Examples include:

- Demeaning or hateful text messages or emails
- Rumors sent by email or posted on social networking sites
- Embarrassing pictures, videos, website, or fake profiles posted online

Why is Cyberbullying Different? Students who are being cyberbullied are often bullied in person as well. Additionally, students who are cyberbullied have a more difficult time escaping the negative behavior.

- Cyberbullying can occur 24 hours a day, 7 days a week, and reach a student when he or she is alone and/or when in their own home.
- Cyberbullying messages and images can be posted anonymously and distributed quickly to a very wide audience. It can be difficult and sometimes impossible to trace the source.
- Deleting inappropriate or harassing messages, texts, and pictures is extremely difficult after they have been posted or sent.

Common Signs that a Student is a Target of Bullying Include:

- Physical cuts or injuries
- Lost or broken personal items
- Fear of going to school/practice/games
- Loss of interest in school, activities, or friends
- Trouble sleeping or eating
- Anxious/sick/nervous behavior or distracted appearance
- Self-destructiveness or displays of odd behavior
- Decreased self-esteem

Important Fact: The Centers for Disease Control and Prevention have found 20 percent of high school-aged students have experienced some form of bullying on school grounds in their lifetime. It is also alarming to note that more than 160,000 United States students stay home from school each day for fear of being bullied; 8 percent of students miss one day of class per month due to fear of being targeted by a bully; and more than 280,000 students are physically attacked in secondary schools each month.

Adults and bystanders (those who witness incidents) need to step up and help students and classmates who are being bullied. Students are often reluctant to report bullying incidents out of fear of being labeled as a “snitch” or fear that bullying will increase if it is reported. Students should be encouraged to report bullying incidents and be praised when they do so.

Resources

Please visit the federal government's Stopbullying.gov website at <https://www.stopbullying.gov/>

Please visit the U.S. Department of Health and Human Services website at <https://www.hhs.gov/>

Please visit the Stopbullying.gov–Bullying Training Prevention Center web page at <https://www.stopbullying.gov/prevention/training-center/index.html>

Please visit the Eyes on Bullying website at <http://eyesonbullying.org/>

Please visit the OLWEUS Bullying Prevention Program website at <http://www.violencepreventionworks.org>

Please visit the PACER's National Bullying Prevention Center website at <http://www.pacer.org/bullying/>

Please visit the Keenan School Safety Center and receive free training at <https://www.keenan.com/bullying-prevention-2/>

Please visit the National Alliance for Youth Sports and receive free training at <http://www.nays.org/resources/more/free-bullying-prevention-training/>

Amended Draft

Chapter 2: What Is Cyberbullying and How Can We Address It?

Cyberbullying is bullying that takes place via electronic communications or digital devices such as cell phones, tablets, or computers. It is deliberate harassing, intimidating, shaming, or otherwise targeting another person via electronic devices. Cyberbullying is a serious act that has lasting consequences.

Cyberbullying commonly occurs on social media as: text messaging through devices; instant messaging through devices; email provider services; social media message features; diary sites; interactive games; online profiles; Apps; and more. With easy access and the prevalence of such media and digital forums, personal content can be viewed by strangers as well as acquaintances. Racism, intolerance, and fear can also play a role.

Cyberbullying has special aspects. It can be persistent, permanent, and/or hard to notice. When it is persistent, it can be difficult for students experiencing it to find relief. When the cyberbullying is posted online, it becomes publicly available and may lead to a negative online reputation impacting college admissions, employment, and other areas of life. Cyberbullying is harder to recognize since educators and parents may not overhear or see it taking place. Similar to acts of bullying, students may be reluctant to report cyberbullying due to humiliation or embarrassment.

Some types of online or electronic conduct are crimes. The underlying challenge to determining criminal acts is that cyberbullying can take many forms and can violate a number of disparate criminal statutes dependent on the underlying content. As examples, but not an exhaustive list, statutory violations can include:

- Identity Theft, Penal Code section 530.5; here the harasser assumes the identity of the victims and creates a social media page or communication that appears to come from the victim. This is also a violation of Penal Code section 529, false personation.
- Unlawful recording, Penal Code section 632; here the harasser records the victim without their knowledge and posts the conversation.
- Cyber exploitation generally. See <https://oag.ca.gov/cyberexploitation>. A list of crimes can be found at <https://oag.ca.gov/sites/all/files/agweb/pdfs/ce/cyber-exploitation-post.pdf>.

Unfortunately, cyberbullying is not limited to a specified form of conduct. Its only limit is that of the human imagination to cause harm and perpetrators are consistently adopting new technology and innovate techniques to accomplish their goals.

How Can Cyberbullying Be Prevented?

- **Administrators, trusted adults, and parents can advise students**
 - To never share passwords, personal data, or private photos online.
 - To think about what they are doing carefully before posting and by emphasizing that comments cannot be retracted once they are posted.
 - That personal information revealed on social media can be shared with anyone including parents, teachers, administrators, and potential employers. Students should never reveal information that would make them uncomfortable if the world had access to it.
 - To consider how it would feel receiving such comments before making comments about others online.

What Can Be Done about Cyberbullying?

- Targets should be encouraged to tell parents or a trusted adult. Targets should be encouraged to talk to someone at school such as a counselor, teacher, nurse, coach, or principal. Targets should be assured they do not have to deal with cyberbullying alone.
- In order to secure evidence of cyberbullying for reporting purposes, targets should be encouraged to save all communications, including emails, posts, screenshots, and messages, and not to delete them.
- Targets should be encouraged to report to social media sources any harassing comments, inappropriate photos or information, or fake profiles.
- Social media has been a source of bullying and conflicts that can carry over into the school setting and contribute to an emotionally or physically unsafe environment. When this occurs, school administrators are obligated to take action.
- School administrators need to provide assistance to students who are bullied online.
 - By encouraging students not to share, “like,” or participate in online bullying.
 - By encouraging students to report the incident(s) to a trusted adult.
 - By encouraging students to reach out to targets of bullying and respond with positive support.

Online behavior through social media channels has been a growing source of bullying and conflicts that carry over into the school setting, which can contribute to an environment that can be emotionally or even physically unsafe. When this occurs school administrators are obligated to take disciplinary action.

Resources

Please see the PACER CENTER's Teens Against Bullying: Cyberbullying—What is Cyberbullying? web page at <https://www.pacerteensagainstabullying.org/experiencing-bullying/cyber-bullying/>

Please see Stopbullying.gov's—Official United States Government Anti-Bullying and Anti-Cyberbullying Laws and Policies for California web page at <https://www.stopbullying.gov/laws/california/index.html>

Please see the California Attorney General's Cyberbullying web page at <https://oag.ca.gov/cybersafety/children/cyberbullying>

Please see the Connect Safely—Tips to Help Stop Cyberbullying web page at <http://www.connectsafely.org/tips-to-help-stop-cyberbullying/>

Please see the National Suicide Prevention Lifeline website at <https://suicidepreventionlifeline.org/>

Please visit the End to Cyberbullying Organization at <http://www.endcyberbullying.org/5-different-types-of-cyberbullying/>

Chapter 3: What Roles Do Students Play?

There are many roles a student can play when it comes to bullying. For example, they can be both a target of bullying and the instigator of bullying or they may witness bullying and even defend against bullying in some cases. This is important to note as studies have shown cases involving students who are both bullied and who bully others are often at a greater risk of having an unstable mental and physical state in their lifetime.

It is important to understand the difference between the roles of the target, the witness/bystander, and the perpetrator, and how a student can play different roles depending on the circumstances. Understanding these roles will help prevent bullying from occurring and help in reacting properly when it does occur.

Students Directly Involved in Bullying: A student is directly involved in bullying when they are the one who is bullying others or is the target of bullying. These students are often perceived as the only two individuals involved in the bullying situation.

- **Students Who Engage in Bullying Behavior:** These are students engaging in bullying behavior toward their peers. There are many factors that contribute to this behavior, including: parenting styles, domestic violence in homes, siblings or peers who engage in bullying, tolerance in the community, and school climate, among many others. Often, these students require the support of educators to explain the consequences of bullying and to put an end to the inappropriate behavior. Adults should also address other challenges the student may be facing that are influencing their inappropriate behavior.

- **Students Who Are Bullied:** These are students who are the target of bullying behavior. Some factors put students at greater risk of being bullied, such as low self-esteem, not being a member of a strong social group, being perceived as weak or different, and countless other factors. However, not all students with these characteristics are targets of bullying. Sometimes, these students may need a parent, teacher, school counselor, or coach to listen and focus on their needs, or they may need to be assured that bullying is not their fault and learn how to respond to being bullied.

Students Indirectly Involved in Bullying (Bystanders): A student might not be directly involved in bullying but they can often be affected by observing the behavior. Through witnessing bullying, a student may experience an increased likelihood of distress, school absenteeism or truancy, and depression throughout their lifetime. Therefore, it is important for each student to learn what to do when they witness bullying or other forms of abuse. Roles students play when they witness bullying include:

- **Students Who Assist:** These are students who may not initiate the bullying or instigate the action, but serve as an "assistant" to their peers who are bullying others. These students may cheer the bullying behavior to continue and occasionally join in.
- **Students Who Reinforce:** These are students who are not directly involved in the bullying behavior but who give the student who bullies an audience by standing by and watching. Oftentimes they will laugh or provide support for the individuals who are engaging in bullying. As a result, this frequently encourages the inappropriate behavior to continue.
- **Outsiders:** These are students who are bystanders to the bullying but do not support the bullying behavior or in any way protect the student being bullied. They often watch what is going on but do not provide feedback about the situation for fear of taking sides. Nonetheless, by being an outsider and providing an audience to the student who bullies, this frequently encourages the bullying behavior to continue. Outsiders often want to help the individual who is being bullied, but do not know how or are fearful of getting involved because they do not want to experience retaliation.
- **Students Who Defend:** These are students who actively console the student being bullied and may come to the student's defense either through verbal or physical means when bullying occurs.

Administrators should inform students that they have an important and urgent responsibility to alert appropriate adults when they witness bullying. Every situation and student is different. It is important that all students learn the dangerous outcomes that bullying presents and how they can help prevent it from happening in their everyday life.

Try Not to Label Students: When referring to students involved in bullying, do not categorize students as “bullies” or “victims.” These terms send the message that a student will be identified by these roles. As previously stated, students play multiple roles in different bullying situations over time. Peer pressure and school environment can also contribute to student behavior. Refer to those individuals involved as “the student who bullied,” “the student who was the target of bullying” or “the student who was both bullied and bullied others.”

Resources

Please visit the Stopbullying.gov–Bullying Prevention Training Center web page at <https://www.stopbullying.gov/prevention/training-center/index.html>

Please visit the PACER’s National Bullying Prevention Center web page at <http://www.pacer.org/bullying/>

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Chapter 4: Where Does Bullying Occur?

Bullying can occur anywhere and at any time. It can happen before, during, or after school hours, and before, during, or after events, athletic practices, and games. While most reported bullying occurs in a school building, a significant percentage also occurs on the playground, on the bus, in bathrooms, at school-sponsored dances and events, and during athletic events. It can also occur while travelling to or from school, in the youth's neighborhood, or on social media.

At School: Bullying occurs most often at school, whether it is on the playground, in the classroom, in the bathroom, in the cafeteria, or in hallways. Statistics show that every seven minutes a student is bullied on a playground and 43 percent of students fear harassment in the bathroom at school. Bullying can also occur on the way to school as students of different ages ride the school bus and are forced to be in close contact with one another. Also, many students struggle to be accepted by their peers at school and unfortunately, this setting provides an audience for bullying behavior to occur. School faculty members cannot always be present when bullying incidents occur, so educating students about bullying is a key prevention technique to limit bullying from happening. In addition, during school hours students need to report any type of bullying to a faculty member. It is important to monitor known bullying situations, and pay close attention to any tension that carries over from school to outside venues.

During an Athletic Event: The student who bullies others may try to prove their power by targeting a perceived weaker student through one of the three forms of bullying. The student who bullies, unfortunately, will often gain the support of other students on the team who do not wish to be bullied or perceived as unpopular. Examples of what may instigate bullying include: difference in equipment and clothing, appearance, social skills, and even athletic ability during the activity.

At Home: This type of bullying often includes cyberbullying. In the past, a student could escape being bullied by other students by returning to the security of their home. Today with the range of electronic devices to which students have access, bullying can occur 24 hours a day, seven days a week with no safe haven, not even in one's home. Social media, emails, cell phones, texting, and online profiles have given those students who bully a large audience to whom they express their negative and hurtful comments. It is alarming to note that 19 percent of students admit to saying something hurtful to or about others online. In recent years, this type of bullying has had serious impact, including depression and even suicides in children and young adults. Students should try to limit their exposure to students who bully and report to authorities when bullying does not cease.

Resources

Please visit the StopBullying.gov–Facts About Bullying web page at <https://www.stopbullying.gov/media/facts/index.html>

Please visit the Keep Your Child Safe–Bullying Prevention Programs web page at <http://www.keepyourchildsafe.org/bullying/where-bullying-occurs.html>

Please visit the National Alliance for Youth Sports web page at <http://www.nays.org/resources/more/free-bullying-prevention-training/>

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Chapter 5: How Do We Prevent Bullying?

Include and practice the following bullying prevention strategies to help prevent students from developing bullying behaviors:

Stop Bullying at a Young Age: Some students engage in aggressive behavior at an early age that may be a precursor to bullying. It is important to address and stop this behavior before it becomes an established pattern with the student.

Teach Prevention: Do not assume that only aggressive or vulnerable students are involved in bullying. Most students, regardless of their demeanor, will experience bullying to some degree at some point during their childhood. All students can benefit from learning the difference between appropriate and inappropriate behaviors. They should also learn how to advocate for themselves and others, and when to go to an adult for help.

Take Bullying Seriously: Many dismiss bullying as “kids just being kids” or as it being a normal part of growing up, however, bullying needs to be taken seriously. If you notice warning signs that a student is bullying or is the target of bullying, you should discuss the matter with the student immediately. Students must know that bullying in any form will not be tolerated. Regardless if the student is the instigator of the bullying, or is the target of the bullying, it is the adult’s responsibility to address the issue with the student to ensure the behavior stops.

Encourage Compassion: Students should be aware that bullying is hurtful both emotionally and physically. When a student practices compassion and realizes the repercussions of one’s actions, they are more likely to come forward and help a student who is being bullied.

Model Desired Behavior: As a child matures, they learn how to behave by watching and imitating the adults in their lives. By adults demonstrating effective problem-solving, anger management, and self-confidence skills, youth are more likely to behave in a similar manner.

Clarify Media Violence: Students are exposed to many types of violence in video games, movies, and television every day, and without proper adult direction may think aggressive responses are acceptable in real life. Adults need to emphasize to students that this hateful and/or demeaning behavior is inappropriate and unacceptable in our society. If a student begins to act out in a violent or hurtful manner, you need to immediately intervene.

Demonstrate Desired Qualities: Helping students gain confidence is important. Use sample situations to help students learn and practice appropriate behavior. Students with the confidence to stand up to bullying will be less likely to be bullied and they will often come to the defense of others. Students develop confidence through developing techniques and strategies to respond in a non-aggressive way to bullying-type behaviors.

Talk About and Report Bullying: Students should not be afraid to report bullying to an administrator, a school faculty member, a coach, or any significant adult in their life.

Student Policy

Students need to feel secure about reporting bullying and feel free from retaliation for reporting. Adults should listen carefully and provide support to students who come forward to report bullying or other similar issues.

Build Strong Relationships with Students: Students will be less likely to bully if they respect and trust the adults in their lives. They will also be more likely to confide in those adults.

Follow School Rules: Parents should be advised of school policies on the use of technology in and out of the classroom and help their children understand and comply with the rules.

Communicate and Implement Bullying Prevention Policies: Parents, students, and all school personnel should know and follow bullying prevention program policies. Policies should be included in Parent/Student Handbooks. California Department of Education recommends that these policies also be included in the Comprehensive School Safety Plan.

Be Aware of Protected Student Groups: All students are allowed to attend public school. It is an inclusive educational environment. Be prepared to educate students to accept all student peers regardless of sexual orientation, gender identification, physical or cognitive disabilities, race, ethnicity, and religion.

Resources

Please visit the Stopbullying.gov–Bullying Training Prevention Center web page at <https://www.stopbullying.gov/prevention/training-center/index.html>

Please visit the Eyes on Bullying–Toolkit website at <http://eyesonbullying.org/>

Please visit the OLWEUS Bullying Prevention Program and Resources web page at <http://www.violencepreventionworks.org/public/index.page>

Please visit the PACER's National Bullying Prevention Center web page at <http://www.pacer.org/bullying/>

Chapter 6: How Do We Respond to Bullying?

Intervene Immediately: Disregarding bullying will send the message that it is acceptable or even encouraged. By ignoring the problem, or not taking it seriously, students who are being bullied may feel as though the adults in their lives do not understand or care for them. If they find themselves dealing with a dangerous situation in the future, they are less likely to seek help. If there is no adult intervention, a student who witnesses an act of bullying also may not intervene. When adults see bullying occur, it is critical to intervene immediately.

Intervene Even If You Suspect: You may be unsure whether a situation involves bullying or not, but you should not hesitate to act if you sense a problem, even if you are unsure whether or not the situation involves bullying. You should be able to determine if bullying is occurring through observation of student behavior, body language, and facial expressions.

Respond Decisively: If you notice a student exhibiting bullying behavior, remain calm, talk with them privately, and express the seriousness of the situation you have witnessed. Explain why the behavior is unacceptable and point out that they would not like being the target of bullying behavior.

Do not Overreact: Using aggressive behavior or loud tones sends the wrong message to a student and it is not the proper way to solve the problem. Remain calm and in control of your emotions when dealing with bullying individuals. If you cannot remain calm, then move the discussion to the office of another adult who can remain calm, like a school counselor or school administrator.

Avoid Lecturing a Student: Do not lecture a student who bullies in front of their peers. You want to end the behavior, but not demean or shame the student. Discuss the situation with the student in private to resolve it.

Do not Ask the Student to “Work Things Out” for Themselves: For a student, bullying is a serious problem in their life and without help they are not likely to be able to resolve the matter on their own. In these situations, they will often feel inferior to the other students involved and will need adult intervention to help resolve the issue.

Give Praise When it is Due: If you notice a student or another bystander helping a bullying victim or stopping unacceptable behavior, praise them for their actions. Far too often, witnesses stand by and do nothing when someone is being bullied.

Coach Students to Advocate for Themselves: Following are some helpful tips to empower students to appropriately respond to bullying:

- Take a deep breath and exhale slowly.
- Stand tall with their head held high.

Student Policy

- Keep hands at their sides and stand slightly sideways to an aggressor. Do not face the aggressor with squared shoulders, as a front-facing stance may be perceived as posturing for a fight.
- Have a relaxed and focused facial expression, not angry or laughing.
- Maintain eye contact.
- Speak with a calm voice but loud enough to be heard by the student who is bullying or those who are witnesses.
- Use non-confrontational words but with a confident tone of voice.
- Avoid name-calling or making threats.
- Avoid finger-pointing or other threatening gestures.
- Be brief and direct with your responses.
- Avoid discussing old grudges.

What Students Should Be Told about Bullying

- Bullying will not be tolerated or accepted.
- Stand up for yourself, walk away, or ask a friend or adult for help if a student bothers you.
- Do not fight back as this will usually make the situation worse and it rarely solves the problem.
- Report bullying when you see it or hear about it.
- Work together and treat others with respect so bullying does not happen.
- Report any cyberbullying to a trusted adult immediately.

What To Tell Students if They Witness Bullying

- Do not stand by and watch—your involvement makes a difference.
- Stand up for those being bullied. Tell the person doing the bullying to stop by using phrases such as “Stop teasing!” “Do not fight!” “Leave them alone!” and “It is not funny!”
- Do not laugh, participate, or watch the bullying occur as this encourages the behavior to continue.
- Help the student being bullied walk away. A student being bullied may be afraid to leave on their own. In addition, someone who bullies will often not harass multiple students.
- Encourage outsiders to help the student being bullied.
- Tell others who are assisting or reinforcing the behavior to stop immediately and not to join in.
- Report or seek immediate help from a school staff member, coach, or trusted adult.
- After an incident, console the student being bullied by expressing your compassion for them and encourage them to talk with an adult; you might accompany them to speak with the adult to lend moral support.
- Report any cyberbullying of which you are aware; do not forward or like online messages that are acts of cyberbullying.

Resources

Please visit the Stopbullying.gov—Respond to Bullying: Stop Bullying on the Spot web page at <https://www.stopbullying.gov/respond/on-the-spot/index.html>

Please visit the Kids Health—Helping Kids Deal with Bullies web page at <https://kidshealth.org/en/parents/bullies.html>

Please visit the OLWEUS Bullying Prevention Program and Resources web page at <http://www.violencepreventionworks.org/public/index.page>

Please visit the PACER’s National Bullying Prevention Center web page at <http://www.pacer.org/bullying/>

Chapter 7: Bullying and Students with Disabilities

Every student deserves to thrive in a safe school and classroom free from fear, disrespect, violence, and bullying of all kinds. This includes students with disabilities, who are more likely to be bullied and cyberbullied than students without disabilities.

Top 10 Facts that Parents, Educators, and Students Should Know:

1. The definition—Bullying includes repeated hateful acts and a real or perceived imbalance of power. Bullying can be physical, verbal, or psychological/relational. Cyberbullying is a distinct type of bullying in which the victim is targeted online. It can also take the form of sexual harassment.

The Office for Civil Rights and the Department of Justice have stated that bullying may also be considered harassment when it is based on a student's race, color, national origin, sex, disability, or religion.

Harassing behaviors may include:

- Unwelcome conduct such as verbal abuse, name calling, epithets, or slurs
- Graphic or written statements
- Threats
- Physical assault
- Other conduct that may be physically threatening, harmful, or humiliating

2. The statistics—Students with disabilities are more likely to be bullied than their nondisabled peers.

Although only 10 U.S. studies have been conducted on the connection between bullying and developmental disabilities, all of these studies found that children with disabilities were two to three times more likely to be bullied than their nondisabled peers. (Disabilities: Insights from Across Fields and Around the World; Marshall, Kendall, Baniks and Gover [Eds.], 2009)

3. The impact—Bullying affects a student's ability to learn. When students are bullied, it can directly impact all aspects of their education and social-emotional development.

Bullying is not a harmless rite of childhood that everyone experiences. Research shows that bullying can negatively impact a child's access to education and lead to:

- School avoidance and higher rates of absenteeism
- Decrease in grades
- Inability to concentrate
- Loss of interests in academic achievement
- Increase in dropout rates

Deaf and hard-of-hearing youth are confronted with daunting challenges socially, academically, physiologically, and are highly prone to bullying. Due to language

deprivation, they experience cognitive limitations and psycho-social difficulties and are unable to communicate with others without the use of sign language interpreters.

Resources

Please visit the U.S. Department of Education–Disability Bullying and Harassment web page at <https://www2.ed.gov/about/offices/list/ocr/frontpage/pro-students/issues/dis-issue08.html>

Please visit the California Department of Education Position Statement on Language Access web page at <https://www.cde.ca.gov/sp/ss/dh/positionstmt.asp>

Please visit the PACER National Bullying Prevention Center–Bullying and Harassment of Students with Disabilities web page at <http://www.pacer.org/bullying/resources/students-with-disabilities/>

Please visit the American Society for Deaf Children web page at <http://deafchildren.org/about/>

Please visit the National Association of the Deaf web page at <https://www.nad.org/about-us/>

Please visit the Stopbullying.gov–Keeping Students with Disabilities Safe from Bullying web page at <https://www.stopbullying.gov/blog/2013/08/23/keeping-students-disabilities-safe-bullying.html>

Please visit the Stopbullying.gov–Keeping Students with Special Needs Safe from Bullying web page at <https://www.stopbullying.gov/at-risk/groups/special-needs/index.html>

Chapter 8: Bullying and Lesbian, Gay, Bisexual, Transgender, and Questioning Youth

Lesbian, gay, bisexual, transgender, and questioning youth (LGBTQ) and those youth perceived as LGBTQ are disproportionately harassed and bullied and continue to experience an increased risk of being bullied and cyberbullied.

California also has two data sources that can further illuminate what LGBTQ face in California's public school:

1. The California Healthy Kids Survey at <https://www.cde.ca.gov/ls/he/re/>
2. The Youth Risk Behavior Survey at <https://www.cde.ca.gov/ls/he/re/>

Additional data specifically related to LGBTQ youth can be found on the Chapman University web page at <https://www.chapman.edu/education/research/health-and-safety.aspx/>

LGBTQ youth experience high rates of substance use, depression, self-harm behavior, and suicide. According to Mental Health America, gay teen in U.S. schools are often subjected to such intense bullying that they are unable to receive an adequate education. LGBTQ youth identify bullying problems as the second most important problem in their lives, after non-accepting families. They experience academic decline, higher absenteeism due to feeling unsafe, and often have nowhere to turn for support.

Strategies to prevent and address bullying of LGBTQ youth require special consideration. It is essential to create a safe environment for all youth.

Creating a Safe Environment for Lesbian, Gay, Bisexual, Transgender, and Questioning Youth

It is important to build a safe environment for all youth, whether they are straight or LGBTQ. All youth can thrive when they feel supported. Parents, schools, and communities can all play a role in helping LGBTQ youth feel physically and emotionally safe:

- Build strong connections and keep the lines of communication open. Some LGBTQ youth often feel rejected. It is important for them to know that their families, friends, schools, and communities support them.
- Establish a safe environment at school. Schools can send a message that no one should be treated differently because they are, or are perceived to be, LGBTQ. Sexual orientation and gender identity protection can be added to school policies.
- Create gay-straight alliances (GSAs). GSAs help create safer schools. Schools must allow these groups if they have other "non-curricular" clubs or groups. Protect privacy. Be careful not to disclose or discuss issues around being LGBTQ with parents or anyone else.

According to Mental Health America, the Following Actions Can Help

- Be alert to signs of distress.
- Work with student councils to have programs on respect, school safety, and anti-bullying.
- Ask school personnel to have a discussion at an assembly or after-school activity about gay prejudice.
- Help start a Gay Lesbian Straight Educational Alliance chapter at your local high school.
- Encourage anyone who is being bullied to tell a teacher, counselor, coach, nurse, or parent or guardian. If the bullying continues, report it yourself.

Resources

Please visit the California Department of Education–Statewide and Natural Sexual Health Resources web page at <https://www.cde.ca.gov/ls/he/se/resources.asp>

Please visit the California Department of Education–Legal Advisor regarding application of California’s antidiscrimination statutes to transgender youth in schools web page at <https://www.cde.ca.gov/re/di/eo/legaladvisory.asp>

Please visit the GSA Network (Gay Straight Alliance Network) web page at <https://gsanetwork.org/ca>

Please visit the GLSEN (Gay Lesbian Straight Educator Network) website at <https://www.glsen.org/>

Please visit the Health and Safety of LGBT Youth in California web page at <https://www.chapman.edu/education/research/health-and-safety.aspx>

Please visit the Human Rights Campaign (HRC)–How to be an LGBTQ Ally web page at <https://www.hrc.org/blog/how-to-be-an-lgbt-ally>

Please visit the Los Angeles LGBT Center–Out for Safe Schools web page at <https://lalgbtcenter.org/out-for-safe-schools>

Please visit the Stopbullying.gov–LGBTQ Youth web page at <https://www.stopbullying.gov/at-risk/groups/lgbt/index.html>

Please visit the Mental Health America–Bullying and LGBT Youth fact sheet at <http://www.mentalhealthamerica.net/sites/default/files/BACK%20TO%20SCHOOL%20014%20-%20Bullying%20and%20LGBT%20Youth.pdf>

Student Policy

Please visit the Mental Health America–Bullying and LGBT Youth web page at

<http://http://www.mentalhealthamerica.net/bullying-and-gay-youth.mentalhealthamerica.net/bullying-and-gay-youth>

Please see the Centers for Disease Control and Prevention website

<https://www.cdc.gov/lgbthealth/youth.htm>

Please see U.S. Department of Education–to learn more about the right to form a GSA under the Equal Access Act

<https://www2.ed.gov/policy/elsec/guid/secletter/110607.html>

Amended Draft

Discrimination and Harassment Policy

Discrimination and harassment of or by any student or member of the Redding School of the Arts (the "School") staff shall not be tolerated. The Governing Board considers discrimination and/or harassment to be a major offense. Any student who engages in the discriminating or harassment of anyone in or from the district may be subject to disciplinary action up to and including expulsion. (cf. 4118 - Suspension/Disciplinary Action)

Furthermore, the School prohibits all unlawful discrimination against any student or employee based on actual or perceived characteristics of nationality, race, ethnicity, immigration status, religion, sex, gender, ethnic group identification, age, national origin, ancestry, genetic characteristics, mental or physical disability, marital status, sexual orientation, gender identity, gender expression or association with a person or group with one or more of these actual or perceived characteristics or other category protected by law. (AB-9)

Specific: Hate Crime

Prohibitive Hate-motivated behavior includes any act or attempted act intended to cause emotional suffering, physical injury, or property damage through intimidation, harassment, bigoted slurs or epithets, force or threat of force, or vandalism motivated in part or in whole by bias or hostility toward the victim's real or perceived ethnicity, national origin, immigration status, religious belief, gender, sexual orientation, age, disability, political affiliation, race, or any other physical or cultural characteristic.

Specific Sexual Harassment

Prohibited sexual harassment includes, but is not limited to:

- Unwelcome leering, sexual flirtations, sexual comments or propositions
- Graphic verbal comments about an individual's body, or overly personal conversation
- Sexual jokes, stories, drawings, pictures or gestures
- Spreading sexual rumors
- Touching an individual's body or clothes in a sexual way
- Displaying sexually suggestive objects in the educational environment

A student who believes that he or she has been sexually harassed is encouraged to inform the harasser directly that the conduct is unwelcome and must stop. A student who has witnessed sexual harassment is encouraged to intervene on the victim's behalf and report the harassing conduct immediately.

Any student who believes he or she has been the victim of sexual harassment or has knowledge of conduct which may constitute sexual harassment should report the alleged acts to a teacher or administrator. The report may be verbal or written. The use of a formal reporting form is not required. If a student wants to use a form, one is available from the school office.

Sexual harassment regulated by this policy pertains to behavior of a sexual nature while students are under the jurisdiction of the School.

Students may receive age-appropriate training and/or instruction on the prohibition of sexual harassment at the school. Copies of this policy, implementing administrative regulations containing rules and procedures for reporting charges of sexual harassment and for pursuing available remedies shall be available at the school's Administrative Office.

Any student who believes that he or she has been discriminated or harassed or has witnessed either is encouraged to immediately report such incident to his or her teacher or to the School's Discrimination/Harassment Investigator, i.e. administration. The Investigator will promptly investigate all such incidents in a confidential manner.

Adopted: 4-24-14

Amended: 6-21-18

Previous Policy
Amended: 6/21/2018

Bullying Prevention Policy

Redding School of the Arts believes that all students have a right to a safe and healthy school environment. The district, schools, and community have an obligation to promote mutual respect, tolerance, and acceptance. Redding School of the Arts will not tolerate behavior that infringes on the safety of any student. A student shall not intimidate or harass another student through words or actions. Such behavior includes: direct physical contact, such as hitting or shoving; verbal assaults, such as teasing or name-calling; use of technology to harass or intimidate another student and social isolation or manipulation.

No individual or group shall, through physical, written, verbal, or other means, harass, sexually harass, threaten, intimidate, retaliate, cyberbully, cause bodily injury to, or commit hate violence against any student or school personnel.

Cyberbullying includes the electronic creation or transmission of harassing communications, direct threats, or other harmful texts, sounds, or images as defined in Education Code 48900. Cyberbullying also includes breaking into another person's electronic account and assuming that person's identity in order to damage that person's reputation.

Strategies for addressing bullying shall be developed with involvement of key stakeholders, including students, parents/guardians, and staff, and may be incorporated into the comprehensive safety plan, the local control and accountability plan, and other applicable district and school plans.

As appropriate, the Director or designee may collaborate with law enforcement, courts, social services, mental health services, other agencies, and community organizations in the development and implementation of joint strategies to promote safety in schools and the community and to provide services for alleged victims and perpetrators of bullying.

Redding School of the Arts expects students and/or staff to immediately report incidents of bullying to the principal or designee. Staff persons who witness such acts take immediate steps to intervene when safe to do so. Each complaint of bullying should be promptly investigated. This policy applies to students on school grounds, while traveling to and from school or a school-sponsored activity, during the lunch period, whether on or off campus, and during a school-sponsored activity.

To ensure bullying does not occur on school campuses, Redding School of the Arts will provide staff development training in bullying prevention and cultivate acceptance and understanding in all students and staff to maintain a safe and healthy learning environment

Teachers should discuss this policy with their students in age-appropriate ways and should assure them that they need not endure any form of bullying. Students who bully are in violation of this policy and are subject to disciplinary action up to and including expulsion.

The school has a Student Code of Conduct to be followed by every student while on school grounds, or when traveling to and from school or a school-sponsored activity, and during lunch period, whether on or off campus.

Student Policy

In addition to following the Student Code of Conduct, students will be advised of the following expectations:

- Any student who engages in bullying may be subject to disciplinary action up to and including expulsion.
- Students are expected to immediately report incidents of bullying to the principal or designee.
- Students can rely on staff to promptly investigate each complaint of bullying in a thorough and confidential manner.
- If the complainant student or the parent of the student feels that appropriate resolution of the investigation or complaint has not been reached, the student or the parent of the student should contact the principal or the Office of Student Services. The school system prohibits retaliatory behavior against any complainant or any participant in the complaint process.

The procedures for intervening in bullying behavior include, but are not limited, to the following:

- All staff, students and their parents will receive a summary of this policy prohibiting intimidation and bullying: at the beginning of the school year, as part of the student handbook and/or information packet, as part of new student orientation, and as part of the school system's notification to parents.
- The school will make reasonable efforts to keep a report of bullying and the results of investigation confidential.
- Staff who witness acts of bullying shall take immediate steps to intervene when safe to do so. People witnessing or experiencing bullying are strongly encouraged to report the incident; such reporting will not reflect on the target or witnesses in any way.

Student Policy for Conflict Resolution

Redding School of the Arts believes that all students have a right to a safe and healthy school environment. Part of a healthy environment is the freedom to openly disagree. With this freedom comes the responsibility to discuss and resolve disagreements with respect for the rights and opinions of others.

To prevent conflict, Redding School of the Arts will incorporate conflict resolution education and problem solving techniques into the curriculum and campus programs. This is an important step in promoting respect and acceptance, developing new ways of communicating, understanding, and accepting differing values and cultures within the school community and helps ensure a safe and healthy learning environment.

Redding School of the Arts will provide training to develop the knowledge, attitudes, and skills students need to choose alternatives to self-destructive, violent behavior and dissolve interpersonal and intergroup conflict. RSA has a Student Code of Conduct to be followed by every student while on school grounds, when traveling to and from school or a school-sponsored activity, and during lunch period, whether on or off campus.

Student Policy

The Student Code of Conduct for Conflict Resolution includes, but is not limited to, the following:

- Students are to resolve their disputes without resorting to violence.
- Students, especially those trained in conflict resolution, are encouraged to help fellow students resolve problems peaceably.
- Students can rely on staff to intervene in any dispute likely to result in violence.
- Students needing help in resolving a disagreement, or students observing conflict may contact any adult on campus for assistance.
- Conflict resolution procedures shall not supplant the authority of staff to act to prevent violence, ensure campus safety, maintain order, and discipline students.

Procedure:

Training for students from teachers shall include a discussion, at an age appropriate level, on the following:

- Any student who engages in bullying may be subject to disciplinary action up to and including expulsion.
- Students are expected to immediately report incidents of bullying to the principal or designee.
- Students can rely on staff to promptly investigate each complaint of bullying in a thorough and confidential manner.

When a student reports an incident to staff:

1. Staff member shall talk with student privately.
2. Staff member will use active listening techniques such as paraphrasing statements, eye contact with student, and using open ended questions.
3. Staff member will report the incident to administration for further action.
4. Staff members shall not conduct the investigation with other students or make initial contact with parents.

Staff witness incident:

1. Staff persons are expected to immediately intervene when they see a bullying incident occur, when it is safe to do so.

Administration Role:

1. Administration shall conduct the investigation unless they appoint a staff member to collect additional information.
2. Administration shall contact parents or proper authority after discussing with student the incident(s) that has occurred.
3. Administration shall follow up with all parties (staff, student and parents) upon completion of the investigation and final outcome.
4. Administration will handle the final disciplinary actions as necessary including but not limited to parent conference, suspension, and contact with police, etc.

Student Policy

Adopted 2-19-09

Amended: 3-13-14

Amended: 6-21-2018

Amended: 4-11-2019

Previous Policy
Amended: 4/11/2019

**Redding School of the Arts, Inc.
California Not for Profit Corporation**

Policy Review & Amendments

SUBJECT: Agenda Item 2.8– Mathematics Placement Policy (9th Grade)
- 1st Read

PREPARER: Lane Carlson

RECOMMENDATION: Discussion

BACKGROUND:

RSA will introduce the Mathematics Placement Policy for initial review/discussion. The policy will serve to establish a fair, objective, and transparent protocol for placement in mathematics courses for students entering 9th grade, in order to ensure the success of every student and to meet the legislative intent of the California Mathematics Placement Act of 2015.

A final draft will be presented next month for final board approval.

- See Attached: Mathematics Placement Policy Draft

REFERENCE:

RSA Policies & Procedures/Governing Board Policies/Policy Adoption

MATH PLACEMENT POLICY

9th GRADE

The Board of Directors (“Board”) of Redding School of the Arts (“Charter School”) adopts this policy to establish a fair, objective, and transparent protocol for placement in mathematics courses for students entering 9th grade, in order to ensure the success of every student and to meet the legislative intent of the California Mathematics Placement Act of 2015.

In determining the mathematics course placement for entering 9th grade students, the Charter School systematically takes multiple objective academic measures of student performance into consideration, including two (2) or more of the following:

- a) Statewide mathematics assessments, including interim and summative assessments through the California Assessment of Student Performance and Progress (“CAASPP”).
- b) Placement tests that are aligned to state-adopted content standards in mathematics;
- c) Recommendation, if available, of each student’s 8th and/or 9th grade mathematics teacher based on classroom assignment and grades.
- d) Final grade in mathematics on the student’s official, end of the year 8th and/or 9th grade report card.
- e) Results from all placement checkpoints, including at least one (1) placement checkpoint within the first month of the school year as described in Section 2, below.

The Charter School will provide at least one (1) placement checkpoint within the first month of the school year to ensure accurate placement and permit reevaluation of individual student progress. All mathematics teachers responsible for teaching 9th grade students will assess the mathematics placements for each 9th grade student assigned to the teacher’s mathematics class. The teacher’s assessment will take into consideration factors which may include, but are not limited to, the student’s classroom assignments, quizzes, tests, exams, and grades, classroom participation, and any comments provided by the student, the student’s parent/legal guardian, and/or the student’s other teachers regarding the student’s mathematics placement. Based on the assessment, the teacher will then recommend that the student remain in the current mathematics placement or be transferred to another mathematics placement, in which case the teacher shall specify the mathematics course or level recommended for the student.

The Charter School offers clear and timely recourse for each student and the student’s parent or legal guardian who questions the student’s placement, as follows:

- a) A parent/legal guardian of any 9th grade student may submit a written request to the Charter School Principal, or Principal’s designee, that:

Requests information regarding how the student's mathematics placement was determined. Within ten (10) days of receipt, the Principal or designee shall respond in writing to the parent/legal guardian's request by providing the information, including the objective academic measures that the Charter School relied upon in determining the student's mathematics placement.

Requests that the student retake the placement test, in which case the Principal or designee will attempt to facilitate the retest within two (2) weeks.

Requests reconsideration of the student's mathematics placement based on objective academic measures. Within ten (10) school days of receipt, the Principal or designee shall respond in writing to the parent/legal guardian's request. The Principal or designee and the student's mathematics teacher must assess the objective academic measures provided by the parent in conjunction with the objective academic measures identified in Section 1 and 2 of this policy. Based on this assessment, the Principal or designee must determine whether the most appropriate mathematics placement for the student is the student's current placement or another placement, in which case the Principal or designee shall specify the mathematics course or level recommended for the student. The Principal's or designee's response must provide the determination as well as the objective academic measures that the Principal or designee relied upon in making that determination.

- b) Notwithstanding the foregoing, if the Principal or designee requires additional time to respond to a parent/legal guardian's request, the Principal or designee will provide a written response indicating that additional time is needed. In no event shall the Principal's or designee's response time exceed one (1) month.
- c) If, after reconsideration of the student's mathematics placement by the Principal or designee, the parent/legal guardian is dissatisfied with the student's mathematics placement, the parent/legal guardian may choose to sign a voluntary waiver requesting that the student be placed in another mathematics course against the professional recommendation of the Principal or designee, acknowledging and accepting responsibility for this placement.

The Charter School shall ensure that this mathematics placement policy is posted on its website.

This policy is adopted pursuant to the Mathematics Placement Act of 2015, enacted as Education Code Section 51224.7.

Adopted:

**Redding School of the Arts, Inc.
California Not for Profit Corporation**

Personnel Reporting

SUBJECT: Agenda Item 2.9 – Personnel Updates

Resignations:

Makayla Henderson – 3/1/2024 Paraprofessional

PREPARER: Lane Carlson

RECOMMENDATION: Discussion/Action to Approve

BACKGROUND:

It is the Governing Boards responsibility to hire and terminate, upon nomination and recommendation of the School Director, all personnel.

REFERENCE:

Governing Board Policies/Board Duties & Responsibilities/Staffing & Personnel